



RECORD OF MEETINGS

Meeting Title: Parent Council



Present: MHa; ASm; Mr Barker; Mr Broadbelt; Ms Burr; Mr Clegg; Ms Douglas; Ms Ellwood; Ms Fletcher; Ms Hooper; MS Ireson; Ms King; Mr Rabi; Ms Wilde; Mr Wright; Mrs Wright.

Apologies: Ms Wood

Date of Meeting: 11.11.24

Agenda Item	Who	Discussion Points
	MHa	Explanation of the purpose and remit of this group.
Dolce		<p>Much better quality, but service is problematic – a bit slow. PAYMENT is slowing things down. Senior students are helping with queue busting.</p> <p>Should improve with time</p> <p>Grab a bag option has gone – affects students going to clubs. QUEUE JUMP LUNCH PASS will be introduced asap</p> <p>Are all options available in both dining rooms? YES</p> <p>Parents cannot see what students have eaten each day. MHa to check with RDe whether it's possible for parents to see what students are eating. The system does not notify parents when the balance drops.</p> <p>Cost is significantly higher (although former prices have been been stagnant for some time)</p> <p>FSM options do not allow much choice. THIS IS BEING ADDRESSED ASAP.</p> <p>Lack of options for vegetarian students, and last sitting options are limited.</p> <p>Are vegetables available? MHa to speak to RDe about the availability of vegetables/salad bar. Sides appear on the menu but do not appear to be available.</p>

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		<p>Pizza is still available but is much more expensive (also some drinks). MHa to speak to RDe. Concern about availability for students who are more vulnerable.</p> <p>Packed lunch students can still eat in the dining hall without the need to queue.</p> <p>Some students have been more experimental about the food they are eating.</p> <p>Are sandwiches pre-made? YES</p> <p>Is water still available? Yes – there is water freely available but no cups.</p> <p>How do parents add money to accounts? Have been send an email from school grid.</p> <p>Dolce is a franchise. They are bound by the school food regulations but set their prices. We have a SLA with them but we do not employ them. We can address any issues with them as they arise.</p>
Reports	MHa	<p>There is a minimum legal reporting requirement per year/</p> <p>We report data twice a year, and an additional data set with a written overview once a year in 7-10. In year 11-13, we report data twice a year and full subject reports once a year.</p> <p>What do parents want?</p> <p>Varied points of view: some parents prefer the level of written detail, and others feel that the data alone in sufficient.</p> <p>Y7 reports (data only) need more explanation to support parents' understanding. What do the expected grades mean? What counts as a pass? What do you need to move on?</p> <p>MHa to discuss with SLT</p> <p>Want to keep y11 reports as they are.</p> <p>Consideration of reducing the 2 sections to one, which is more personalised.</p>
Expected grades		<p>If students have a high target, the expected grades can be really demoralising.</p> <p>Research shows that setting aspirational targets helps students to achieve more.</p> <p>Targets set based on KS2 data are across all subjects so they may not be relevant to individual subjects.</p> <p>Are targets for this year or for GCSE?</p> <p>Effectively a flightpath – what a grade X student looks like in year 7 and onwards....</p> <p>Which targets are UVHS accountable to?</p> <p>Progress 8 score</p>

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Science		Concerns about setting We do not have bottom sets
Behaviour		Concerns about disruption in some groups – which means that students are not able to take part in experiments Yellow card system allows a senior member of staff to deal with the disruption Concerns that some staff may not be reporting behaviour issues Some group moves have taken place which should address some of the issues The previous Ofsted report identified some issues about attitudes which are being worked on through the PD programme amongst other things Things are not yet where we want them to be What should a student do if they feel that their learning is being disrupted? Speak to form tutor or pastoral leader, or report using the wellbeing button. (It is titled “report concerns of bullying” – is this accurate?)
Cover staff		Disruption in subject teaching in maths, science, Spanish There are issues with finding supply teachers Acknowledges that there are some issues in some subjects
Y9 timetable changes		Can there be a card version of this? Yes – MHa to speak to the pastoral support team to get this done asap
Phones		Reports of them being used in class without teachers’ knowledge It is looking likely to students will have to hand them in in the morning Issue on residentials – concerns about students having access to phones (safeguarding etc) Clarification on the policy re: phones on residential trips is required Could there be a parental contract for trips?
Response policy		What is the policy on the length of time parents should wait before following up on a contact with the school? Maximum 24 hours If there is a specific incident, use the welfare button Copy in head of year

Meeting closed: 18.29