



Key Stage 4 Options 2024



Designing a curriculum



**National
Government**

**Local
Environment**

Balance

**Needs
of the
individual**

Enjoyment



The English Baccalaureate

The **EBacc** is a performance measure introduced into school league tables in 2011. It is not a qualification in itself but it shows how pupils have achieved across a core of academic subjects –

English, Mathematics, two Sciences, History or Geography and a Modern Foreign Language.



Progress 8



Progress 8 is a performance measure introduced into school league tables in 2016. The measure shows how much progress pupils have made in a range of subjects including the **EBacc** subjects and up to 3 others. This is also not a qualification in itself.



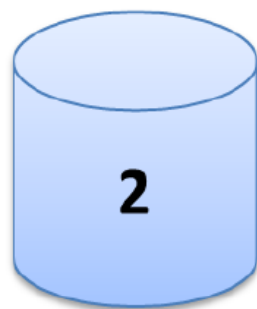
Progress 8 measure



English

Double-weighted*

**Higher score of English Language or English Literature double-weighted if a student has taken both qualifications*



Maths

Double-weighted



EBacc qualifications

(sciences, computer science, geography, history and languages)



'Open group'

Remaining EBacc qualifications and other approved qualifications

(GCSEs and other approved academic, arts or vocational qualifications)





Old Government measure to assess school performance

5 x GCSEs at C or
above including English
and Maths

New

Progress 8 Score
EBacc Score
English and Maths at
Grade 5 and above

Employers and Further Education providers

5 x GCSEs at C or
above including English
and Maths

New

?





Sixth Form Requirements



- ✚ Need to achieve a minimum of five grades 9 - 5 including English and Maths.
- ✚ Sixth Form Prospectus details individual subject requirements. Usually Grade 6 in that subject.
- ✚ e.g. Maths or French: Grade 6 or above.
- ✚ Ask subject teachers for their advice.



What is studied at KS4?



COMPULSORY CURRICULUM

This is a fixed set of subjects which the majority of pupils study.

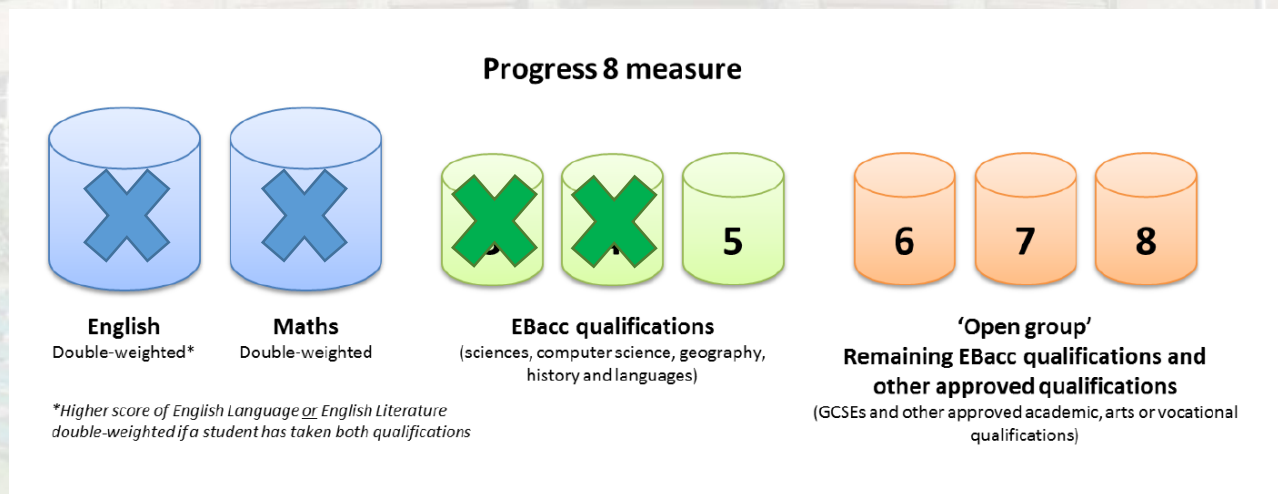
OPTION CHOICES

Up to four further choices selected from a larger range of subjects.



