



Key Stage 4 Options 2023



Designing a curriculum



**National
Government**

**Local
Environment**

Balance

**Needs
of the
individual**

Enjoyment



The English Baccalaureate



The **EBacc** is a performance measure introduced into school league tables in 2011. It is not a qualification in itself but it shows how pupils have achieved across a core of academic subjects –

English, Mathematics, two Sciences, History or Geography and a Modern Foreign Language.



Progress 8



Progress 8 is a performance measure introduced into school league tables in 2016. The measure shows how much progress pupils have made in a range of subjects including the **EBacc** subjects and up to 3 others. This is also not a qualification in itself.



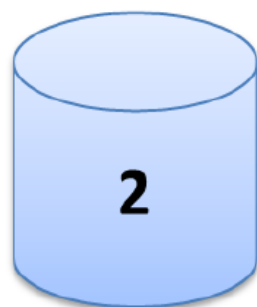
Progress 8 measure



English

Double-weighted*

**Higher score of English Language or English Literature double-weighted if a student has taken both qualifications*



Maths

Double-weighted



EBacc qualifications

(sciences, computer science, geography, history and languages)



'Open group'

Remaining EBacc qualifications and other approved qualifications

(GCSEs and other approved academic, arts or vocational qualifications)



**Old Government
measure to assess
school performance**

5 x GCSEs at C or
above including English
and Maths

New

Progress 8 Score
EBacc Score
English and Maths at
Grade 5 and above.

**Employers and Further
Education providers**

5 x GCSEs at C or
above including English
and Maths

New

?





Sixth Form Requirements



- ✚ Need to achieve a minimum of five grades 9 - 5 including English and Maths.
- ✚ Sixth Form Prospectus details individual subject requirements. Usually Grade 6 in that subject.
- ✚ e.g. Maths or French: Grade 6 or above.
- ✚ Ask subject teachers for their advice.



What is studied at KS4?



COMPULSORY CURRICULUM

This is a fixed set of subjects which the majority of pupils study.

OPTION CHOICES

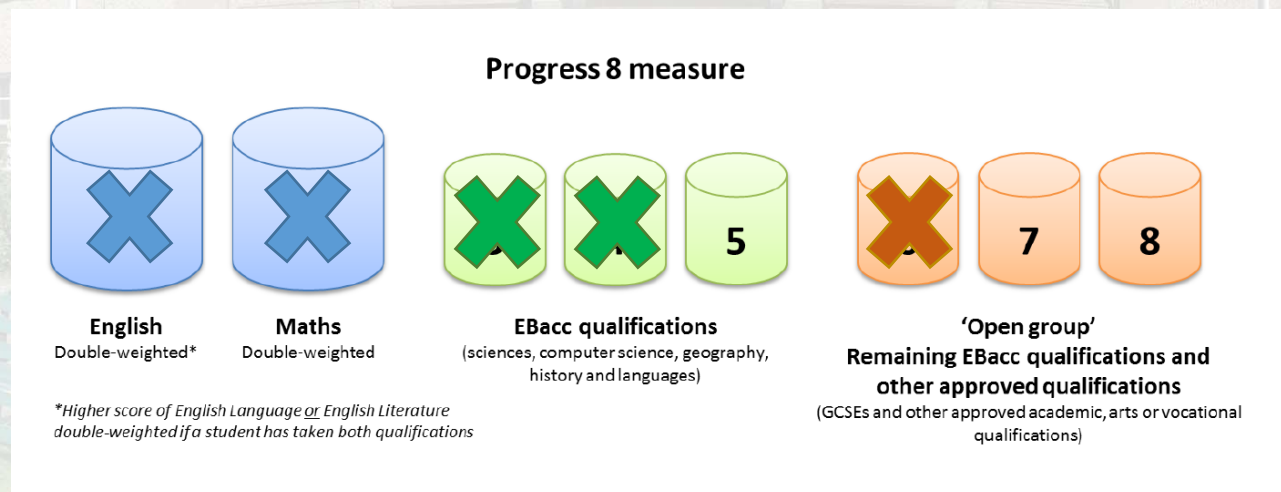
Up to four further choices selected from a larger range of subjects.



