

ULVERSTON VICTORIA HIGH SCHOOL

Farewell Mr Fay!

Spring
Newsletter
2018



It is a truth universally acknowledged that, if being a teacher is like riding a rollercoaster whilst simultaneously juggling fire and spinning plates, then being a Head Teacher is akin to doing all of those things whilst people throw heavy objects at you from the sidelines. Ofsted, the DfE: we're looking at you. It's a tough job, but someone's got to do it! Some people seem to go into the role for the glory, but Denis Fay is no Ozymandias: he didn't seek the limelight of having his picture in the paper, collect accolades for the school letterhead, or make grandiloquent speeches. What he did do, consistently, was remind his staff of our moral purpose, encourage our students to strive, to seek, to find and not to yield, and never gave up his conviction that UVHS is an extraordinary school.

His passion for his job is remarkable. He threw himself into his headship with vigour, rather like he threw himself into joining the students in their sporting endeavours. Experience teaches us that trainers are rather more suited to playing sports than smart school shoes, and he has the memories of requiring first aid as a souvenir of one particular occasion! He's fiercely proud of our school scarf and wolf tie, and many a visitor has left with one as a lasting reminder of their time at UVHS. He's got theme tunes for meetings and members of staff. And surely no-one who has worked with him in the last ten years will forget his passion for Abyssinian Pottery, or the importance of little bricks, and being on the bus.

A man with a penchant for Tuc cheese sandwiches, school canteen flapjack and the very occasional pint in his local, he has been relentless in his work with his "pack of unruly hounds". A standard interview question for a job at UVHS is about the last lesson on a Friday, a time when he has often been found "taking the temperature of the school" by popping in to lessons. Staff and students alike have always known that he has a genuine interest in everything that is going on in the school... and this has often manifested itself in his joining in (and sometimes even taking over!) the lessons he visited.



Much has he seen and known in his time here: visits from Ofsted, the DfE, the Prince's Teaching Institute, publishers, and academics to name but a few. He's been to the Palace and met the Prince of Wales. He's overseen a fabulous new build and the beginnings of the redevelopment of the school site. But the welfare and success of the students have always been his *raison d'être*. He's celebrated their achievements, challenged their occasional testing of the 'electric limits', and enjoyed their company, as we have his...

...and so Mr Fay, we all wish you peace and tranquility in your retirement.



Mr Fay writes...

As this is my last ever newsletter contribution after ten years at UVHS (and nearly forty as a teacher) writing it is a very odd sensation!

"Old soldiers never die they simply fade away" and now it is my turn to fade into the history of the school, soon to be forgotten as it goes from strength to strength, despite being starved of funding.

One never stops learning in life and my time at UVHS has been a brilliant learning experience

for me and it has also developed me as a person and my understanding of the world. Our children are brilliant and I have much to be grateful for: not least the support of the vast majority of the Ulverston Victoria High School community, the brilliant work of the teachers in the school, our superb non-teaching staff who give so much to the school, a really dedicated, innovative and inspirational leadership team and, of

course, our dedicated governors who, despite being unpaid volunteers, live and breathe the school and shoulder enormous responsibility. Of course, the governors have been courageously led by Julie Wilkinson during all my ten years in the school during the bad times and the good. Julie has always shouldered her responsibility with amazing resilience and her role in the success of UVHS is unsung but remarkable. I would like to thank Julie for allowing me to be the Headteacher of this exceptional school.



Much of my time here has been a joy, which is rare in a profession that is having the joy squeezed out of it by successive governments, and I will have so many fond memories of what is truly an exceptional school. Of course there have been challenges and I have made many mistakes which will never leave me. It is that sort of complex job. There are so many decisions to make which affect individuals or determine the ethos and culture of the school, no Headteacher can please everyone.

As Headteacher one is there to lead and be the figure head of the school's values in the eyes of the world. It is an awesome responsibility ranging from exam results through to the health and safety and protection of 1300 students and nearly two hundred staff with various stops and detours along the way. I think I have even developed a limited understanding of drains and boilers but don't count on it!

I know I have not always been successful but I go knowing that I have always tried my hardest for our school and its students. As I have said to many parents, I would never guarantee success but would promise 120% effort!

