



# School Improvement Priorities 2016 to 2017

## Our Vision

**“As an exceptional school we aspire to provide the security and ethos in which all students can develop the confidence, skills and resilience to enable them to be the authors of their own life stories, whilst sustaining our core values and moving forward dynamically and collaboratively to become a school of local, national and international reputation in 21st Century Britain”.**

# School Improvement Priorities 2016 to 2017



## Key Priorities



To close the gap in the rate of progress remaining between disadvantaged students and other students, (From OFSTED) and release the potential of all and improve the consistency of attainment of disadvantaged students where data analysis shows they are achieving less well than "All Students" when compared to national averages.



To raise the achievement of Middle Achieving students, as identified by Raise on Line and school data analysis and continue to develop academic and pastoral intervention strategies to motivate, engage and ensure achievement of Middle Achieving students. (From OFSTED)



To move teaching to outstanding. To ensure that in all lessons teachers do move students on to the next task quickly enough and give them sufficient opportunities to work independently, share their ideas and assess their own and each other's work. (From OFSTED)



To ensure that students make or exceed national progress and attainment figures, measured using Raise on Line analysis and achieve a high Progress 8 score.



Further develop the school assessment system at KS3 and 4 to increase consistency, validity and the quality of formative assessment.



Further develop the school assessment system at KS5 to increase consistency, validity and the quality of formative assessment.



To review and develop the KS4 curriculum in response to the change in qualifications.



Further develop the Key Stage 3 provision so that it is more dynamic and relevant: leading to the KS4 curriculum.



Further develop provision, facilities, support and curriculum in the sixth form to improve outcomes for all students at all levels.



To review and further develop the security of the school site and the inherent safe environment for all students.

## New Leadership and management Objectives for 2016 to 2017

- ♦ To further develop the school's assembly system to increase the participation of different stakeholders within school and develop the British Values and Spiritual, Moral, Social and Cultural Education of the School and further develop and embed Spiritual, Moral, Social, and Cultural Education within the curriculum and in the extra-curricular life of the school and use form periods and assembly system to include themes based on world/national events, historical anniversaries, "day of", the protect agenda and British values. national events, historical anniversaries. "
- ♦ Further develop the induction programmes for new staff, newly qualified staff and middle leaders.
- ♦ Develop the role of Coordinator of School and Community voice to produce a 360 degree understanding of the school by the leadership team and the valid and effective contribution of all stake holders.



### **New Teaching and Learning Objectives for 2016 to 2017**

- ♦ Further develop the school assessment system at KS3, 4 and 5 to increase consistency, validity and the quality of formative assessment.

### **Personal development, behaviour and welfare Objectives for 2016 to 2017**

- ♦ To ensure that UVHS maintains its excellent reputation for Safeguarding by distributing the leadership of Safeguarding and developing its in- house systems further to keep staff and students safe from harm.
- ♦ To further reduce the gap between the percentage of students excluded from school who are disadvantaged and those who aren't.
- ♦ To further reduce the gap between the percentage of students with persistent absence from school who are disadvantaged and those who aren't.
- ♦ To further develop the expertise in safeguarding procedures amongst the schools SLT by increasing the number of members of staff with Level 3 Safeguarding and ensuring that all staff have Level 1 or better.

### **Outcomes for Students Objectives for 2016 to 2017**

- ♦ To have further developed systems of intervention for a wide range of students across Key Stage 5 through the use of specialist staff to increase the academic progress and attainment made by all students.

### **Effectiveness of the 16 to 19 study programmes for 2016 to 2017**

- ♦ Develop the leadership team in the sixth form to increase capacity to cope with increased numbers and changing priorities in the sixth form.