Compulsory Subjects



- English Language
- English Literature
- Mathematics
- Double Science
- Religious Studies
- PE





Option Subjects



Geography

History

French

German

Spanish

Computer Science

Separate (Triple) Science

Dance

Drama

Music

Fine Art

Food Preparation

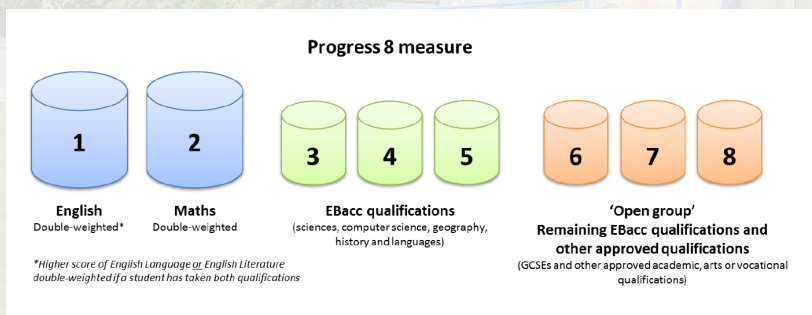
Design and Technology

Business

ICT – Creative iMedia

Health and Social Care

Sport Studies





Subjects		Choices	
A	Geography History	Choose one subject from Box A	
B	Geography History French German Spanish Separate Science Computer Science Business ICT – Creative iMedia Fine Art Design & Technology Food Preparation Health and Social Care Dance Drama Music Sport Studies	Choose three subjects from Box B	
		Subject	Priority
			1
			2
			3
C	Reserve Choices We will always try our best to give you your first choices, but sometimes we do have to disappoint students. Please identify an additional subject as your reserve choice	Reserve Subject Choice	



