



School Improvement Priorities 2017 to 2018

Our Vision

“As an exceptional school we aspire to provide the security and ethos in which all students can develop the confidence, skills and resilience to enable them to be the authors of their own life stories, whilst sustaining our core values and moving forward dynamically and collaboratively to become a school of local, national and international repute in 21st Century Britain.”



School Improvement Priorities 2017 to 2018



Key Priorities



- ♦ To close the gap in the rate of progress remaining between disadvantaged students and other students, (from OFSTED) and release the potential of all and improve the consistency of attainment of disadvantaged students where data analysis shows they are achieving less well than “All Students” when compared to national averages.
- ♦ To ensure that students make or exceed national progress and attainment figures, measured using *RAISEonline (now ASP)* analysis and achieve a high Progress 8 score.
- ♦ Further develop the school assessment system at Key Stage 5 to increase consistency, validity and the quality of formative assessment.
- ♦ To review and develop the Key Stage 4 curriculum in response to the change in qualifications.
- ♦ Further develop the Key Stage 3 provision so that it creates a seamless flow into the KS4 curriculum and further develop the Year 8 into 9 option system.
- ♦ To further develop the effectiveness and monitoring of the strategies developed and employed to secure the necessary progress of “Groups” where data analysis shows they are achieving less well than “All Students” when compared to national averages: Disadvantaged Students, Students who underachieved at Key Stage 2 and More Able.
- ♦ To review and further develop the security of the school site and the inherent safe environment for all students.
- ♦ To review and further develop the organisation, monitoring and effectiveness of the pastoral system in response to changing personnel and priorities.
- ♦ To review and redevelop the school monitoring of teaching and learning and appraisal systems so that they are firmly embedded in professionalism and professional standards, changing the emphasis from top down to collegiate responsibility.
- ♦ Further develop the school assessment system at Key Stages 3 and 4 to increase consistency, validity and the quality of formative assessment.
- ♦ To further develop the effectiveness and monitoring of the strategies developed and employed to secure the necessary progress of “Groups” where data analysis shows they are achieving less well than “All Students” when compared to national averages.
- ♦ To carry out a detailed and rigorous review of the Post 16 Curriculum.
- ♦ To develop the methodology and ideology to appoint a new Head Teacher.
- ♦ To investigate and develop strategies to improve the achievement of students who are targeted to achieve in the 5 to 7 band.
- ♦ To investigate and develop strategies to improve the achievement of students who are targeted to achieve in the 9 band.
- ♦ To investigate the possibility of becoming a teaching school.



New Leadership and Management Objectives for 2017 to 2018

- ♦ To carry out a detailed and rigorous review of the Post 16 Curriculum.
- ♦ To further develop the Key Stage 3 and Key Stage 3 into 4 option systems to be both fit for purpose and cost effective.
- ♦ To review and redevelop the school monitoring of teaching and learning and appraisal systems so that they are firmly embedded in professionalism and professional standards, changing the emphasis from top down to collegiate responsibility.
- ♦ To review and further develop the position and role of Outstanding Subject Leader and Outstanding Subject Teacher and develop the new role of Outstanding Pastoral Leader.
- ♦ Further develop the role of leadership of Year 7 by developing the “Wolverine Award”

New Teaching and Learning Objectives for 2017 to 2018

- ♦ To review and redevelop the school monitoring of teaching and learning and appraisal systems so that they are firmly embedded in professionalism and professional standards, changing the emphasis from top down to collegiate responsibility.
- ♦ To review and develop the classroom experience in terms of teaching and learning for More Able students.
- ♦ To investigate the possibility of becoming a teaching school.

New Personal Development, Behaviour and Welfare Objectives for 2017 to 2018

- ♦ To review and further develop the organisation, monitoring and effectiveness of the pastoral system in response to changing personnel and priorities.
- ♦ To review and develop the breadth and capacity of the ancillary pastoral support services.
- ♦ To develop and integrate the new pastoral leaders into the pastoral system.
- ♦ To further develop the development of the new Year 7s into “Lead Learners”; which will increase their capacity to work independently and also increase their resilience.
- ♦ Investigate a strategic response to the growing challenges presented by mental health and anxiety in UVHS school community



Outcomes for Students Objectives for 2017 to 2018

- ◆ To improve the consistency of achievement of disadvantaged students where data analysis shows they are achieving less well than “All Students” when compared to national averages.
- ◆ Further develop the school assessment system at Key Stage 3 to increase consistency, validity and the quality of formative assessment.
- ◆ Further develop the school assessment system at Key Stage 4 to increase consistency, validity and the quality of formative assessment.
- ◆ Further develop the school assessment system at Key Stage 5 to increase consistency, validity and the quality of formative assessment.
- ◆ To further develop the effectiveness and monitoring, of this effectiveness of the strategies developed and employed to secure the necessary progress of “Groups” where data analysis shows they are achieving less well than “All Students” when compared to national averages: Disadvantaged Students, Students who underachieved at Key Stage 2 and More Able.
- ◆ To investigate and develop strategies to improve the achievement of students who are targeted to achieve in the 5 to 7 band.
- ◆ To investigate and develop strategies to improve the achievement of students who are targeted to achieve in the 8 to 9 band.
- ◆ To investigate the difference in achievement between students with an EHCP and those without and develop strategies to improve the achievement of current students.
- ◆ To investigate the difference in achievement between boys and girls develop strategies to improve the achievement of current students.
- ◆ Investigate the match between students achieving 4s and 5s in both English and maths and develop support strategies to maximise the outcomes for those students.
- ◆ To investigate the underachievement in GCSE ICT and develop strategies to improve the achievement of current students.
- ◆ To investigate the underachievement in GCSE Law and develop strategies to improve the achievement of current students.

New Effectiveness of the 16 to 19 Study Programmes Objectives for 2017 to 2018

- ◆ To carry out a detailed and rigorous review of the Post 16 Curriculum.

