



Ulverston Victoria High School



Inspire, Aspire, Excel

Self-Assessment 2022 Summary

SUMMARY

UVHS: Self Assessments: Summary of Judgements

Current Evaluation Summary		
1	Overall Effectiveness	2
2	Effectiveness of leadership and management	2
3	Quality of Education	2
4	Behaviour and Attitudes	2
5	Personal development	2
6	Sixth Form Provision	2

School Context

	Academic Year	Latest	2018-19	2020-21	2021-22	2021-22	2021-22
	Term	<i>National +2018-19 *2020-21</i>	UVHS pre- COVID	UVHS	UVHS Autumn	UVHS Spring	UVHS Summer
Disadvantage (Y7-13)	Pupil Premium	23.7%*	11.3%	9.7%	12.3%		
	Eligible for Free School Meals	18.2% ⁺	5.4%	7.1%	7.4%		
English as an Additional Language (Y7-13)	Students with EAL	17.2%*	2.5%	1.8%	1.6%		

Progress 8

	2017	2018	2019
School progress score	-0.16	0.14	0.22
Progress description	Average	Average	Above average
Local authority state-funded schools	-0.13	-0.11	-0.16
England state-funded schools	-0.03	-0.02	-0.03

Special Educational Needs (Y7-13)	Students with an EHCP	2.0%*	2.2%	3.1%	2.8%		
	Students with SEN Support	11.5%*	13.1%	12.4%	11.6%		
	Students with exam access arrangements	N/A	19.6%	17.9%	13.9%		
	Students with a disability	N/A	N/A	N/A	N/A		
Ethnicity (Y7-13)	White - British	64.9% ⁺	94.5%	94.5%	94.0%		
	Any other White background	6.8% ⁺	1.8%	1.7%	1.8%		
	Any other mixed background	2.4% ⁺	0.8%	1.8%	1.6%		
	All other ethnicities with fewer than 1%	N/A	2.9%	2.0%	2.7%		
Deprivation (Y7-13)	Students in IDACI bands A-F	N/A	3.8%	2.8%	3.2%		
Mobility (Y7-11)	Continuously at school from Sept Y7	N/A	95.3%	96.4%	97.4%		
Attendance (Y7-11)	Attendance	94.5% ⁺	95.4%	91.3%	90.0%		
	Pupil Premium Attendance	91.8% ⁺	92.9%	89.6%	85.5%		
	Persistent Absence	13.7% ⁺	10.0%	35.8%	40.8%		

	Pupil Premium Persistent Absence	24.7% ⁺	28.7%	18.5%	56.4%		
Behaviour	Number of students with Suspensions (Fixed Period Exclusions pre 2021)	- (10.75%) ⁺	92 (6.66%)	60 (4.4%)	39 (2.9%)		
	Number of students with Permanent Exclusions	- (0.20%) ⁺	1 (0.07%)	1 (0.07%)	0 (0.00%)		

Progress 8 (Disadvantaged)			
	2017	2018	2019
School disadvantaged pupils progress score	-0.51	-0.42	-0.29
Confidence interval Open help text for Confidence interval opens a popup	(-1.03 to 0.02)	(-1.04 to 0.2)	(-0.84 to 0.26)
Local authority state-funded schools other (non-disadvantaged) pupils	-0.03	0.02	-0.03
Please note the confidence intervals. The very small number of students in each cohort mean that statistically these figures are apt to vary considerably and consequently are statistically insignificant.			

Percentage entered for English Baccalaureate.					
	2017	2018	2019	2020	2021
School	35%	26%	44%	35%	28.9%
Local authority state-funded schools	33%	34%	31%	-	-
England state-funded schools	38%	38%	40%	-	-

This shows the number of pupils who either stayed in education or went into employment after finishing key stage 4			
	2017	2018	2019
School	96%	Not released	97%
Local authority state-funded schools	95%	Not released	95%
England state-funded schools	94%	Not released	94%

This tells you the percentage of pupils who achieved Grade 5 or above in English & maths GCSEs			
	2017	2018	2019
School	53%	52%	50%
Local authority state-funded schools	42%	43%	41%
England state-funded schools	43%	43%	43%

This tells you the percentage of pupils who achieved Grade 4 or above in English & maths GCSEs

	2017	2018	2019
School	78%	73%	74%
Local authority state-funded schools	66%	65%	64%
England state-funded schools	64%	64%	65%

Attainment 8 (All pupils)

