



**ULVERSTON VICTORIA HIGH SCHOOL**

**Year 6 Parental Information  
2017/2018**



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## **Our Vision**

As an exceptional school we give children the confidence, skills and security to be the authors of their own life stories, whilst sustaining our core values and moving forward dynamically and collaboratively to become a school of national and international repute.

3<sup>rd</sup> July 2017

Dear Parent

### **Welcome to Ulverston Victoria High School**

As always it gives me great pleasure to welcome new students to our exceptional school and also to extend that warm welcome to new parents whilst refreshing the welcome to parents who already have children in the school.

As an old fashioned (in the best sense of the title!) Headteacher I never lose sight of the fact that it is an honour to be the Headteacher of our great school. UVHS is a nurturing, warm community characterised by the calm purposeful atmosphere within the school. The relationships between staff and students are excellent and all the adults who serve our school are proud of our students.

An Ofsted Inspector described UVHS as a lovely school and our success is based in the traditional little bricks of those simple standards that make a successful school and, of course, a successful family.

As Headteacher I know the trust you have placed in me and in our school when you place your child at UVHS. I will always do my best to justify your decision.

Yours sincerely

A handwritten signature in black ink, appearing to read 'D P Fay', with a stylized flourish at the end.

Mr Denis Fay  
**Headteacher**

## **A message from: Miss R Cockayne, Pastoral Leader Year 7**

I would like to take this opportunity to welcome you to Ulverston Victoria High School and to introduce myself. I will be your child's Head of Year throughout their time at UVHS and will, like you, follow their progress and delight in their achievements. I appreciate that this move is a time of anxiety for some children, and some parents. It is my role to welcome your child to this school and to make the move a positive, exciting step in his or her life. I have no doubt that students will go from strength to strength in our school, as they reap the benefits of a caring form team, staff that both support and challenge and unparalleled opportunities to get involved in extra-curricular activities.

I still reflect on my own 'taster day' at UVHS. I remember coming for my interview, filled with inevitable nerves, and walking in to deliver my lesson to a mixed group of year 9 students. I felt instantly calm, as these students were polite and welcoming, they were open-minded and eager to learn, even though they had never met me before. My teaching slot flew by; the group participated with such enthusiasm in everything we did and made it such an enjoyable experience. I hope that during your visits to UVHS so far, you too have been able to feel the warm and aspirational atmosphere in our school and feel reassured that your son/daughter is in the best possible place to thrive.

Mr Butler and I have visited every primary school during summer term to get to know your son/daughter and to quell any possible worries. With the help of our fantastic engagement centre staff, we have put extra support in place for students that may need a helping hand to settle. We also have interviewed and selected an outstanding group of year 9 peer mentors, chosen for their empathy and dedication that will work alongside the form team to guide pupils through their first year.

In any given term at our school there is always so much going on. We have fantastic music concerts and theatre productions, there are students winning outstanding achievements in sport and we have several culturally enriching trips and exchanges taking place. As I was visiting primary schools, I was so pleased to speak with many pupils who were passionate about their own hobbies and full of enthusiasm for taking part. My challenge to this year group is to join our school and take us up on all that we have to offer. Becoming part of our community will broaden horizons, help to realise hopes and dreams and shape your child's destiny as they start this exciting new chapter in their education.

## Starting Secondary School

Starting secondary school can be a very exciting yet daunting time of change for students and parents alike. The whole of the Year 7 tutor team and I will do our utmost to ensure the smooth and very best transition for your child.

- Instead of being based in one or two classrooms throughout the day, students have to move rooms each lesson – this requires familiarity with both the school site and the timetable (which will develop over the first few weeks).
- Instead of one or two teachers, who obviously know your child very well (and may well have done for several years), they will often be taught by twelve or more teachers and have to get to know a whole range of adults in different roles within the school.
- For the first time, children will be responsible for ensuring that they have the correct equipment for each lesson - in particular, a well-stocked pencil case, correct books for up to six different lessons (with completed homework!), PE kit (if required), perhaps a packed lunch, bus pass/fare and also make sure their uniform is perfect.
- Children will be given full responsibility for recording homework, completing it by the correct day and handing it in.
- Teaching and learning styles will contrast greatly between lessons and children will be expected to write more frequently and for longer periods.
- Morning break and lunchtime will be organised differently with less adult supervision and children having a lot more independence in terms of getting back to lessons on time, queuing for lunch in sittings on a rota basis, buying their own snacks and lunch, returning to lessons on time etc.