I believe that the school is in a great position and can look forward to the future with confidence if it is

adequately funded. Our Acting Headteacher, Mr Hardwick lives and breathes the school and he is supported by a wonderful leadership team and great teachers who are dedicated to UVHS and our students at all times.

My time is over and my experience tells me that when people move on in life they are quickly forgotten. I thought I might get a little cultural at this point and use Keat's epitaph: "My name is but writ in water" but I was brought down to earth by Jack, a Year 8 philosopher, who listened to me talking to his mother (who, along with his father, had the misfortune to be taught by me) and after a little while looked up at me and said, "You are right Mr Fay, when you've got to go, you've got to go!"

You are right Jack and I am going!

Best wishes to all at UVHS now and in the future.



REGIONAL MATHS TEAM WINNERS!

We are delighted that we have once again won the regional final of the United Kingdom Maths Team Challenge held at Barrow Sixth Form College. We now go forward to the National Final with the top 88 schools from the 1600 schools that entered from across the entire country. The winning four students are James and Bradley from Y9 and Rebecca and Gilly from Y8. Congratulations too to our other students who took part and thanks to all our mathematicians for spending the last 3 weeks taking part in training sessions to hone their problem solving skills.

In the individual UKMT Maths Challenge, our Y9 and 10 students again received lots of gold, silver and bronze certificates. Special mention to James in Y9 who, despite his youth, is through to the Olympiad round for the top 500 students in the country from Y9. Two years ago, he came in the top 200 in the UK so our hopes are high; he forgot to go last year and was instead to be found running in a cross-country event!

Future Chef

In February, Sophie Y10 travelled down to Manchester to compete in the regional finals of the Future Chef Competition. Having been joint winner in the school heats and winner in the local finals, Sophie was on a roll as



she entered the third, and penultimate stage of the competition.

Sophie's dishes: duck, with dauphinoise potatoes, braised chicory and duck jus, followed by lemon curd, meringue, pastry dust, lemon snow, hazelnut cream and raspberries.

Up against some tough competitors, Sophie managed to achieve 2nd place which is truly incredible. Although only the winner could progress to the final, Sophie was rewarded with a voucher for Afternoon Tea at Lakeside Hotel, courtesy of her chef mentor Richard Booth.



BEBRAS CHALLENGE

Talented students James Y9, Lily and Ella Y7 were invited to the Department of Computer Science at the University of Oxford on the weekend of 10--11th February as finalists in a UK-wide computing competition – The UK BEBRAS Computational Thinking Challenge.



Reaching the final round of the Challenge is an impressive achievement, as 71,146 students entered the first round for the Intermediate age group (12–14) and 41,372 students entered the first round for the Junior age group (10–12). James, Lily, and Ella were among the top 60 highest achieving students invited to the final rounds in their age groups, and were presented with their finalist's certificates at a prizegiving ceremony at Hertford College, Oxford.





Lucia explaining to A C Grayling what he should have said

CAMBRIDGE PHILOSOPHY TRIP In February the Religious Studies A Level groups attended a series of 3 lectures given by leading academic heavyweights at the beautiful venue of the Cambridge Union Debating Chamber. Previous speakers in this chamber have included Winston Churchill, Stephen Hawking, Richard Dawkins, HH Dalai Lama and, Clint Eastwood, to name but a few.

The three philosophers we were privileged to witness were Dr James Paget who spoke about Mark's Gospel from the New Testament; who Mark was, how reliable it is as an account of the story of Jesus, how it was written and whether it relied on other sources.

The second speaker was the internationally renowned A C Grayling who was (in his words) "the resident atheist" and who talked about his experience as an atheist and his reasons for being one. Rather than calling it atheism, he preferred humanism as atheism means 'no belief in god' and so it still references God even though it has nothing to do with what Grayling thinks and how he acts.

The final speaker was Professor Richard Swinburne, which was actually really exciting because we study his work as part of the A level syllabus, and he received something of a rock-star welcome by the packed audience. His topic was the existence of God and Swinburne put forward an empirical argument in regards to this to try and prove their existence by building on Leibniz's law and Occam's Razor (basically that the simplest solution is usually the answer). We were also able to speak to all of them after the lectures were over and continue the debate on a personal level.