	2017	2018	2019
School	50.1	52.9	52.6
Local authority state-funded schools	46.3	46.7	46.1
England state-funded schools	46.3	46.5	46.7

Attainment 8 (Disadvantaged)

	2017	2018	2019
School	36.9	41.1	46.7
Local authority state-funded schools other (non-disadvantaged) pupils	48.8	49.3	48.8
England state-funded schools other (non-disadvantaged) pupils	49.8	50.1	50.3

School Context

School name	Type of school	Number of pupils at end of key stage 4	Progress 8		Entering EBacc	Staying in education or entering employment (2017 leavers)	Grade 5 or above in English & maths GCSEs	Attainment 8 score	EBacc average point score
			Number of pupils included in this measure	Score & description					
Carlmeil Priory CofE School	Academy	69	68	Well above average 0.5	25%	93% (63 of 68 pupils)	52%	57	4.37
✖ Remove									
Ulverston Victoria High School	Maintained school	228	223	Above average 0.22	44%	99% (201 of 204 pupils)	50%	52.6	4.73
✖ Remove									
John Ruskin School	Maintained school	28	28	Average 0.33	11%	97% (31 of 32 pupils)	43%	47.1	3.85
✖ Remove									
Chetwynde School	Academy	55	35	Average 0.09	49%	100% (55 of 55 pupils)	42%	51.9	4.71
✖ Remove									
Dowdales School	Maintained school	195	190	Average -0.04	33%	96% (198 of 207 pupils)	39%	46.4	4.06
✖ Remove									
Millom School	Maintained school	91	89	Average -0.16	3%	94% (77 of 82 pupils)	29%	42.8	3.49
✖ Remove									
Dallam School	Academy	132	114	Average -0.18	32%	96% (131 of 136 pupils)	50%	48.4	4.13
✖ Remove									
St Bernard's Catholic High School	Maintained school	165	164	Below average -0.27	4%	96% (152 of 158 pupils)	40%	43.8	3.53
✖ Remove									
Furness Academy	Academy	84	83	Below average -0.47	0%	94% (147 of 157 pupils)	24%	41	2.89
✖ Remove									
Walney School	Academy	129	127	Well below average -0.53	5%	95% (121 of 127 pupils)	29%	41.2	3.49
✖ Remove									
St Bernards Catholic High School, Barrow	Academy	No data available or applicable for this school or college							
✖ Remove									
England - state-funded schools		542621	512929	-0.03	40%	94% (497037 of 528139 pupils)	43%	46.7	4.07

Other Local School Performance
All state funded secondary schools within 15 miles

Progress Against last inspection

Areas to improve from last OFSTED VIST	Progress
<p>The progress of disadvantaged pupils compared to all pupils nationally needs to improve</p>	<p>As the data shows the gap between the achievement of All students and disadvantaged students and is large. This is narrowing but remains high. There are two mitigating factors:</p> <ol style="list-style-type: none"> 1. The number of disadvantaged students is very small and consequently, statistically the data is not good enough to draw clear valid conclusions and the impact of the very few children who underachieve in this group has a significant, detrimental effect. 2. The improvement in the progress of All students has been steadily increasing over the last three years of exam results (2017 to 2019), so in actuality, the improvement in the progress of Disadvantaged students in absolute terms is significantly better than the data would suggest at first glance. <p>The table below shows intervention and outcomes for individual students.</p>