In all of this, the staff of UVHS are here to help your child settle into school life over the first few weeks, and you will be amazed at how quickly they become both familiar and confident, coping and then succeeding in this new environment. In partnership with you, the parent, our goal is to enable your child to start high quality learning as quickly as possible.

In general, students are expected to gradually become more independent, self-reliant and self-organised - a welcome development for many students, but also a challenge for most!

Moving from their primary school to Ulverston Victoria High School is a very exciting and significant event in the life of your child. It is an important milestone which, for many parents and teachers, marks a change in expectations regarding crucial life-skills such as independent working and self-organisation.

When children start at UVHS, they are expected to cope with a variety of new experiences and changes, many of which demand skills and abilities that they have not had to use before.

Most parents would like to help reassure their children - prepare them for these changes and support them in developing the skills they need - but feel they lack the information and expertise to do so. For many of us our own experience of secondary school is all we have to go on.

The top two worries that Year 6 students usually express are social concerns. Although common, most children report that they are no longer worried about these very quickly after joining UVHS!

If your child expresses these types of worries it is useful to tell them this, and to emphasise that it is natural to feel a little anxious. There will be 7 form groups of students in Year 7, plenty of opportunities to make new friends as well as staying in friendship groups from Year 6. Remember that for some students they will be the only one from their primary school coming to UVHS, therefore it is important that all Year 7 students are open and willing to make new friendships. The purpose of the two transition days is to help make the first steps in this process before the students begin Year 7.

There is a saying: “never do anything regularly for your child that they are capable of doing for themselves”. Time spent early on in establishing habits of work and independence is usually an investment that will save endless time, battles and heartache in the long run. Habits and routines developed in Year 7 stay with children throughout their secondary schooling and often throughout their working lives. It is worth the effort of getting it right to start with rather than trying to put things right if they go wrong. If you can help your child do this you will really be making a difference.

## Students What to do if...

Problem	Who and Where
<b>I arrive late at school</b>	Go straight to registration. If registration period has ended, go to Reception to sign in.
<b>I am being bullied</b>	Speak to a Peer Mentor and tell a teacher or a member of the Support Staff.
<b>I have a medical/dental appointment</b>	Bring a note into school and your form tutor will fill out an appointment slip or your parent can let school know by phone. You must sign out at reception before leaving the school and sign back in on your return.
<b>I have lost something</b>	<ul style="list-style-type: none"> <li>a) Retrace your steps and if you still can't find it ..</li> <li>b) Report it at Reception</li> </ul>
<b>I don't understand what to do for my homework</b>	See your subject teacher for help.
<b>I have forgotten to bring something to school</b>	If it is very important then you will be allowed to ring home from your Pastoral Leader's office.
<b>I get something confiscated</b>	Phones, electronic items and jewellery can be collected at 3.30pm from Reception.
<b>I don't feel well</b>	Tell your form tutor/subject teacher or report to Reception. Permission will be given for you to go home by your Pastoral Leader or a Senior Leader.
<b>I am absent</b>	<p>A parent should contact school before 9.30am on the first morning of your absence and each subsequent day. If you are absent from school without explanation, the attendance administrator will contact home.</p> <p><b>Absence Line: Tel: 01229 483900 x 6264</b></p>
<b>I need to take medication</b>	All medication taken regularly in school should be taken in consultation with the school nurse and your Pastoral Leader and in accordance with your individual care plan and the school's policy.

## Parents what to do if...

It is important that your child attends school regularly. Once he/she falls behind, it is very difficult to catch up and keep on top of new work.