Compulsory Subjects

- English Language
- English Literature
- Mathematics
- Double Science
- Personal Development
- PE





Option Subjects

Geography

History

French

German

Spanish

Computer Science

Separate (Triple) Science

Dance

Drama

Music

Fine Art

Food Preparation

Design & Technology

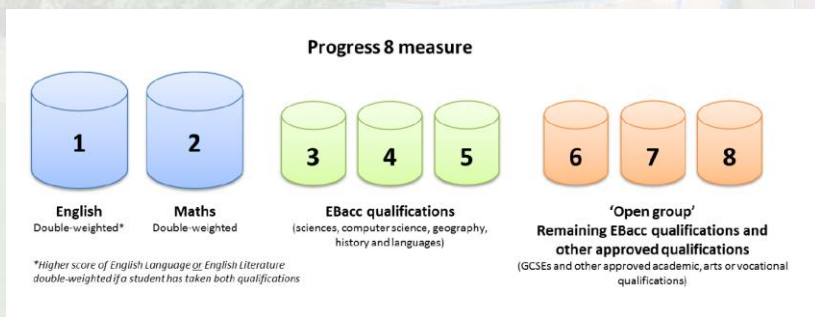
Business

Religious Studies (BPE)

ICT – Creative iMedia

Health and Social Care

Sport Studies





Subjects		Choices	
A	Geography History French German Spanish	Choose one subject from Box A	
B	Geography History French German Spanish Separate Science Computer Science Dance Drama Music Fine Art Food Preparation Design & Technology Business Religious Studies (BPE) ICT – Creative iMedia Health and Social Care Sport Studies	Choose three subjects from Box B	
		Subject	Priority
			1
			2
			3
C	Reserve Choice Please identify an additional subject as your reserve choice	Reserve Subject Choice	





Subjects		Choices	
A	Geography History French German Spanish	Choose one subject from Box A	
		Geography	
B	Geography History French German Spanish Separate Science Computer Science Dance Drama Music Fine Art Food Preparation Design & Technology Business Religious Studies (BPE) ICT – Creative iMedia Health and Social Care Sport Studies	Choose three subjects from Box B	
		Subject	Priority
		Creative iMedia	1
		German	2
		Drama	3
C	Reserve Choice Please identify an additional subject as your reserve choice	Reserve Subject Choice	
		Fine Art	



Online Options Form

Year 9 Options Form 2024

KS4 options selection for Y9 into 10.

Please make sure you choose a different subject for each question.

The deadline is Friday 2nd February 2024.

Hi, Andy. When you submit this form, the owner will see your name and email address.

* Required

1. Compulsory Options *

Please choose one of the five compulsory options below.

Select your answer

- French
- Geography
- German
- History
- Spanish

priority. Please note that this cannot be the same as one of the

Link sent to pupil
by email

Can only be
completed once

**Deadline Friday
2nd February**



Making Choices

- An important step - think carefully.
- Difficult to make a serious error about the future.
- But it does determine what pupils will do for the next two years.
- **Keeping doors open!**



Making Choices

- Breadth and Balance
- Range of skills
- Enjoyment and Interest
- Post-16 Choices
- **Adaptability**





How do pupils decide?



They need to consider these questions:

- What am I good at?
- What do I enjoy?
- What do I need?

They need to talk to:

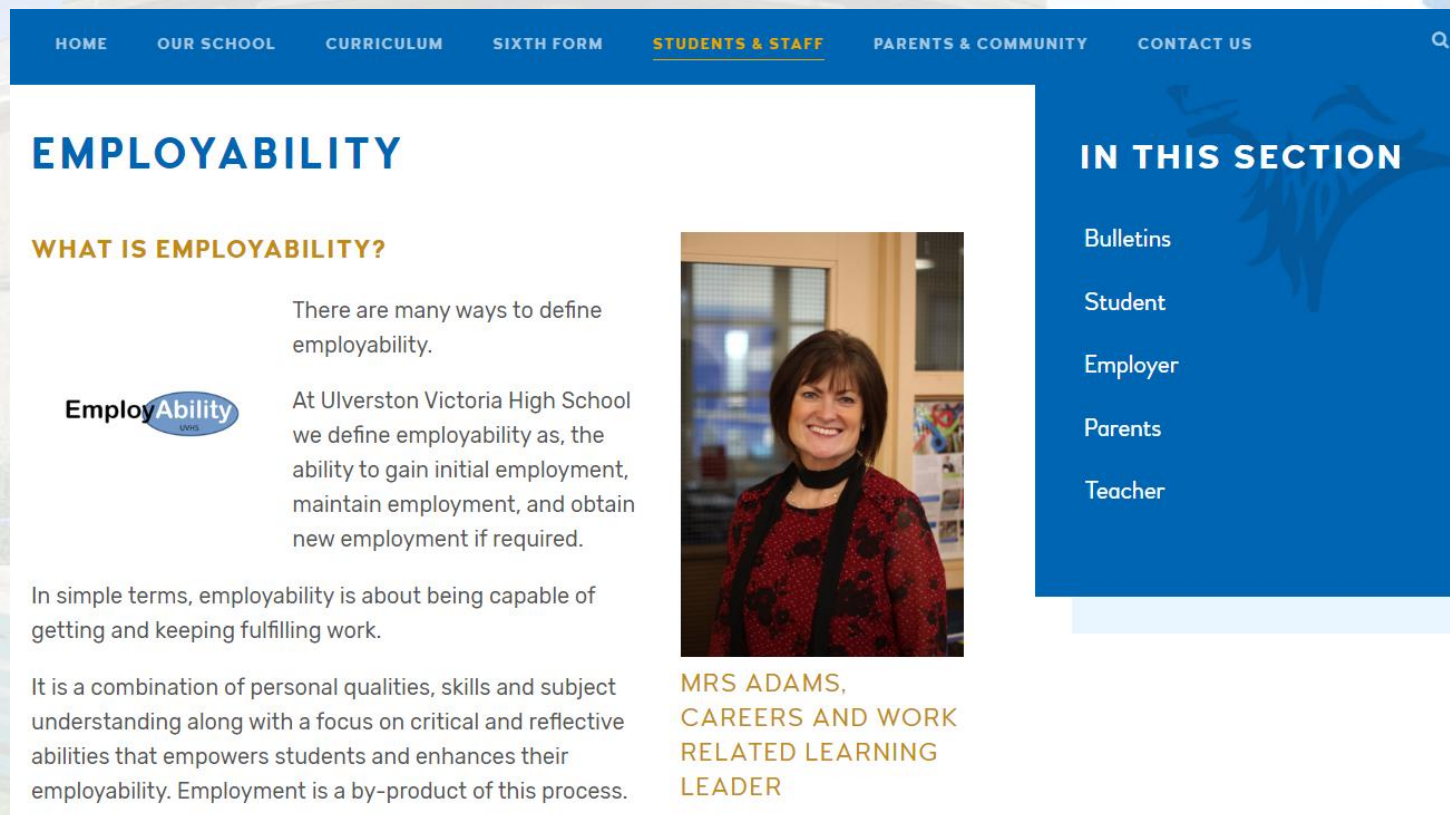
- Parents
- Form teacher
- Subject teachers



