



Year 7 History

What we do not study in History

Pupils often ask us if we will ever teach them about different parts of History and a lot of the time we have to say no. So, we thought this was an excellent opportunity to get you to find out about other parts of History that you might be interested in.

You can choose as many of the events below or add some of your own. You should create a fact-file about that period or event in history. You need to include:

- ✓ When did the event happen?
- ✓ Where in the world it was it?
- ✓ What happened?
- ✓ Were there any consequences as a result of your chosen event?
- ✓ Did the event change anything in the world?
- ✓ Why is this event important?
- ✓ Images to support your findings.
- ✓ What else was going on in the world at the same time?
- ✓ Which key individuals were involved?
- ✓ How was this event recorded? (how do we know about it today?)

Events to choose from

- A local study: What happened to Furness Abbey? The history of Barrow as an Industrial Town, Donald Campbell and Bluebird
- Ancient Civilisations – The Egyptians, the Greeks, The Romans, The Mayans, The Incas, The Babylonians, The Mesopotamians, The Assyrians etc.
- The Ottoman Empire
- The signing of the Magna Carta and its importance to British history
- Medieval Bagdad and its ancient centre of learning
- The mystery of the Princes in the Tower
- Robin Hood – Myth or reality?
- The 100 Years War
- What happened to the lost settlement of Roanoke?
- Daily life in Tudor and Stuart England
- The French Revolution
- Life in Victorian England
- The Scramble for Africa
- The development of the welfare state and the introduction of the NHS in Britain
- Great British explorers – Cook and Livingstone
- The wartime leadership of Winston Churchill – his style, speeches and legacy
- The Troubles in Ireland
- The Russian Revolution
- The Spanish Civil War
- The Chinese Qing Dynasty
- The Chinese Revolution
- Gandhi and the struggle for Indian Independence
- The struggle for Civil Rights in America – Martin Luther King and Non-violent protest, and violent protest in the Black Power movement
- The Vietnam War
- The Korean War
- World War Two - The War in the Pacific
- The Israel Palestine Conflict
- The Watergate Scandal
- Conflict in the Middle East
- The Falklands War
- What powers does Queen Elizabeth II actually have? How did this happen?

Producing the best quality homework:

Below is information that you can use to help you add higher level detail to your homework. You should be aiming for the 'Excellent' section if you want to achieve or surpass (go above) your target grade for this homework activity.

OK	Good	Excellent
<ul style="list-style-type: none">✓ Covers most of the information in the checklist above in basic detail e.g. bullet points	<ul style="list-style-type: none">✓ Covers almost all of the information in the checklist above in a good level of detail e.g. sentences describing the events✓ May have included some additional information not in the checklist	<ul style="list-style-type: none">✓ Clearly covers all of the information in the checklist above in a high level of detail✓ Included additional information not in the checklist✓ Explains the consequences of the changes of the event