Problem	Who and Where
<p><b>We are taking a holiday in school time?</b></p>	<p>Under Government Regulations parents must apply to the Headteacher of their child's school for permission to take your child out of school during term time.</p> <p>The Headteacher may grant the request, in which case the absence would be authorised. Alternatively, circumstances may lead the Headteacher to refuse the request.</p> <p><b><u>Please note that permission will only be given under exceptional circumstances under government regulations.</u></b></p>
<p><b>My child is not in full school uniform?</b></p>	<p>UVHS expects the highest standard of school uniform including the presentation of hair and jewellery at all time – if a student is not wearing the correct uniform they will be challenged on this.</p> <p>Should there be an issue at home which has resulted in your child being incorrectly dressed, write a note to your child's form tutor. The tutor will then either sign the note for one day so that the pupil can show it when challenged, or for longer term issues, refer the matter on to his/her Pastoral Leader who can issue a 'uniform card' and may contact you.</p> <p>Students wearing jewellery beyond what is acceptable in the Uniform Policy will have the items confiscated until the end of the day, when they can be collected from Reception - the same is true for mobile phones and personal music players (MP3, IPod etc), none of which should be used on the school site.</p> <p>Please take particular care in reading and observing the school rules on hair and personal presentation and on the use of mobile phones.</p>
<p><b>My child is unable to participate in PE, or other lessons?</b></p>	<p>On the day of the lesson, write a note to your child's teacher explaining the reason.</p>
<p><b>I am worried about my child in any way?</b></p>	<p>Either write a note to your child's Form Tutor or Pastoral Leader or ring school on <b>01229 483900</b>. Your concerns will be passed to the appropriate member of staff.</p>

### **Target Setting in Key Stage 3**

Each year we will be set a target for our students for the end of that year, this target will be a grade from 9 to 1, based on the new GCSE grade scheme. This target is based upon how the student performed in their SATS at the end of Key Stage 2 as analysed by our partner the Fischer Family Trust and moderated by our own baseline tests. You will be able to check your child's progress against their target in individual subjects through the 'yellow stickers' that are used extensively in class work books.

You will receive a Progress Review that will be sent every term that your child is in the school. This Progress Review will show parents how they have been performing in relation to their target.

Those students that are consistently performing above targets will be rewarded in the end of term Celebration Assemblies. Each year there is a formal Lower School Prize Giving Ceremony at the Coronation Hall. Significant underperformance against targets will be picked up by the Pastoral Leader and Form Teacher and appropriate measures will be taken. This may take the form of academic mentoring. You will have the opportunity to discuss your child's progress against their targets at Parents' Evening.

The Progress Review will also include your child's Attitude to Learning grades, the criteria for which are included in the review where you will also find details of your child's attendance.

The school has a rigorous in-house examination system for all year groups including Year 7. Your child will also take Cognitive Ability Tests at the request of the Local Authority – these help the Authority determine what extra funding is needed for those children with special needs to assist the school in their progress. The tests also help us to identify Gifted and Talented students, alongside our other identification measures to enable appropriate challenge and provision to be put in place.

## **Extra support**

It is recognised that some students may need additional support for some or all of their school career. This support may be related directly to academic learning, to behaviour, the development of social skills or perhaps the result of an illness or injury. We liaise closely with primary schools to ensure that if a student has had support that this can continue into secondary school. This ensures students' needs are fully understood and can be met as soon as possible. In addition we complete our own screening programme during the Autumn Term to assess literacy and mathematical skills.

We can also offer a Homework Club where students can receive additional help with their homework.

## **Engagement Centre**

The Engagement Centre is a designated safe space within school. It offers emotional support to students, with emphasis on the five main SEAL outcomes (Social & Emotional Aspects of Learning); self awareness, motivation, empathy, social skills and managing feelings.

SEAL helps children and young people to improve their learning skills, in particular to manage their feelings such as anger and frustration, to become more resilient and to set themselves goals or targets and work towards them.

SEAL helps students to understand and manage difficult emotions and know how to act in challenging circumstances, and helps them develop strategies to address conflict, bullying and harassment.

Where applied successfully in a whole-school context, SEAL can help create an environment where bullying is minimised and feelings of safety are enhanced. **All** students will undertake SEAL assessments in the Engagement Centre to ascertain whether they might benefit from additional support to achieve all the core SEAL outcomes. All of this is aimed at ensuring your child has a safe and emotionally healthy working environment where they can learn effectively.