A special mention needs to go to Mr Wallace, who piloted the venerable school minibus to Cambridge and back with every sign of enjoyment, despite the fact that the minibus struggles to reach 60 mph! It was a fantastic experience and we all got a huge amount from it.

Reading Buddies is still going strong at UVHS. Every week over 50 sixth form students pair up with Y7 students in order to read to, be read to and to foster a love of reading. The atmosphere is truly fantastic; the sound of so many people reading, almost in harmony, has been likened to the choral chanting of Tibetan monks.



The feedback is wonderful too. Students experience many benefits from the scheme, not just to do with their reading. It builds confidence, it builds relationships and it allows students to feel that struggling to read, or feeling reluctant about it, is not uncommon – but it can be overcome. It just takes a little time, a little support, and the right book.

Coversations with the Bishop

On Friday 9th March the BPE department hosted a lecture by The Right Rev Dr John Thompson, Bishop of Selby, who spoke eloquently of his experiences in pre- and post-Apartheid South Africa and his work with men like Steve Biko and Archbishop Desmond Tutu. The second speaker was Rev Ian Dyble, Area Dean of Norwich and a former barrister. It was attended by our A Level and GCSE students.



"The day was very useful and interesting. Both men talked about their views and answered questions on topics such as homosexuality and the end of Apartheid. Having met people with such a magnitude of faith, it is easy to see why there are 2 billion Christians in the world. For them, it is not just about faith; it is also about the world community." – Adi Y11

The History department led a busy but enjoyable trip to London in February. We started off at the London Dungeons, where Head Boy Tom was embarrassed and used to demonstrate medieval torture methods (some of which were quite eye watering).

On Monday morning, we visited Whitehall Palace Banqueting Hall, where Charles I was beheaded in 1649. We climbed up the same steps that he ascended to meet his own demise and admired the impressive Rubens ceiling. The afternoon was spent at the magnificent Churchill War Rooms and the huge exhibition on Churchill's life, which explained everything from his early life, to his involvement in the Cold War.

Day 3 and we walked to the Imperial War Museum, an imposing building containing everything from Spitfires and Harrier Jump Jets, to medals and propaganda posters. The most harrowing part of the museum was the Holocaust exhibition. This contained a vast array of documents, video footage and artwork. Put together, they showed to us the horrific acts of the Holocaust carried out by the Nazis. In the evening ... let's set the scene: everyone quiets down as the first note of the musical echoes throughout the Lyceum Theatre.... 'Nants ingonyama bagithi Baba!' The group certainly enjoyed the two time Olivier Award-winning musical, the Lion King.

The final day and we visited the Houses of Parliament where Charles I was put on trial and found guilty. In the House of Commons, we were told the history behind the tradition of slamming the Commons door on the Monarch's representative stemming from Charles' reign when he attempted to arrest five MPs. To end our tour, we visited the House of Lords, then passed through St Stephen's Hall. After our tour, we were lucky enough to speak with John Woodcock and hear his opinions on political matters, as well as him telling us about his life as a Member of Parliament.

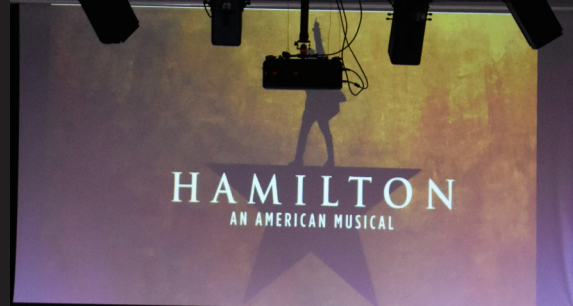


UVHS Performing Arts

staged another stunning annual production on the 15th & 16th March at The Coronation Hall. Involving over 70 students, 'A Night At The Musicals' was a compilation show of songs from Broadway and The West End spanning the last 95 years - some well known, like 'Mamma Mia', 'Shrek', 'Hairspray' and 'The Addams Family', others not so, like 'Oh, Kay!', 'Dear Evan Hansen', 'Porgy And Bess' and 'In The Heights'.