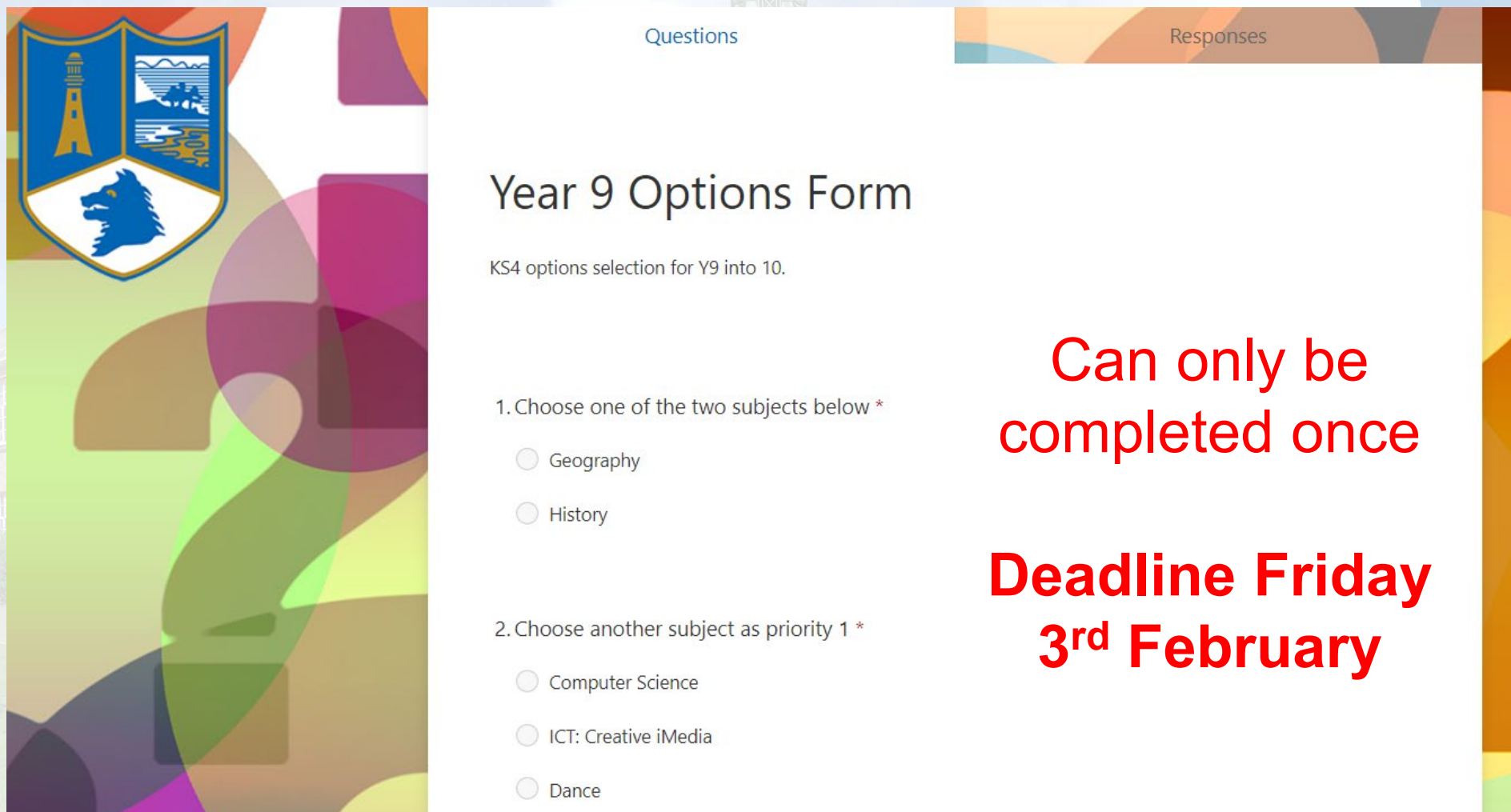


Subjects		Choices	
A	Geography History	Choose one subject from Box A	
		Geography	
B	Geography History French German Spanish Separate Science Computer Science Business ICT – Creative iMedia Fine Art Design & Technology Food Preparation Health and Social Care Dance Drama Music Sport Studies	Choose three subjects from Box B	
		Subject	Priority
		Creative iMedia	1
		German	2
		Design & Technology	3
C	Reserve Choices We will always try our best to give you your first choices, but sometimes we do have to disappoint students. Please identify an additional subject as your reserve choice	Reserve Subject Choice	
		Sport Studies	





Online Options Form



Questions

Responses

Year 9 Options Form

KS4 options selection for Y9 into 10.

1. Choose one of the two subjects below *

☐ Geography

☐ History

2. Choose another subject as priority 1 *

☐ Computer Science

☐ ICT: Creative iMedia

☐ Dance

Can only be
completed once

**Deadline Friday
3rd February**



Making Choices



- An important step - think carefully.
- Difficult to make a serious error about the future.
- But it does determine what they will do for the next two years.
- **Keeping doors open!**



Making Choices

- Breadth and Balance
- Range of skills
- Enjoyment and Interest
- Post-16 Choices
- **Adaptability**





How do pupils decide?



Pupils need to consider these questions:

- What am I good at?
- What do I enjoy?
- What do I need?

They need to talk to:

- Parents
- Form teacher
- Subject teachers



How do pupils decide?

Carry out
research:

Careers Hub and UVHS Website

The screenshot displays the UVHS website's 'EMPLOYABILITY' page. The top navigation bar includes links for HOME, OUR SCHOOL, CURRICULUM, SIXTH FORM, STUDENTS & STAFF (highlighted), PARENTS & COMMUNITY, and CONTACT US. The main heading is 'EMPLOYABILITY'. Below it, the section 'WHAT IS EMPLOYABILITY?' is introduced. A paragraph states: 'There are many ways to define employability.' This is followed by the 'EmployAbility' logo and a definition: 'At Ulverston Victoria High School we define employability as, the ability to gain initial employment, maintain employment, and obtain new employment if required.' Further down, it explains: 'In simple terms, employability is about being capable of getting and keeping fulfilling work.' and 'It is a combination of personal qualities, skills and subject understanding along with a focus on critical and reflective abilities that empowers students and enhances their employability. Employment is a by-product of this process.' To the right, there is a portrait of Mrs Adams, identified as the 'CAREERS AND WORK RELATED LEARNING LEADER'. A blue sidebar on the right titled 'IN THIS SECTION' lists links for Bulletins, Student, Employer, Parents, and Teacher. A large, faint blue silhouette of a dragon is visible in the background of the website screenshot.

HOME OUR SCHOOL CURRICULUM SIXTH FORM **STUDENTS & STAFF** PARENTS & COMMUNITY CONTACT US

EMPLOYABILITY

WHAT IS EMPLOYABILITY?

There are many ways to define employability.

EmployAbility

At Ulverston Victoria High School we define employability as, the ability to gain initial employment, maintain employment, and obtain new employment if required.

In simple terms, employability is about being capable of getting and keeping fulfilling work.

It is a combination of personal qualities, skills and subject understanding along with a focus on critical and reflective abilities that empowers students and enhances their employability. Employment is a by-product of this process.

MRS ADAMS,
CAREERS AND WORK
RELATED LEARNING
LEADER

IN THIS SECTION

- Bulletins
- Student
- Employer
- Parents
- Teacher



What happens now?



- Options Assembly on **Monday 9th January**
- Option Subject Assemblies on **Tuesday 10th – Friday 13th January**
- Options Guide goes home and electronic Options Form available on **Wednesday 11th January**
- Virtual Parents' Evening on **Tuesday 17th and Thursday 19th January**
- Deadline for Options Form is **Friday 3rd February**



Ulverston Victoria High School



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