



## Year 8 History

### Twentieth Century Decades Challenge

You are to research the different decades of the 20<sup>th</sup> Century. This was 100 years of incredible change and you are going to try and find which factors saw the most change.

You should put your research together to produce a detailed fact file about each of the decades in the twentieth century. These are the 1900, 1910s, 1920s, 1930s, 1940s, 1950s, 1960s, 1970s, 1980s and. Your fact files should include information about the following factors:

- ✓ **Political situation (who was in charge of the country and who could vote for change)**
- ✓ **Economic situation (what jobs were people doing, how much money did people have)**
- ✓ **Leisure time (Did people have leisure time and what did they do with it)**
- ✓ **Culture and fashion (what were people wearing, listening to and watching)**
- ✓ **Social (How was society made up, what did an “ordinary home” look like)**
- ✓ **Migration (who was moving in and out of the country)**
- ✓ **Food (what were people eating and how did they cook it)**
- ✓ **Technology (what was the latest technology of the decade)**
- ✓ **Toys (what were young people playing with)**
- ✓ **Foreign relations (which countries were our allies and enemies)**
- ✓ **Role of women**

#### Use your research to answer these questions:

- a. Which factor saw the most change? Why?
- b. Which factor saw the least changes? Why?
- c. Why do you think there was such large amounts of change in the 20<sup>th</sup> century?

#### Long write- A 2-sided argument

*“It was the factor of technology that led to the most change in the 20<sup>th</sup> century.” How far do you agree with this statement?*

- ✓ Paragraph 1- agree, tell me how technology changed and explain why it was an area of huge change
- ✓ Paragraph 2- disagree- tell me about other factors that saw huge amount of change in the twentieth century e.g. fashion or politics
- ✓ Conclusion- What is your opinion- do you think technology saw the most change or was it another factor

#### **Resources that can help you:**

1. <https://www.bbc.co.uk/programmes/b05nc5tv>- there are lots of different clips to choose from here.
2. <https://www.english-heritage.org.uk/learn/story-of-england/20th-century/>
3. <https://www.bbc.co.uk/programmes/m000frl8>
4. <https://www.bbc.co.uk/bitesize/guides/zqgjq6f/revision/1>
5. Talk to relatives that lived through some of these decades to find out what they remember.

### Producing the best quality work:

Below is information that you can use to help you add higher level detail to your work. You should be aiming for the 'Excellent' section if you want to achieve or surpass (go above) your target grade for this activity.

| OK   | Good   | Excellent  |
|--|--|--|
| <ul style="list-style-type: none"><li>✓ Covers most of the information in the checklist above in basic detail e.g. bullet points</li></ul> | <ul style="list-style-type: none"><li>✓ Covers almost all of the information in the checklist above in a good level of detail e.g. sentences describing the impacts</li><li>✓ May have included some additional information not in the checklist</li></ul> | <ul style="list-style-type: none"><li>✓ Clearly covers all of the information in the checklist above in a high level of detail e.g. short paragraphs for each of the categories of impacts</li><li>✓ Included additional information not in the checklist</li><li>✓ Explains the consequences of the changes on society as a whole</li></ul> |