## **Learning Mentor**

UVHS offers Learning Mentor support to alleviate the barriers to learning which some students have and enable them to reach their full potential. We can design and implement individualised packages to meet student need to maximise their education. The learning mentor will be doing things, over and above that which is normally done.

### **The things a learning mentor might do include:**

- Meet regularly with a student to plan learning targets
- Help a student learn new ways of studying
- Meet with parents to help them help their children
- Provide extra emotional support and encouragement for a student
- Negotiate a more individualised learning package for students
- Challenge a student's assumptions about their ability
- Provide advice on learning

## Timing of the School Day and Term Dates

Please ensure your child is on the school site by 8.45 am.

<b>8.50</b>	<b>to</b>	<b>8.55</b>	<b>Registration</b>
8.55	to	9.45	Period 1
9.45	to	10.35	Period 2
10.35	to	10.55	Break
10.55	to	11.45	Period 3
11.45	to	12.35	Period 4
12.35	to	1.30	Lunch
1.30	to	1.50	Registration/Assembly
1.50	to	2.40	Period 5
2.40	to	3.30	Period 6

### Autumn Term

Term begins	Wednesday 6 <sup>th</sup> September 2017
Half term holiday	Monday 23 <sup>rd</sup> October to Friday 27 <sup>th</sup> October 2017
Term ends	Tuesday 19 <sup>th</sup> December 2017

### Spring Term

Term begins	Thursday 4 <sup>th</sup> January 2018
Half term holiday	Monday 12 <sup>th</sup> February to Friday 16 <sup>th</sup> February 2018
Term ends	Thursday 29 <sup>th</sup> March 2018

### Summer Term

Term begins	Monday 16 <sup>th</sup> April 2018
Bank holiday	Monday 7 <sup>th</sup> May 2018
Half term holiday	Monday 28 <sup>th</sup> May to Friday 1 <sup>st</sup> June 2018
Term ends	Friday 20 <sup>th</sup> July 2018

Students are **not** expected in school on the following INSET days:

Monday 4<sup>th</sup> September 2017  
Tuesday 5<sup>th</sup> September 2017

## Contact Between Home and School

There are many means of contacting school:

- on a daily basis, via the planner, telephone or e-mail.
- via the parental comments slip in the annual student reports
- at Parents' Evenings

You may wish to ring school and make an appointment to speak to someone about your child's progress or welfare. The first point of call is your child's Form Tutor as he or she deals with most day-to-day issues.

If the problem is connected with attendance, then contact the Pastoral Leader and/or the School and Families Liaison Welfare Worker.

If the problem is connected with behaviour, learning or welfare, then contact the Form Tutor or Pastoral Leader.

If you feel dissatisfied with the way we have dealt with your problem or if you feel that the matter is personal and you wish to talk discreetly, then you can speak to Mr Fay, Mr Hardwick, Mrs Hewson, Mrs Desbottes, Mr Nayler or Mrs Cooper.

**We strongly advise you to make an appointment before you arrive as the person you wish to see may be teaching and a long wait can be frustrating.**

### ParentPay

ParentPay is the on-line payment portal introduced by the school in 2016. Many parents find ParentPay on-line the most convenient method to pay for school meals, trips, visits and other activities. Parents can also monitor students' break and lunchtime spending and dietary intake via ParentPay.

School strongly recommends that you set up your ParentPay account as soon as possible as it will be very useful during your child's secondary school career. You should have received an activation letter to enable you to set up your ParentPay account. If you have not yet received your activation letter or need help setting up your account, please e-mail [parentpay@uvhs.uk](mailto:parentpay@uvhs.uk) or contact the School Finance Office 01229-483906.

Some of you may already have students at UVHS. ParentPay allows you to add children to your existing account so you can monitor all your children under one account.

Did you know you can set free low balance e-mail alerts within ParentPay to notify when if your child's lunch account balance drops below a certain level?

Simply login to your ParentPay account and go to the Communication tab at the top of the page and select Change Alert Settings. You can then set the low balance threshold. E-mail alerts are free but text alerts require parents to top up their text balance.

Students can always check their own balances using the cash validation machines.

