



ULVERSTON VICTORIA HIGH SCHOOL

Transition To Year 7 A PARENT'S GUIDE



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Our Vision

Inspire - Aspire - Excel

Dear Parent,

Welcome to Ulverston Victoria High School!

Welcome to the UVHS Community - for your child this will be the most exciting time of their life. Over the next five or seven years, your child will make friends and achieve great things in the classroom, on the stage and/or on the sports field. They will have a huge variety of opportunities to enjoy new experiences, acquire new skills and visit new places. They will be challenged and supported to be the best that they can be and will leave the school with memories and friendships which will last a lifetime, as well as the qualifications to open the doors to a bright future. Let us hope that after two years of disruption the coming year will bring the joy back into schools. It is often said that your school days are the best days of your life - at Ulverston Victoria High School we hope that your child will find this to be true.

Yours sincerely,



Mr Matthew Hardwick
Headteacher

*Although the current situation has meant that our planned transition process has not been able to be fully implemented, please rest assured that Mr Butler has been in close contact with your child's primary school throughout the Spring and Summer Terms, and that they will not be disadvantaged once they come to UVHS in September. Indeed, **Monday 6th September** will now be used as our **Transition Day**, with only Year 7 coming into school – a chance to familiarise themselves with the school site, start making new friends and getting to know new teachers, as well as their Peer Mentors from Year 10.*

Miss S. Fisher
Pastoral Leader of Year 7
September 2021

I would like to take this opportunity to welcome you to Ulverston Victoria High School and to introduce myself. I will be your child's Head of Year, meaning that, like you, I will be able to follow their progress and delight in their achievements. I appreciate that this move is a time of uncertainty and the current situation we have found ourselves in makes this even more difficult. It is my role to welcome your child to this school and to make the move a positive, exciting step in his or her life. I have no doubt that students will go from strength to strength in our school as they reap the benefits of a caring form team, staff that both support and challenge them, and also all the unparalleled opportunities to get involved in extra-curricular activities, (and here at UVHS we have them in abundance!).



I have worked at UVHS for almost nine years, and this year group will be my third cohort that I have been lucky enough to oversee in my role as Head of Year. From the moment I stepped foot in the door of this school, I felt as if I belonged; and I am positive that your child will experience this too, alongside the subsequent pride at belonging to such a warm and welcoming community. We have an incredibly caring ethos, with extremely dedicated staff, who will all work hard to ensure your child achieves their very best, both academically and on a personal level, as they begin to grow into young adults.

Although we haven't been able to provide the transition experience we would have hoped for, please be reassured that we have a dedicated team at UVHS, who will continue to work tirelessly to support your child through the next few months and years, regardless of what the world might bring. We have already been planning for any extra support that your child might need to settle into school routines in September, and, working alongside our staff, we will have an outstanding group of Year 10 Peer Mentors who will work with the form team to guide students through their first year. They have been chosen for their empathy and dedication, will be able to answer any questions your child may have, as well as help them to build confidence in their new surroundings.

My challenge to this year group is to take every opportunity that they are presented with, be that: concerts, theatre productions, sporting activities, cultural trips, engineering and science challenges...the list is endless, and we sincerely hope we will be in a position to provide all of these and more. A full and happy school life alongside dedicated and enthusiastic teaching will provide your child with the education they deserve. Becoming part of our community will broaden horizons, help them to realise hopes and dreams and shape your child's destiny as they start this exciting new chapter in their education and lay the foundations for an exciting new future.

Starting Secondary School

Starting secondary school can be a very exciting yet daunting time of change for students and parents alike. The whole of the Year 7 tutor team and I will do our utmost to ensure the smooth and very best transition for your child.

- Rather than being based in one or two classrooms throughout the day, students have to move rooms each lesson – this requires familiarity with both the school site and the timetable (which will develop over the first few weeks).
- Rather than one or two teachers, who obviously know your child very well (and may well have done for several years), they will often be taught by twelve or more teachers and have to get to know a whole range of adults in different roles within the school.
- For the first time, children will be responsible for ensuring that they have the correct equipment for each lesson - in particular, a well-stocked pencil case, correct books for up to six different lessons (with completed homework!), PE kit (if required), perhaps a packed lunch and bus pass/fare. They also need to ensure that their uniform is perfect and worn with pride.
- Children will be given responsibility for keeping up-to-date with TEAMS (the school's chosen vehicle for the setting of homework), completing it by the correct day and handing it in.
- Teaching and learning styles will contrast greatly between lessons and children will be expected to write more frequently and for longer periods.
- Morning break and lunchtime will be organised differently with less adult supervision and children having a lot more independence in terms of returning to lessons on time, queuing for lunch in sittings on a rota basis, buying their own snacks and lunch etc.