Performance Matrix - Exams 2019

Disadvantaged			Other PP, HHTS, FSM, Add Backs			Other Students																															
Attendance	Educated Off Site	KS2 Reading Level	KS2 Maths Level	CAT Mean	CAT Verbal	CAT Non-Verbal	CAT Quantitative	CAT Spatial	Word Reading Ability	Word Reading Score	Spelling Score	SEN Status	More Able	English	Maths	Progress 8 Score	P8 Score Estimate	P8 English	P8 English Estimate	P8 Maths	P8 Maths Estimate	P8 EBacc	P8 EBacc Estimate	P8 Open	P8 Open Estimate	P8 Slots Filled	EBacc Strong Pass	Intervention Level	Behaviour Incident Current	Behaviour Pts Current	Behaviour Incident Previous	Exclusions	Isolations	Detentions (2 Years)	Catchup Sessions (2 Year)	Num Initiatives (2 Year)	Achievement Pts Current
94.38	0.33	5c	4b	81	88	72	75	90	100	99	108	K	U	1	-2.64	-2.35	-4.85	-3.9	-3.23	-1.32	-2.8	-2.22	-0.6	-2.13	8	Amber	10	27	9	0	0	0	2	18	70		
80.63	0	5c	4a	101	102	99	103				88	L	Y	4	-0.83	-0.09	-1.31	-0.36	-0.76	0.16	-1.04	-0.77	-0.34	0.63	10	Red	5	34	7	1	0	0	0	15	150		
73.75	98.31	4b	4c	88	99	94	75	83	88	100	113			3	-1.49	-3.39	-0.75	-3.87	-1.93	-3.06	-0.89	-2.97	-2.3	-3.69	8	Amber	1	1	7	0	0	0	2	28	5		
98.75	0.32	5c	5b	116	108	113	115	127	99		108		Y	8	0.23	0.72	1.68	0.75	-0.23	0.87	0.5	0.78	-0.72	0.54	10	Yellow	5	9	1	0	0	2	0	17	120		
94.38	0	4b	4a	93	97	85	92	99	103	100	90	K		3	-0.6	-0.79	-1.63	-1.72	0.02	-1.09	0.13	0.02	-1.05	-0.79	10	Amber	62	145	48	0	4	7	0	8	25		
93.75	0	4a	4a	104	100	98	107	111	109		111			6	0.34	0.9	0.94	1.87	-0.48	0.42	0.59	0.5	0.22	0.99	10	N	Amber	0	0	0	0	0	0	3	1	30	
94.69	0	5c	4a	94	82	93	96	103	100	94	112	K		4	-1.37	-1.75	-1.07	-2.13	-0.48	-0.59	-2.41	-3.16	-1.11	-0.84	9	Red	32	170	74	2	5	7	29	86	30		
97.5	0.32	5b	4a	107	108	110	102	109	105	120			Y	6	0.88	1.4	0.45	1.41	-0.09	0.86	1.28	1.09	1.41	2.06	10	Y	Amber	0	0	0	0	0	0	0	8	130	
97.5	0	4a	4a	96	94	100	98	90	94	96				4	0	-0.14	-0.63	-0.72	0.02	-0.09	-0.2	0.02	0.62	0.04	10	N	Amber	4	8	6	0	0	1	0	1	56	
97.19	0			109	113	96	93	134	109		100			6	n/a											10	Y	Amber									
70.94	0.88	4b	3c	79	72	75	85	84	83	98	70	K		2	-1.38	-1.65	-1.21	-2.39	-1.26	-1.49	-1.33	-1.15	-1.64	-1.75	10	Red	43	305	34	1	9	9	16	58	35		
100	0	5b	5b	116	119	125	106	112	104	122	81	K	Y	7	0.76	0.73	0.06	0.19	0.89	2.08	1.64	0.82	0.27	0.1	10	N	Amber	0	0	0	0	0	0	0	3	225	
80	2.34	N	4c	89	78	94	89	93	80	103	73	K		4	1.7	1.1	1.26	1.15	2.17	2.06	2.4	1.31	0.97	0.23	10	Red	18	83	20	0	1	1	2	30	30		
92.5	0.68	4c	5c	100	102	88	105	105	93	105	100	E		4	0	0.11	-0.63	-0.72	2.02	1.91	0.8	0.69	-1.72	-1.12	10	Yellow	8	123	0	2	1	0	0	44	20		
98.13	0	5a	6	121	128	122	113	121	127		116		Y	7	8	-0.37	0.79	-0.32	0.81	0.44	1.61	-0.52	-0.01	-0.8	1.03	10	Amber	0	0	1	0	1	0	0	7	70	
98.44	0	5b	6	121	119	125	122	116	122		121		Y	6	6	-0.47	0.39	-1.32	0.81	-1.56	-0.39	0.48	0.65	-0.13	0.36	10	Y	Amber	0	0	1	0	0	0	0	2	105
100	0			108	110	102	103	117		97	104			5	4	n/a										10	Red	1	1	2	0	0	0	0	7	7	55
96.25	0	4a	3a	90	102	83	98	77	96		106			6	5	2.06	1.65	2.11	0.98	1.87	1.74	1.96	1.68	2.25	2.01	10	N	Yellow	0	0	0	0	0	0	0	2	80
97.81	0	5c	4a	102	107	99	102	100	106		113			6	5	1.54	1.25	0.94	0.87	0.53	1.42	2.26	1.5	1.89	1.16	10	Yellow	0	0	0	0	0	0	0	0	1	60
57.5	73.91	5b	5b	105	120	100	102						Y	4	3	-3.49	-3.53	-2.94	-6.81	-4.11	-6.92	-6.03	-6.85	-5.07	-6.57	8	Red	0	0	14	0	1	1	0	36	0	
98.13	0	5b	6	114	120	95	111	130	113		113		Y	8	8	0.63	0.89	0.69	0.81	0.44	1.61	1.15	0.65	0.2	0.7	10	Y	Red	1	1	0	0	0	0	0	0	135
91.56	0	3a	4c	92	93	89	96	91	85		100			3	2	-0.55	0.45	-0.52	0.38	-0.64	1.22	-0.66	-0.09	-0.41	0.53	10	Red	10	33	9	0	0	1	15	28	20	
99.38	0	5c	4a	95	98	99	90	92	115		86		Y	7	4	0.37	-0.19	1.69	-0.36	-0.76	-0.85	-0.04	0.06	0.66	0.13	10	Red	4	4	0	0	0	1	5	2	40	
98.13	0	4c	3a	82	84	70	91	84	91	91	88	K		4	3	1	1.04	0.6	-0.49	0.56	2.36	1.18	1.56	1.38	0.65	10	Red	2	2	0	0	0	0	16	1	90	
88.44	10.95	4b	4a	101	99	96	113	96	86	100	101	K		5	4	0.78	-0.11	0.59	-0.54	0.27	0.1	1.39	0.24	0.63	-0.29	10	Amber	0	0	0	0	0	0	3	18	110	

