

Summary School Improvement Plan

Key Priorities for School Improvement

Core Objective	We are dedicated to a continuing tradition of excellence and high standards in an ever-changing world. Within a safe and supportive environment, we provide a relevant, high-quality education and prepare our student body for their future in an ever-changing world. We honour achievement and promote pride in ourselves, in our school, in our community as well and as part of our global community.
2022 to 2023 School Vision Objective	
These are the three areas that underpin school improvement in the coming year by analysis of Student, Staff and Parental Surveys. Objectives developed as a response to these are identified in the different sections of the improvement plan as key priority areas.	
2022 to 2023: New Teaching and Learning Objective(s)	
This objective is the school's priority for developing Teaching and Learning in the coming year. Internal CPD will be focussed on this in the coming year.	
2022 to 2023: Teaching and Learning Objective to be implemented	
This is last year's Teaching Learning Objective which will be embedded in the next academic year, before reviewing at the end of 2023 to be embedded in 2023 to 2024.	

Summary of School Improvement Objectives

OFSTED Section	Key Objectives	Key Priority Area
Quality of Education	To Further develop the school assessment system, embedded in the new schemes of work at KS3, KS4 and KS5 to increase consistency, validity and the quality of formative assessment.	Teaching and Learning
Quality of Education	To review and develop the school marking policy with a view to enhancing its effectiveness and ensuring student progress whilst reducing workload and improving wellbeing of classroom teachers.	Wellbeing Teaching and Learning
Quality of Education	Further develop the school curriculum to be ambitious and meet the needs of pupils including those with SEND, by developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence with all pupils having access to the full breadth of the curriculum. Intent, implementation and impact is clear through the whole school and subject curricula.	Teaching and Learning
OFSTED Section	Strategic Objectives	Key Priority Area
Leadership and Management	To develop the Governing body in terms of membership, skill set, routines and procedures to ensure the effective strategic leadership of the school.	Communication
Leadership and Management	To further empower and equip Leaders at all levels within school, through CPD, experience and the modelling of good practice to drive whole school improvement with greater confidence and develop the potential for leadership within the school.	Wellbeing
Leadership and Management	To review and further develop the school wide monitoring of teaching and learning and appraisal systems so that they are firmly embedded in professionalism and professional standards. This will be clearly scheduled throughout the year and is based on clear, consistent methodologies.	Communication
Leadership and Management	Develop the sporting facilities on UVHS site for student and community use.	Wellbeing
Leadership and Management	Develop the parking and access to site to increase the safety for students and staff and improve the quality of life for local residents who are affected by parking issues.	
Leadership and Management	Further develop staff involvement in strategic decision making in order to improve: the effectiveness of these decisions, the relationships between the staff and the leadership and governing body and to improve wellbeing of staff.	Communication

Leadership and Management	To Secure Financial Security of UVHS	
Leadership and Management	To Investigate future designation of UVHS in line with Government Policy: i.e. Academisation or Community School Status.	
Leadership and Management	Further Develop the support to strengthen Mental Health at UVHS	Wellbeing
Leadership and Management	Increase the number of subjects on offer at Key Stage 5 to improve the quality of provision offered	
Quality of Education	Further develop the school curriculum to be ambitious and meet the needs of pupils including those with SEND, by developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence with all pupils having access to the full breadth of the curriculum. Intent, implementation and impact is clear through the whole school and subject curricula.	Teaching and Learning
Quality of Education	To develop the literacy of all students at UVHS, with particular reference to reading, not only as a goal in itself, but also in order to improve the access to examination papers for all students and improve attainment.	
Quality of Education	To Further develop the school assessment system, embedded in the new schemes of work at KS3, KS4 and KS5 to increase consistency, validity and the quality of formative assessment.	Teaching and Learning
Quality of Education	To review and develop the school marking policy with a view to enhancing its effectiveness and ensuring student progress whilst reducing workload and improving wellbeing of classroom teachers.	Wellbeing Teaching and Learning
Quality of Education	To develop and embed systems to monitor the efficacy, cost effectiveness and equity of provision made strategically and tactically used to intervene and break down barriers to achievement for disadvantaged students.	
Quality of Education	To ensure the quality of teaching and learning is in line with school policy and meets school standards by developing an effective monitoring system.	
Quality of Education	To increase the take up of Languages at KS4 for all students and in particular disadvantages students.	
Behaviour and Attitudes	Develop the role of Student Bodies such as The School Parliament, Sixth Form Council, Head Boy and Girl Team and Senior students to contribute to school medium and long term strategic development.	Wellbeing
Behaviour and Attitudes	Develop a response to the Behaviour for Learning deficit caused by COVID	Wellbeing
Behaviour and Attitudes	To further develop the school systems and staffing to implement interventions to increase attendance amongst students whose attendance is below 90% due to anxiety and Mental Health Issues	Wellbeing
Behaviour and Attitudes	To further develop the staffing and knowledge base of all staff within UVHS to support students experiencing mental health issues and create a “Mental Health” awareness and supportive culture.	Wellbeing
Personal Development	Create and develop the concept of a UVHS Learner and develop strategies to develop this in Year 7 to look at behaviour for learning, mindfulness and engagement to strengthen transition to secondary school.	Wellbeing
Personal Development	Further develop the anti-racist culture at UVHS to promotes equality of opportunity and diversity effectively. As a result, pupils understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic communities.	Wellbeing
Personal Development	Further develop positive attitude to gender (Gender equality, sexism and LGBTQ+ issues at UVHS to promotes equality of opportunity and diversity effectively. As a	Wellbeing

	result, pupils understand, appreciate and respect difference in the world and its people. There is a culture of support and acceptance at UVHS.	
Personal Development	To audit and further develop the PSHE curriculum to ensure that all students at UVHS receive all the necessary knowledge and skills to be rounded and informed young people ready to take their place in the real world.	Wellbeing
Personal Development	Develop a “Life skills” programme for financial management to ensure UVHS are financially literate.	