In all of this, the staff of UVHS are here to help your child settle into school life over the first few weeks, and you will be amazed at how quickly they become both familiar and confident, coping and then succeeding in this new environment. In partnership with you, the parent, our goal is to enable your child to start high quality learning as quickly as possible.

In general, students are expected to gradually become more independent, self-reliant and self-organised - a welcome development for many students, but also a challenge for most!

Moving from their primary school to Ulverston Victoria High School is a very exciting and significant event in the life of your child. It is an important milestone which, for many parents and teachers, marks a change in expectations regarding crucial life-skills such as independent working and self-organisation.

When children start here at UVHS they are expected to cope with a variety of new experiences and changes, many of which demand skills and abilities that they have not had to use before.

Most parents would like to help reassure their children - prepare them for these changes and support them in developing the skills they need - but feel they lack the information and expertise to do so. For many of us, our own experience of secondary school is all we have to go on.

The top two worries that Year 6 students usually express are social concerns. Although common, most children report that they are no longer worried about these very quickly after joining UVHS!

If your child expresses these types of worries it is useful to tell them this, and to emphasise that it is natural to feel a little anxious. There will be 7 form groups of students in Year 7, plenty of opportunities to make new friends as well as staying in friendship groups from Year 6. Remember that for some students they will be the only one from their primary school coming to UVHS, therefore it is important that all Year 7 students are open and willing to make new friendships. The purpose of the transition day is to help make the first steps in this process before all the other year groups come on site and begin their new academic year.

There is a saying: “never do anything regularly for your child that they are capable of doing for themselves”. Time spent early on in establishing habits of work and independence is usually an investment that will save endless time, battles and heartache in the long run. Habits and routines developed in Year 7 stay with children throughout their secondary schooling and often throughout their working lives. It is worth the effort of getting it right to start with rather than trying to put things right if they go wrong. If you can help your child do this you will really be making a difference.

Parents - What to do if...

It is important that your child attends school regularly. Once he/she falls behind, it is very difficult to catch up and keep on top of new work.

Problem	Who and Where
We are taking a holiday in school time...	<p>Under Government Regulations parents must apply to the Headteacher of their child's school for permission to take their child out of school during term time.</p> <p>The Headteacher may grant the request, in which case the absence would be authorised. Alternatively, circumstances may lead the Headteacher to refuse the request.</p> <p><u>Please note that under government regulations, permission will only be given under exceptional circumstances.</u></p>
My child is not in full school uniform...	<p>UVHS expects the highest standard of uniform at all times, including the appropriate hair styles and no jewellery other than one stud in each earlobe – if a student is not wearing the correct uniform they will be challenged on this.</p> <p>Should there be an issue at home which has resulted in your child being incorrectly dressed, please write a note to your child's form tutor. The tutor will then refer the matter on to his/her Pastoral Leader who can issue a 'uniform card', which can be produced when challenged, and may contact you.</p> <p>Students wearing jewellery beyond what is acceptable in the Uniform Policy will have the items confiscated until the end of the day, when they can be collected from Students Services - the same is true for mobile phones and personal music players (MP3, iPod etc.), the use of which is prohibited on the school site.</p> <p>Please take particular care in reading and observing the school rules on hair and personal presentation and on the use of mobile phones.</p>
My child is unable to participate in PE, or other lessons...	<p>On the day of the lesson, please write a note to your child's teacher explaining the reason.</p>
I am worried about my child in any way...	<p>Either write a note to your child's Form Tutor or Pastoral Leader or ring school on 01229 483900. Your concerns will be passed to the appropriate member of staff.</p>

Target Setting in Key Stage 3

Each year we will set an aspirational target for our students for the end of that year. This target will be a grade from 9 to 1 and is usually based upon how the student performed in their end of Key Stage 2 SATS, as analysed by our partner, the Fischer Family Trust (FFT) and moderated by our own baseline tests.