“The curriculum for middle-ability pupils allows them to make even stronger progress” (2018 outcomes).

In terms of outcomes this is no longer an issue. See table below. In terms of developing an ambitious curriculum for all see analysis and school priority objectives in the Quality of education section below.

Group	Student No	KS2 Prior	9-5 E/M %	9-4 E/M %	9-5 EBacc %	9-4 EBacc %	Attain 8	English A8	Maths A8	English P8	Maths P8	EBacc P8	Open P8	Progress 8
All Students	229	4.96	50.2%	73.8%	25.8%	35.4%	52.3	10.42	9.92	-0.096	0.055	0.494	0.242	0.225
Disadvantaged	26	4.86	34.6%	65.4%	19.2%	26.9%	42.42	8.77	8.15	-0.710	-0.620	-0.434	-0.638	-0.469
FSM	14	4.9	21.4%	64.3%	21.4%	21.4%	38.25	7.86	7.29	-1.212	-1.120	-1.026	-0.958	-0.948
FSM Ever 6	23	4.83	34.8%	69.6%	17.4%	26.1%	43.96	8.87	8.52	-0.603	-0.360	-0.191	-0.391	-0.305
Non Disadvantaged	203	4.97	52.2%	74.9%	26.6%	36.5%	53.56	10.63	10.15	-0.026	0.132	0.601	0.343	0.305
Boys	110	4.92	43.6%	67.3%	17.3%	27.3%	49.92	9.65	9.95	-0.461	0.109	0.296	-0.056	0.013
Girls	119	5	56.3%	79.8%	33.6%	42.9%	54.5	11.13	9.9	0.246	0.003	0.680	0.522	0.423
Lower	15	3.66	20.0%	33.3%	0.0%	0.0%	36.9	7.87	6	0.817	0.816	1.208	1.173	1.041
Middle	92	4.66	20.7%	56.5%	5.4%	14.1%	43.31	9.13	7.83	-0.009	-0.001	0.398	0.214	0.182
Upper/High	116	5.37	79.3%	94.0%	45.7%	57.8%	62.45	11.98	12.29	-0.284	0.000	0.478	0.144	0.153
EHCP	7	4.19	28.6%	42.9%	0.0%	0.0%	32.71	7.71	6.29	-0.101	-0.070	-0.253	-0.512	-0.053
SEN Support	36	4.52	19.4%	44.4%	0.0%	5.6%	40.56	7.61	7.5	-0.714	-0.108	0.247	0.029	-0.082
All SEN	43	4.46	20.9%	44.2%	0.0%	4.7%	39.28	7.63	7.3	-0.612	-0.101	0.164	-0.061	-0.077
No SEN	186	5.08	57.0%	80.6%	31.7%	42.5%	55.31	11.06	10.53	0.023	0.091	0.571	0.312	0.295
CLA	1	5.4	100.0%	100.0%	100.0%	100.0%	64	16	12	1.680	-0.225	0.503	-0.720	0.226
EAL	3	5.23	66.7%	100.0%	66.7%	66.7%	61.67	10.67	12.67	-0.583	0.633	0.940	0.562	0.461