## Cashless Catering

Cashless Catering was successfully introduced to the school in July 2016. Cashless means cashless at the point of sale and that no cash can be accepted at the tills in the school canteen. Each student has a lunch account which can be topped up by any of the three methods listed below. When students use the canteen, the cost of the purchase is deducted from the student's lunch account.

Parents have three top up options:

- a) On-line payment via your ParentPay account (see above).
- b) Coin and note payments by students using any of the three cash validation machines in school.
- c) Cheque payment made to "UVHS".

Cashless Catering and ParentPay will enable you to monitor your child's spending activity and dietary intake.

The school has a set daily spending limit of £5 per account. Parent can request alternative spending limits by e-mailing [cashless@uvhs.uk](mailto:cashless@uvhs.uk)

To get the best out of Cashless Catering, we recommend that students have a biometric scan as this is the most secure method of topping up with cash, checking balances and paying at the tills. A biometric scan requires parental consent. Consent forms may be obtained via our website [Biometric Consent Form](#)

If your child has allergies or food intolerance, Cashless Catering can help by restricting menu options which contain specific allergens. Please ensure that the school is notified of any food allergies so your child's records can be updated.

Free School Meal students will be given a daily allowance via their lunch account. Information about eligibility for Free School Meals may be obtained on-line at <http://www.cumbria.gov.uk/childrensservices/schoolsandlearning/freeschoolmeals.asp>

## **Extra-Curricular Activities**

There is a lot to do at Ulverston Victoria High School and we hope you will encourage your child to take advantage, especially at dinnertime.

To name but a few of the various clubs and activities on offer we have:

Choir, Wind Band, Swing Band, Drama Club, School Parliament, Library, School Magazine, Hockey, Boys' Football and Girls' Football, Art, Athletics, Rounders, Basketball, Netball, Boys' Rugby and Girls' Rugby, Karate, Cricket, Computer Clubs, Chess Club, Orienteering, Duke of Edinburgh, Climbing Wall and Homework club afterschool until 4.30 pm each day in the Library.

You will find a copy of our extra-curricular booklet on our website.

The school also has Drama and Music performances throughout the year and holds a Carol Concert in the Coronation Hall at Christmas time.

## **Parent Parliament**

This year we intend to pilot a Parent/s' Parliament.

## **Policies available on request**

The school updates all policies on a regular basis. They are written by school staff and scrutinised by the Governors.

Should you wish to examine any school policies please contact the school or visit our school website: [www.uvhs.uk](http://www.uvhs.uk)

## **Complaints Procedure**

The school has a Complaints Procedure and a Customer Care Policy.

If you have a complaint about any aspect of school life, then you should write to the Headteacher. He will arrange a meeting and try to seek a resolution there and then. If you are unhappy with the outcome of this meeting, then put your complaint in writing to the Chair of Governors, who can be contacted by letter via the school office.

## **School Transport and Free School Meals**

Telephone numbers are listed below if you have a query regarding School Transport or Free School Meals.

TRANSPORT – Cumbria County Council, Carlisle Tel: 01228 226427/226428

FREE MEALS – Free School Meals Service, Carlisle Tel: 01228 226105/221548

## Student Reward System

We feel the time has come to revitalise the Merit System at UVHS. The purposes of the new system are:

- To reinforce the status of independent learning in UVHS.
- To further create a feeling of self worth amongst the students of UVHS.
- To allow students to excel against personal goals.
- To create a celebration culture and add to a positive “can do ethos”.
- To allow all students to be able to achieve success on a daily basis.
- To reinforce and celebrate learning in the classroom.
- To emphasise the importance of homework.
- To allow parents to share in the successes of their children.
- To support assessment for learning as epitomised by the yellow sticker system.

The system works on a ten point scale with students gaining rewards for their endeavours in lessons and outside, but also for their contributions to the life of the school and as part of their form and for maintaining Victoria Values.