This year, as we are all only too well aware, the SATs did not take place as a formal assessment, so the FFT will also be using the results from the Cognitive Ability Tests that all of our year 7 pupils will sit at the end of September. In our experience, these CAT tests have always proved to be an accurate indicator of a student's potential at GCSE level. These are also used by the Local Authority to determine the level of extra funding that is required for those children with additional needs. The tests also help us to identify More Able students, alongside our other identification measures to enable appropriate challenge and provision to be put in place.

You will be able to check your child's progress against their target in individual subjects through the 'yellow stickers' that are used extensively in exercise books.

You will receive a Progress Review every term that your child is in the school. This Progress Review will show you how they have been performing in relation to their targets.

Those students that are consistently performing above targets will be rewarded in the end of term Celebration Assemblies. Each year there is a formal Lower School Prize Giving Ceremony at the Coronation Hall. Significant underperformance against subject targets will be identified by the Pastoral Leader and Form Teacher and appropriate measures will be taken. This may take the form of academic mentoring. You will have the opportunity to discuss your child's progress against their targets at Parents' Evening.

The Progress Review will also include your child's Attitude to Learning grades, the criteria for which are included in the Progress Review where you will also find details of your child's attendance.

Additional Support

Townlands Suite

It is recognised that some students may need additional support for some or all of their school career. This support may be related directly to academic learning, to behaviour, the development of social skills or perhaps the result of an illness or injury. We liaise closely with primary schools to ensure that if a student has had support that this can continue into secondary school. This ensures students' needs are fully understood and can be met as soon as possible. In addition, we complete our own screening programme during the Autumn Term to assess literacy and mathematical skills. We also offer a Homework Club at both lunchtimes and after school, where students can receive additional help with their homework.

The Engagement Centre

The Engagement Centre is a designated safe space within school. It offers emotional support to students, with emphasis on the five main SEAL outcomes (Social & Emotional Aspects of Learning); self-awareness, motivation, empathy, social skills and managing feelings. The Engagement Centre also manages the Peer Mentors.

SEAL helps children and young people to improve their learning skills, in particular, to manage their feelings such as anger and frustration, to become more resilient and to set themselves goals or targets and work towards them.

SEAL helps students to understand and manage difficult emotions and know how to act in challenging circumstances, and helps them develop strategies to address any situations where conflict, bullying and harassment arise, as rare as such incidents are in our school.

All students will undertake SEAL assessments in the Engagement Centre in October/November to ascertain whether they might benefit from additional support to achieve all the core SEAL outcomes. All of this is aimed at ensuring your child has a safe and emotionally healthy working environment where they can learn effectively.

Learning Mentors

UVHS offers Learning Mentor support to alleviate the barriers to learning which some students have and enable them to reach their full potential. We can design and implement individualised packages to meet student need to maximise their education. The learning mentor will be doing things, over and above that which is normally done.

The things a learning mentor might do include:

- Meet regularly with a student to plan learning targets.
- Help a student explore new ways of studying.
- Meet with parents to help them support their children.
- Provide extra emotional support and encouragement for a student.
- Negotiate a more individualised learning package for students.
- Challenge a student's assumptions about their ability.
- Provide advice on learning.

Timing of the School Day and Term Dates

Please ensure your child is on the school site by 8.45am at the latest.

8.50	to	8.55	Registration
8.55	to	9.45	Period 1
9.45	to	10.35	Period 2
10.35	to	10.55	Break
10.55	to	11.45	Period 3
11.45	to	12.35	Period 4
12.35	to	1.30	Lunch
1.30	to	1.50	Registration/Assembly
1.50	to	2.40	Period 5
2.40	to	3.30	Period 6

Autumn Term

Term begins	Monday 6 th September 2021
Half term holiday	Monday 25 th October to Friday 29 th October 2021
Term ends	Friday 17 th December 2021

Spring Term

Term begins	Tuesday 4 th January 2022
Half term holiday	Monday 14 th February to Friday 18 th February 2022
Term ends	Friday 1 st April 2022

Summer Term

Term begins	Tuesday 19 th April 2022
Bank holiday	Monday 2 nd May 2022
Half term holiday	Monday 30 th May to Friday 3 rd June 2022
Term ends	Wednesday 20 th July 2022

INSET DAYS (no students in school)

Thursday & Friday 2nd & 3rd September, 2021

Contact Between Home and School

There are many means of contacting school:

- On a daily basis, via the planner, telephone or e-mail
- Via the parental comments slip in the annual student reports
- At Parents' Evenings

You may wish to ring school and make an appointment to speak to someone about your child's progress or welfare. The first port of call is your child's Form Tutor as he or she deals with most day-to-day issues.