How do pupils decide?

Carry out
research:

Careers Hub and UVHS Website



The screenshot shows the UVHS website's 'STUDENTS & STAFF' section. The navigation bar includes links for HOME, OUR SCHOOL, CURRICULUM, SIXTH FORM, STUDENTS & STAFF (highlighted), PARENTS & COMMUNITY, and CONTACT US. The main heading is 'EMPLOYABILITY'. Below it, the section 'WHAT IS EMPLOYABILITY?' is introduced. A paragraph states: 'There are many ways to define employability.' This is followed by a quote from Mrs Adams, the Careers and Work Related Learning Leader, who defines employability as 'the ability to gain initial employment, maintain employment, and obtain new employment if required.' A further paragraph explains that employability is about being capable of getting and keeping fulfilling work, and is a combination of personal qualities, skills, and subject understanding. A sidebar on the right titled 'IN THIS SECTION' lists links for Bulletins, Student, Employer, Parents, and Teacher. A portrait of Mrs Adams is also featured.

HOME OUR SCHOOL CURRICULUM SIXTH FORM **STUDENTS & STAFF** PARENTS & COMMUNITY CONTACT US

EMPLOYABILITY

WHAT IS EMPLOYABILITY?

There are many ways to define employability.

EmployAbility UVHS

At Ulverston Victoria High School we define employability as, the ability to gain initial employment, maintain employment, and obtain new employment if required.

In simple terms, employability is about being capable of getting and keeping fulfilling work.

It is a combination of personal qualities, skills and subject understanding along with a focus on critical and reflective abilities that empowers students and enhances their employability. Employment is a by-product of this process.

MRS ADAMS,
CAREERS AND WORK
RELATED LEARNING
LEADER

IN THIS SECTION

- Bulletins
- Student
- Employer
- Parents
- Teacher



What happens now?



- Options Assembly on ***Monday 8th January***
- Option Subject Assemblies on ***Tuesday 9th – Friday 12th January***
- Options Guide goes home and electronic Options Form available on ***Wednesday 10th January***
- Parents' Evening on ***Thursday 18th January***
- Deadline for Options Form is ***Friday 2nd February***



Website support

The screenshot shows the school's website with a blue navigation bar at the top. The 'CURRICULUM' link is highlighted with a red circle. Below the navigation bar, the 'YEAR 9 OPTIONS' section is visible, featuring two blue buttons: 'Year 9 Options Guide Click here' and 'Options Presentation Click here'. A vertical sidebar on the right contains a list of links for Years 10 through 12 and an 'Extension' link.

HOME OUR SCHOOL **CURRICULUM** SIXTH FORM STUDENTS & STAFF PARENTS & COMMUNITY

YEAR 9 OPTIONS

Year 9 Options Guide
Click here

Options Presentation
Click here

IN
Ye
Ye
Ye
Ye
Ye
Ye
Ex



Ulverston Victoria High School



Key Stage 4 Options 2024