The full cast opened and closed the show with the title song to the show 'Fame', with brilliant choreography from Miss Bird, who also put together an awesome dance routine to music from 'A Chorus Line' for members of the Dance Club - both numbers leaving the audiences in amazement. The full cast also performed songs from 'Mamma Mia' and 'Me And My Girl'.

In between these 'massed' numbers, students were given the freedom to split into smaller groups and both select and then choreograph their own scenes from shows, also including 'Hercules', 'Matilda' and 'Hamilton'.



Audiences left on a real high and comments made to the school included "absolutely stunning", "exceptional" and "unbelievable for a school to produce this quality of performance". Mr Vogler said "As usual, we are in awe of the students. Their ability never ceases to amaze, and the fact that they have put together half of this show on their own is a testament to the skill and future potential of so many students at UVHS."

A NIGHT AT THE MUSICALS

Thanks must go to Mr Vogler, Miss Bird, Mr Rice, Mrs Cooper and Mr Butler for producing such an outstanding show and giving the students such a wonderful opportunity to show their creativity. Next year's show will be announced soon....

On the 20th of February, we took 30 students to the Theatre by the Lake to watch the Phoenix Dance Company perform Shadows. THEATRE TRIP AND WORKSHOP



Shadows is one of the pieces studied on the GCSE Dance syllabus so it was fantastic to see it performed live!

Not only did the students get to watch the piece live, but also on Monday 5th March, they took part in a professional dance workshop. The company dancer Antonio led the workshop and put the students through their paces for 3 hours. The workshop was fantastic and the students worked so hard learning the choreography from Shadows. A massive thank you to Phoenix Dance Company for an amazing workshop, that was not only enjoyed by all but will help the students studying GCSE Dance next year.

UVHS Music is delighted that 2 Y12 A Level musicians, Tabi and Alex have been named amongst the 10 winners of the national composing competition run by the world-famous Royal Opera House in London. Open to all schools/students in the UK from Y7-13, they had to compose a 25-second fanfare for a full symphony orchestra that incorporates at least 2 main themes from at least 2 of the operas that the Royal Opera will be performing next season (Sept 2018 - June 2019).



Tabi and Alex travelled down to Covent Garden on 3rd March to work with the Orchestra of the Royal Opera and Royal Ballet and refine their ideas, under the mentorship of Masters of Composition students at the Royal Academy of Music, and will travel down again on the 11th April for the live recording session with the orchestra. The final recordings will be played at the Royal Opera House before and during every performance next season.

As the only 2 winners from the North of England, and the only 2 not to attend either a private school or specialist music school, we are very proud of this achievement. It further underlines the phenomenal standards that UVHS students continue to achieve, not only in Music but across the board.

UVHS SWING BAND



UVHS Swing Band will be out on the road (as ever) throughout the Summer Term, and have performed some amazing sets over the Spring Term, including a great concert in Grange and appearing in the school show.

Congratulations to our new male vocalist, Jacob, who has his first gig under his belt, and to all the new members of the band. To follow them as they prepare for their tour to Paris in July, click onto the Performing Arts Blog and check out the calendar.

DANCE PLATFORM



In February, UVHS hosted the Dance Platform. This is a fantastic event where local high schools and primary schools in the area get to showcase their talent. The UVHS dance team took part in this event with 9 pieces all together, spread out across the three nights.

Some of their performances included: a lyrical duet by Aimee and Emily Y11, a commercial dance piece choreographed by Lily, Demi, Zoe, Olivia, Angelica and Ellena all Y7, a tap trio performed by Kate, Masie and Naomi Y9. The students were fantastic and performed superbly every night, they should be extremely proud of their efforts.

One of the group pieces will be performed at the Brewery Arts Dance Platform on the 20th of March so watch this space!



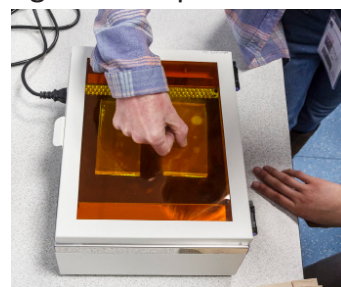


PCR in a Box

On Thursday
1st March

we were delighted to welcome two researchers from the University of Lancaster into the department. They delivered a PCR research in a box session to all our Y13 Biology students. In this session students were given the opportunity to experience working with equipment used in a university laboratory. They started with a masterclass in pipetting and this was then developed into how to use this skill to conduct a PCR and gel electrophoresis.