If the problem is connected with attendance, then contact the Pastoral Leader and/or the School and Families Liaison Welfare Officer.

If the problem is connected with behaviour, learning or welfare, then contact the Form Tutor or Pastoral Leader.

If you feel dissatisfied with the way we have dealt with your problem or if you feel that the matter is personal and you wish to talk discreetly, then you can speak to Mr Butler or Miss Fisher. Alternatively, you may wish to contact other members of the Senior Leadership Team.

We strongly advise you to make an appointment before you arrive as the person you wish to see may be teaching and a long wait can be frustrating.

School Transport and Free School Meals

Telephone numbers are listed below if you have a query regarding School Transport or Free School Meals.

TRANSPORT – Cumbria County Council, Carlisle **Tel: 01228 226427/226428**

FREE MEALS – Free School Meals Service, Carlisle **Tel: 01228 606060**

ParentPay and Cashless Catering

ParentPay

ParentPay is the system used by Ulverston Victoria High School to enable parents to:

- Pay online for school meals as well as trips, visits, revision guides and other activities
- Set balance alerts
- Monitor your child's daily spend and diet

All parents should receive their ParentPay activation letters in the post by 16th July.

The school strongly recommends that you set up your ParentPay account as soon as possible. If you have not yet received your activation letter or have any difficulties please e-mail parentpay@uvhs.uk

For further information about ParentPay, please see our website <https://www.uvhs.uk/parent-pay>

Cashless Catering

Cashless means that cash is no longer accepted at the tills in the canteen:

- Each student has their own school lunch account.
- Parents can pay money into a student's account on-line using ParentPay or students can top up their accounts with cash at any of the three cash validation machines in school.
- The cost of food and drinks purchased is deducted from the lunch account at the canteen till.
- The system incorporates a personalised and secure 'swipe card' that acts like a debit card which can be used at the cash validation machines located in school and also at the tills in the canteen.

For more information about Cashless Catering please see our website <https://www.uvhs.uk/cashless-catering> .

Parents are requested to:

- Set up and validate their ParentPay account as soon as possible.
- Ensure there is a balance on the lunch account **before Monday 6th September.**
-

Extra-Curricular Activities

There is a lot to do at Ulverston Victoria High School and we hope you will encourage your child to take advantage of the many opportunities, especially at lunchtime.

To name but a few of the various clubs and activities on offer we have:

Choir, Wind Band, Swing Band, Drama Club, School Parliament, Library, School Magazine, Hockey, Boys' Football and Girls' Football, Art, Athletics, Rounders, Basketball, Netball, Boys' Rugby and Girls' Rugby, Karate, Cricket, Computer Clubs, Chess Club, Orienteering, Duke of Edinburgh, Climbing Wall and Homework Club (after school until 4.30 pm each day in the Library).

You will find a copy of our extra-curricular booklet on our website.

The school also has regular sporting fixtures against other schools and shows from the Performing Arts throughout the year, including a Dance Extravaganza. a whole-school production in the Spring and at Christmas, a Carol Concert in the Coronation Hall.

Policies available on request

Please ensure that you are familiar with all school policies prior to your child starting at UVHS in September. The school updates all policies on a regular basis. They are written by school staff and scrutinised by the Governors.

All policies can be found on the school website: www.uvhs.uk

Make up, fake tan and nail polish are not allowed.

Extreme hairstyles/cuts/colours are not acceptable.

Jewellery must not be worn, other than one stud in each earlobe.

- Hair bands, (and) clips should be dark coloured.
- Hair colouring should be subtle and sympathetic to the child's natural hair colour.
- Hairstyles should not be extreme.
- Hair should not be too short: below a number three all over is not acceptable. However it is permissible to blend hair into the skin on the neck or over the ears, but it must not be shaved.
- Hair shaved on the sides (below a three) and then a distinct change on top is not acceptable.
- Hair styles which result in partially shaved hair, under cuts or lines/patterns in the hair are not acceptable. Long hair should be tidy, should not obscure the child's face and must be tied back if it does so.