<b>Reward</b>	<b>Reason</b>	<b>Signed by</b>
Subject Merit Certificate	Ten Subject Merit Points as recorded on the yellow sheets in the exercise books.	Subject Leader
Pastoral Merit Certificate	Thirty Pastoral Merit Points recorded in Homework Planners.	Form Tutor
Pastoral Leader's Commendation	Five Merit Certificates (All different subjects).	Pastoral Leader
Head Teacher's Commendation	Ten Merit Certificates (No more than two from any one area).	The Headteacher

## Wolverine Award

The Wolverine Award has been developed to encourage and reward leadership skills across Key Stage 3. It recognises ‘leadership by example’ as well as ‘leadership by participation’, allowing students to develop their own initiatives, whilst adhering to our school ethos and promoting involvement. Students will have a range of criteria to meet over the course of the year and will work towards different levels of reward: Bronze, Silver, Gold, Platinum, Diamond.

## Rewards Assemblies

Three times a year students will attend an awards assembly where they will be rewarded for achieving during the previous term based on their "Living Profile".

Reward	Reason
Roll of honour: Attendance	Attendance this term meets the criteria for Gold, Platinum or Diamond level.
Roll of honour: Punctuality	Punctuality this term meets the criteria for Gold, Platinum or Diamond level.
Roll of honour: Attainment	Progress towards individual target this term meets the criteria for Gold, Platinum or Diamond level.
Roll of honour: Attitude to learning	Attitude to learning this term meets the criteria for Gold, Platinum or Diamond level.
Roll of honour: Behaviour	The number of behaviour points this term meets the criteria for Gold, Platinum or Diamond level.
Roll of honour: Achievement	Achievement points this term meets the criteria for Gold, Platinum or Diamond level.

## Student Profile

As well as constantly assessing purely academic progress, we also constantly reward students for their progress against other criteria, which gives a more balanced picture of each individual child. This is a dynamic profile as it will change throughout each year, depending upon each student's application.

	Attendance (Attendance %)	Punctuality (Punctuality %)	Commitment to Studies (Average ATL)	Attainment (Progress)	Merit Certificates (Number)	Behaviour (Behaviour Points)	Achievement (Achievement Points)
Diamond	100%	100%	Average of 1	An average of five subjects above target	10+	0	110
Platinum	99%	99.5%	Average between 1.2 and 1	An average of two subjects above target	7+	1	80
Gold	97%	98%	Average between 1.5 and 1.2	An average of one subject above target	5+	3	40
Silver	92%	92%	Average between 1.5 and 2	An average of two subjects below target	3+	25	20
Bronze	Below 92%	Below 92%	Average worse than 2	An average of three subjects or more below target	Fewer than 3	More than 25	0

Averages for Attitude to Learning are worked out by assigning each grade a number - a=1, b=2, c=3, d=4. The Attainment is worked out by comparing those subjects on, below and above target to create an average

## **FIRST DAY ARRANGEMENTS**

**Wednesday 6th SEPTEMBER 2017**

Students are expected to arrive at school at **8.45 am** in time for **Assembly and Registration in the Main School Hall at 8.50 am prompt.**

**In the interests of safety please do not use the staff car parks for dropping off or picking up students.**

Students must be in full school uniform and also bring with them:

- A School Bag (suitable to contain an A4 file)
- Pencil Case – to include:  
(pencil, pencil sharpener, ruler, black or blue pen, rubber, selection of coloured pencils)
- PE Kit (Indoor or Outdoor as appropriate)
- Lunch Money or Packed Lunch  
(Students who are eligible for free meals will be catered for)

School Day finishes at 3.30 pm at which time students can be collected from school.

### **Mobile Phones**

Students are not permitted to have their mobile phones switched on during school hours. Mobile phones and iPods should not be used on the school site otherwise they will be confiscated, returned at the end of the school day and an after school detention will be issued.