These are processes that are covered in the A-level specification but we do not have the equipment to cover practically in school. This visit gave the students an opportunity to have hands-one experience working with these techniques. This was invaluable as it consolidated their understanding as well as inspiring them for the next step in their learning journey at they begin to prepare for University.



ROYAL GEOGRAPHICAL SOCIETY AMBASSADOR VISIT

In January, UVHS welcomed Royal Geographical Society (RGS) Ambassador Joshua Wilkinson. The RGS scheme works to introduce students to the exciting and relevant benefits of studying Geography, widening their perception of the subject and encouraging them to pursue it beyond the compulsory stages.



Joshua visited the school to illustrate the above via a range of informative, interactive and enjoyable activities from finding out the geography of a pencil to applying skills to distorted maps of the world. Joshua is currently studying for his undergraduate degree (BA) at Liverpool University and so he also introduced our Y9 students to the various research opportunities Geography presents beyond study at school.

"I really enjoyed it when the Geography Ambassador came in to talk to us. The talk was very informative – we even got 'I Love Geography' pencils to take home as souvenirs to remember the experience" - Evie, 9.2

UVHS Geography department and all our Y9 students, would like to thank Joshua for his visit. We look forward to welcoming an RGS Ambassador next year!

"The Geography Ambassador showed us what Geography can lead us to in the future. He helped us with questions we had and we learnt lots of facts about Geography that we didn't know before" - Gilbert, 9.4



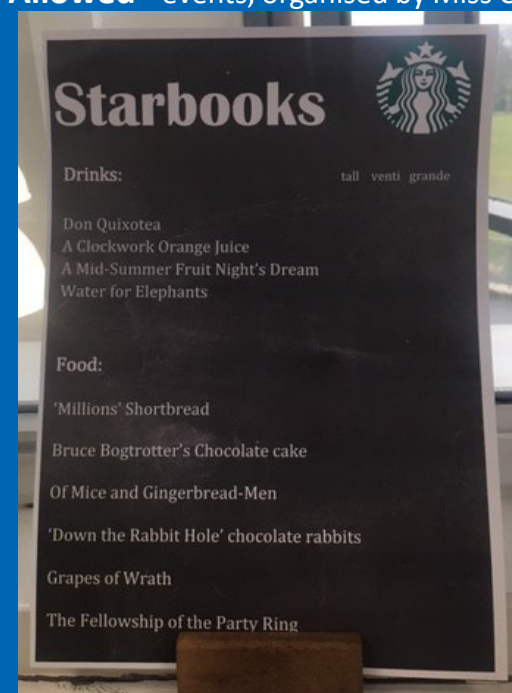
World Book Day

In March the English department celebrated World Book Day in a typically literary fashion. At lunchtime UVHS legend Mr Greenway came in to run a very exciting book auction, where students were able to purchase brand new titles for whatever they wanted to bid. There was some tense to-ing and fro-ing at times, but several students went away with absolute bargains.



We also had a Blind Date with a Book. Mystery titles were wrapped, with only a brief synopsis attached. For only £1, dedicated readers took their chances and took 1 home. We still have a few available if you're interested.

And all of this was followed up by another chapter (see what we did there?) of our now frequent **Reading Allowed*** events, organised by Miss Cockburn. There



was book-themed food – Of Mice and Gingerbread Men, The Fellowship of the Party Rings and Millions Shortbread, to name but a few, were all lovingly presented beneath some celebratory StarBOOKS bunting. A number of students and staff attended to tackle an emoji-based book quiz, and to read and listen to some of their favourite extracts. We had so much fun, that we didn't leave until gone 6pm! In fact, it was such a success that we're now holding a regular Reading Allowed; Book Lovers (RABL) group every Wednesday lunchtime in C5. Hope to see you there!

***pun still intended!**

FRENCH FOR BUSINESS EXPERIENCE DAY



In January 11 of our Y9 students were invited, along with students from St. Bernard's, Dowdales and Walney to attend a French Experience Day arranged by Furness Enterprise Consortium, funded by STEM and hosted by St Bernard's School. French-speaking employees from Glaxo and BAE were also invited to support the students during the day, offering students an insight into how languages are important in their own roles and to give invaluable linguistic support with the tasks during the day.