- Long hair must also be tied back during practical lessons for health and safety reasons. If in doubt, please contact school before your child embarks on a new hairstyle. Failure to comply may result in the student being placed in isolation or sent home to rectify hair issues.
- Students are expected to be clean-shaven unless it is a matter of religious observance.
- Tattoos are not acceptable.
- Faces should be uncovered unless there are county or national directives for face masks to be worn.

These rules also apply on non-uniform days.

FOOTWEAR

Black traditional school shoes suitable for wearing all day.

No boots or trainers. Trainers are only allowed for PE lessons.

Personal Reference

As well as constantly assessing purely academic progress, we also constantly reward students for their progress against other criteria, which gives a more balanced picture of each individual child. This is a dynamic profile as it will change throughout each year, depending upon each student's application.

	Attendance (Attendance %)	Punctuality (Punctuality %)	Commitment to Studies (Average ATL)	Attainment (Progress)	Merit Certificates (Number)	Behaviour (Behaviour Points)	Achievement (Achievement Points)
Diamond	100%	100%	Average of 1	An average of five subjects above target	10+	0	110
Platinum	99%	99.5%	Average between 1.2 and 1	An average of two subjects above target	7+	1	80
Gold	97%	98%	Average between 1.5 and 1.2	An average of one subject above target	5+	3	40
Silver	92%	92%	Average between 1.5 and 2	An average of two subjects below target	3+	25	20
Bronze	Below 92%	Below 92%	Average worse than 2	An average of three subjects or more below target	Fewer than 3	More than 25	0

The Wolverine Award

The Wolverine Award has been developed to encourage and reward both participation and/or leadership skills across Key Stage 3. It recognises 'leadership by example' as well as 'leadership by participation', allowing students to develop their own initiatives, whilst adhering to our school ethos and promoting involvement. Students will have a range of criteria to meet over the course of the year and will work towards different levels of reward: Bronze, Silver, Gold, Platinum and Diamond.

Student Reward System

The purposes of this system are:

- To reinforce the status of independent learning in UVHS.
- To further create a feeling of self-worth amongst the students of UVHS.
- To allow students to excel against personal goals.
- To create a celebration culture and add to a positive "*can do*" ethos.
- To allow all students to be able to achieve success on a daily basis.
- To reinforce and celebrate learning in the classroom.
- To emphasise the importance of homework.
- To allow parents to share in the successes of their children.
- To support assessment for learning as epitomised by the yellow sticker system.
- To celebrate success in extra-curricular activities both in and out of school.
- To celebrate activities where students engage with the local community.

The system works on a ten-point scale with students gaining rewards for their endeavours in lessons and outside, but also for their contributions to the life of the school and as part of their form and for maintaining Victoria Values.

Reward	Reason	Signed by
Subject Merit Certificate	Ten Subject Merit Points as recorded on the yellow sheets in the exercise books.	Subject Leader
Pastoral Merit Certificate	Thirty Pastoral Merit Points recorded in Homework Planners.	Form Tutor
5 Merit Certificate Award	Five Merit Certificates (All different subjects).	Pastoral Leader
10 Merit Certificate Award	Ten Merit Certificates (No more than two from any one area).	The Headteacher

Averages for Attitude to Learning are worked out by assigning each grade a number - a=1, b=2, c=3, d=4. The Attainment is worked out by comparing those subjects on, below and above target to create an average.

FIRST DAY ARRANGEMENTS

Monday 6th SEPTEMBER 2021

Monday 6th September is now the transition day for Year 7; no other year groups will be in school on this day.

Students are expected to arrive at school by **8.45 am** in time for **Assembly and Registration in the Main School Hall at 8.50 am prompt**. For those students arriving by train, the school will be open from 8.10am and they are to go to the Main Hall - staff will be present to welcome them to school.

In the interests of safety, please do not use the staff car parks for dropping off or picking up students.

Students must be in **full school uniform** and also bring with them:

- A school bag (suitable to contain several A4 files)
- A pencil case (to include: pencil, pencil sharpener, ruler, black or blue pen, rubber and a selection of coloured pencils). *Scientific calculators will be available to buy through school if you do not have one.*
- Packed lunch if not having a school meal – **please ensure that there is a balance of over £5 on your child's Parentpay lunch account.**
(Students who are eligible for free meals will be catered for in the canteen)
- **NO PE kit will be required on this day**

The school day finishes at 3.30 pm at which time students can be collected from school, catch their bus, walk to the station or walk home – again, please do not enter the staff car park.