## Teaching Staff 2017/2018

Headteacher	Mr D Fay
Head of School	Mr M Hardwick
Deputy Headteacher	Mrs S Hewson
Assistant Headteachers	Mrs A Desbottes, Mr A Nayler, Mrs A Cooper
Head of Sixth Form	Mr R Rastelli

<b>English</b>	<b>Subject Leader: Mr M Martin</b>
	Miss R Cockburn, Miss S Fisher, Mr M Sims, Miss A Smith, Mr M Stubbert, Mrs L Wiper, Mr A Guerrero, Miss G Thompson, Miss C Wisdom
<b>Mathematics</b>	<b>Subject Leader: Ms S Hirst</b>
	Mrs C Green, Mrs A Desbottes, Mr R Mach, Miss C Monigatti, Mrs S Schofield, Mr H Taylor, Dr L Wilkin, Miss G Parkin, Miss J Biggins
<b>Science</b>	<b>Subject Leader: Mrs R Hodgson</b>
	Mr M Ford, Mr P Gannon, Mrs K Gardiner, Mrs J Halsey, Mr R Rastelli, Mr N Rice, Mr A Thompson, Mr A Nayler, Dr J Holden, Mrs S Cooper, Mrs C Bower, Miss J Seed, Mrs T Huddleston
<b>Languages</b>	<b>Subject Leader: Mr J Bates</b>
	Mrs A Cooper, Mrs S Hewson, Miss R Cockayne, Miss N Beardsley, Mrs K Groves, Mrs J Adams
<b>Humanities (Incorporating History, Geography and BPE)</b>	<b>Subject Leader: Ms S Lomas</b>
	<b>History: Ms S Lomas</b> , Mrs C Fairclough, Mr M Hardwick, Mrs R Simpson, Miss C Blaney, Miss S Whitehouse
	<b>Geography: Subject Leader: Miss R Mardell</b> , Mr T Reader, Miss L Bosson, Mrs V Hughes
	<b>BPE: Subject Leader: Mr M Peake</b> , Mr B Wallace, Mrs K Wilkinson
<b>Music</b>	<b>Subject Leader: Mr R Butler</b>
	Mrs A Heginbotham
<b>Drama</b>	<b>Subject Leader: Mr M Vogler</b>
<b>Computing and ICT</b>	<b>Subject Leader: Mrs K Silcocks</b> , Mr J Evason, Mr A Rogers, Mr D Biasone
<b>Special Needs</b>	<b>Subject Leader: Mrs A Hutchinson</b> , Mrs T Slater
<b>Design and Technology with Art</b>	<b>Subject Leader DT: Mr D Barlow</b>
<b>DT</b>	Mrs C Coates, Miss A Lamph, Miss F Shaw, Mr N Hall, Miss M Dixon, Miss G Walmsley, Mr D Lee, Mrs A Bell
<b>Art</b>	<b>Subject Leader: Mr D Appleyard</b>
	Miss N Hillman, Miss L Rossington
<b>Physical Education</b>	<b>Head of Girls' PE: Miss A Bird, Head of Boys' PE: Mr A Pierce</b>
	Mr A Pearson, Mr J Quint, Mrs S Hartley, Mrs K Hayton
<b>Engagement Centre</b>	<b>Mrs V Douglas</b>
	Mrs D Butler, Mrs C Burnside
<b>Learning Supervisors</b>	Mr J Quint, Mrs C Burnside
<b>Senior Learning Mentor</b>	Mrs P Anderson

## Dates for your diary:

<b>Monday 3<sup>rd</sup> and Tuesday 4<sup>th</sup> July</b>	Year 6 into 7 Transition Days
<b>Tuesday 11<sup>th</sup> July</b>	Summer Concert Coronation Hall at 7.30pm
<b>Friday 21<sup>st</sup> July</b>	School breaks up at 1.50pm for Summer Holiday
<b>Wednesday 6<sup>th</sup> September</b>	Students return to school for Autumn Term
<b>Friday 8<sup>th</sup> September</b>	Year 12 students start Sixth Form
<b>Friday 20<sup>th</sup> October</b>	School breaks up for half term
<b>Thursday 14<sup>th</sup> December</b>	Primary Pantomime
<b>Friday 15<sup>th</sup> December</b>	Christmas Festival Coronation Hall at 7.30pm
<b>Monday 18<sup>th</sup> December</b>	Senior Prize Giving Coronation Hall
<b>Tuesday 19<sup>th</sup> December</b>	School breaks up at 1.50pm for Christmas Holiday

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**We hope you have found this Induction evening useful  
and the information in this booklet helpful.**

**If you have any further questions please contact school  
on telephone number 01229 483900**

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