The 'Apprentice' style day was linguistically challenging but extremely rewarding. A brief was given to the students at the start of the day to design a new prototype of a well-known toy, conduct market research on their chosen design and then to 'market' their product by producing a short video and a written brochure. They finally presented their product to a panel of judges (the MFL teaching staff and the guests from industry), all of course in French!

The students were given the opportunity not only to practise their French in real-life business situations, e.g. compiling emails, ordering raw materials, making telephone calls. They also had the chance of working alongside new 'colleagues' from other schools and to learn and use, at times, very technical language.

The final presentations by all of the students were of an exceptionally high standard and our UVHS students were a credit to themselves and our school. Some were praised individually for their outstanding performances and as a result, were awarded additional certificates and prizes for their personal contribution to the tasks and activities. It was an absolute pleasure to work with our students and see them interact and perform in such a mature and professional way.



WORK EXPERIENCE

Our annual Y10 programme took place 5th-9th March. Students spent the week with an employer, with placements ranging from Barrow, Newcastle and Manchester. Y10 student Ruth said, *'Work experience is an invaluable opportunity for students to experience what it's like in the workplace. On my work experience, I got to see all the specialist departments within the Police. In the future, I would like to become a Police officer and this inside view into the daily life of the Police is priceless. My friends have told me that work experience has helped them to decide what they want to do when they leave school and also that it has been a great insight to working [as part of a team] as a team.'*



We would like to thank the many employers who supported our students by offering work experience placements this year.



Y11 students are invited to attend weekly Employability talks, which take place in school from September until February half term. Employees and employers delivered talks from a range of career sectors. This enabled students to learn first-hand, about careers they may be interested in and careers that they may not have previously considered.

Ben, Y11 said, *'The talks that I have been to have been informative and inspirational. At first, I did not really know what I wanted to do when I left school but by attending the talks, I realised that I wanted to work in the health sector. The guest speaker explained what I needed to do and gave lots of information such as working hours and the pay scale. We have a variety of different people coming into school that give really beneficial information.'*

Whilst our own Y10 students were out of school on Work Experience, we opened the door to Y5 students from 13 primary schools. Almost 250 9 and 10 year olds came to see what life was like for a Y7 student at UVHS, enjoying a full day of lessons and also spending lunchtime with us. Not only were all of the students a credit to their own schools with their enthusiasm, achievement and behaviour, but they all left wanting more!

YEAR 5 TASTER DAY

All of the staff involved in the week delivered amazing lessons, which obviously captivated all of the Y5s and allowed them to start thinking about their choices (which have to be made in September/October).



Pi (π) Day

To celebrate Pi day - Wednesday 14th March we held a range of activities and competitions throughout the day. Students had the opportunity to create Pi paper chains and enter into a Pi quiz throughout Wednesday lunchtime. The longest Pi paper chain was created by **Anabel, Jacob and**



Lucy Y7 and the winning quiz team was Eleanor and Oliver Y10.

For the Pi(e) bake off, 2 beautiful winning pies were created by Sam 7.1 and Maya 11.2. Sam made a

rabbit pie and Maya made Fruit pie, both absolutely delicious!

We held the annual pie eating competition in the Hall during lunchtime. The challengers had to finish 6 pies as quickly as possible or eat the most pies in 3 minutes. The underdog, Mr Eccles was victorious, finishing 6 pies in an impressive 2 minutes and 17 seconds.