Mobile Phones

A reminder that students are not permitted to have their mobile phones switched on during school hours. Mobile phones and iPods must not be used on the school site otherwise they will be confiscated, returned at the end of the school day and an after-school detention will be issued. If a student needs to make an urgent phone call they must speak to their Pastoral Leader to arrange this.

Teaching Staff 2021/2022

Headteacher	Mr M Hardwick
Deputy Headteachers	Mrs S Hewson, Mrs A Desbottes
Assistant Headteachers	Mr A Nayler, Mrs L Muldoon, Mr R Butler MBE
Head of Sixth Form	Mr R Rastelli

English	Subject Leader: Mr M Stubbert
	Mrs J Shaw, Miss J Price, Miss S Fisher, Mr M Sims, Miss A Smith, Mr M Martin, Mrs L Wiper, Mrs N Ralph, Miss C Wisdom, Mrs M Shufflebottom.
Mathematics	Subject Leader: Miss S Garne
	Mrs A Desbottes, Mr R Mach, Dr L Wilkin, Mr I Ironmonger, Miss C Monigatti, Mrs S Schofield, Mrs C Green, Mrs J Twyford, Miss M Zebryk, Miss F Herbert.
Science	Subject Leader: Mrs R Hodgson
	Mr R Rastelli, Mrs J Halsey, Mr P Gannon, Mrs K Gardiner, Mr N Rice, Mr A Thompson, Mr A Nayler, Dr J Hirst, Dr L Briggs, Ms J Bushell, Mrs S Cooper, Mrs C Bower, Miss J Seed, Mrs T Huddleston, Mrs C Rogers.
Modern Foreign Languages	Subject Leader: Mr J Bates
	Mrs S Hewson, Miss N Beardsley, Miss K Groves, Mrs J Adams, Miss K Gardiner.
Humanities (incorporating History, Geography and BPE)	Subject Leader: Ms S Lomas
	History: Ms S Lomas , Mr M Hardwick, Mrs C Fairclough, Mrs R Simpson, Miss C Blaney.
	Geography: Subject Leader: Miss R Mardell , Mr T Reader, Miss L Bosson, Mr M Barton.
	BPE: Subject Leader: Mr M Peake , Mr B Wallace, Ms K Wilkinson, Mr A Mitchell, Mr A Carter.
Social Sciences	Mrs H Jefferson, Mrs C Sharples, Miss K Barraclough.
Performing Arts (incorporating Music and Drama)	Subject Leader: Mr R Butler MBE
	Music: Mrs A Heginbotham.
	Drama: Subject Leader: Mr M Vogler
Computer Science and ICT	Subject Leader: Mr J Evason , Mr D Biasone, Mrs S Beswick.
Special Needs	Subject Leader: Ms N Hillman (SENCO)
Design and Technology with Art	Subject Leader DT: Mr D Barlow
DT	Mrs F Ford, Mr N Hall, Miss M Dixon, Mrs G Sherrington, Mrs A Hine-Johnson, Mrs L Robinson.
Art	Subject Leader: Mr D Appleyard
	Ms N Hillman, Mrs L Stewart, Mrs R Pienkowski.
Physical Education	Head of Girls' PE: Miss A Bird, Head of Boys' PE: Mr A Pierce
	Mr A Pearson, Mr J Quint, Mrs K Hayton, Miss K McKenny, Mrs J Winstanley, Miss L Rimmer.
Engagement Centre	Mrs V Douglas
	Mrs D Butler, Mrs C Burnside.
Cover Supervisors	Mr J Quint, Mrs C Burnside, Mrs H Pearce, Mr C Shufflebottom.
Senior Learning Mentors	Mrs P Anderson, Mrs R Morris, Mrs J Egglestone.

**We hope you have found
the information in this booklet helpful.**

If you have any further questions please contact school

Tel. 01229 483900

E-mail: uvhs@uvhs.uk

Website: www.uvhs.uk

Headteacher – Mr M Hardwick

Ulverston Victoria High School

Springfield Road

Ulverston

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