Revision calendar and exams information @ www.uvhs.uk/exams

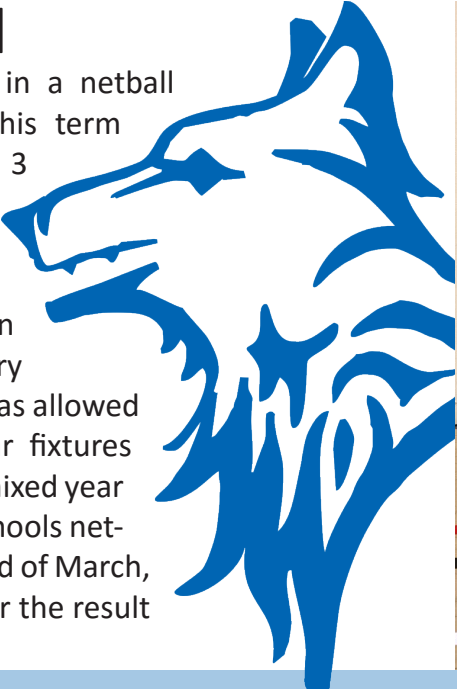


Every student is entitled to a free copy of Microsoft Office whilst at the school. Follow the link below and click on Get Office www.uvhs.uk/student-links

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Netball

Y7, 8 and 10 competed in a netball match against Millom this term with unbelievable results! All 3 teams won with the Y8s taking the lead by a massive 12 goals. The netball teams this term have been taking part in the UVHS netball league every Wednesday lunchtime. This has allowed the students to have regular fixtures against a team consisting of mixed year groups. All teams have the schools netball finals on the 21st and 22nd of March, so check the UVHS PE blog for the result and match report!



U15 Girls Football headed up to Carlisle in February to play Trinity School in the semi-finals of the cup competition. The girls were raring to go with Molly scoring a great goal at the end of the first half. Unfortunately UVHS lost 3-1 but worked well as a team in tough conditions. Fantastic effort with the women of the match going to Didi and Tori. Well done team!



SPORTS AMBASSADORS

Students have recently been given the opportunity to represent school as a Sports Ambassador. A Sports Ambassador is someone who is an excellent role model not only in sport but also around school. Someone who would like to develop leadership skills and further develop their coaching abilities.

We had over 90 students from Y7, 8 and 9 apply to become Sports Ambassadors and after much discussion, these are our successful students. Well done to all the applicants!

INDOOR CRICKET

The Y7 girls have arrived in droves since the start of the spring term to take part in school cricket practices, which was great to see and most have improved their skills. The U13 Lady Taverner's Barrow Schools Girls Competition was a 3 game format with UVHS taking on Furness Academy.

It was the first time our Y7 team had played indoor cricket and up against a mostly Y8 Furness Academy team, they acquitted themselves really well. The first game resulted in a 20 run loss and although the girls settled and played some much better cricket in the second game, another 20 run loss was the result. The girls should be really pleased with their efforts and with a bit more practice and a year under their belts, hopefully we can come out on top next year.



Our U13 boys who have practiced very hard since the start of the spring term. UVHS were up against Furness Academy in a best of 3 game competitions. The first game went our way with a very dominant performance chasing down a score of 62 to win with 5 balls to spare.

The second game was a different cup of tea and Furness Academy really played well to win comfortably chasing our 69 runs to win with an over to spare. Game 3 was a great game of cricket with UVHS batting first and scoring 85 runs from 7 overs and then Furness Academy falling short by 13 runs finishing on 72. The boys now move onto the U13 County Competition in the near future.

RUGBY

Rugby League The Y10 team travelled up the A595 to Cleator Moor to play their County Semi-Final against a very committed West Lakes Academy team. It's not the best way to prepare for any game by having to travel up that road but we got there and after a brief warm-up settled into the game well. However, after a first half that started so well for us, we found ourselves 8-0 down at half time.

The second half started the same way as the first with the UVHS boys trying to claw their way back into the game, but mistakes started to creep into our play by trying to force the game which gifted the West Lakes Academy team two soft tries. Our run came to an end at 18-0. The boys really tried hard on an afternoon when we deserved more from the game than we got.

Rugby Union The Y7 team have continued with their very good season but unfortunately came up short in their 2 games against 2 very good sides. In the Barrow Schools Cup Final they played Dowdales, the Ulverston team never gave up but the pace was just too much, with the team eventually going down 0-20.

In the County Cup Semi-Final, after a long trip up the coast to Workington and playing on an unfamiliar 4G surface, the game was much tighter. Showing a lot of character and determination the team showed their quality and were level 8-8 with 5 minutes to go. Great individual tries from Jude and Harry. However, St Benedict's got a lucky break and scored what turned out to be the crucial points. The boys were obviously very disappointed but can be very proud of their achievements this season.

