Ulverston Victoria Sixth Form

An exceptional school at the heart of the community

Information and Courses Booklet 2019-2020

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Welcome to UVHS Sixth Form and thank you for taking the time to look at our prospectus.

We are one of the few comprehensive schools in the area that also has its own sixth form. The sixth form is part of the main school and students appreciate the level of pastoral care that is maintained through their two years with us. We take pride in knowing our sixth form students well and in turn they feel comfortable in their environment. The sixth formers have a new purpose built common room within 250m of the train station. This is opposite our sixth form Coach House computing suite, one of several purpose built sixth form areas around the school site.

The excellent transport links make it straightforward for students in our rural community to reach us. We attract students from all the local 11-16 comprehensives; 50% of our sixth form cohort previously attended other schools. Every year we also welcome international students who stay with host families in the area and spend an academic year with us. These students add to the excellent mix of students that we have and we pride ourselves on our friendly, welcoming atmosphere and how effortlessly they settle in and make new friends.

Academically we are very strong and many students are attracted by our reputation particularly in subjects such as Mathematics (our specialism), Physics, Computing and Music (our bands have a national reputation and are the only school band affiliated to the band of the Royal Marines). As a result our sixth form has grown in size from below 200 in 2008 to around 300 in 2018.

The majority of our students move on to undergraduate courses at universities. We have a very good record of the percentage of students achieving places in the most prestigious universities such as those in the Russell Group. For those students who choose not to go to university there are opportunities to gain higher apprenticeships with firms such as BAE, Forge Europa, JF Hornby Accountants, Sellafield and GlaxoSmithKline.

All our students are encouraged to involve themselves with the wide variety of extra-curricular activities on offer ranging from volunteering in the school and the local community, sporting activities including our British Championship winning orienteering team, performing arts, Duke of Edinburgh Gold Award, Extended Project and a large number of clubs and societies such as the Vic Medics, Law Society and English Society. Students can also take advantage of our very own climbing wall in the school gym.

Rob Rastelli
Head of Sixth Form

Student Support in the Sixth Form

We offer a comprehensive and structured level of support for all our students' academic and pastoral needs throughout their study of A-level at Ulverston Victoria High Sixth Form.

Academic

There is a comprehensive programme of academic intervention in the Sixth Form, something we believe to be vital in ensuring our students achieve their full potential. Students are assessed by our Special Educational Needs Coordinator (SENCO) as they arrive in the Sixth Form in order to identify students who may need support or have additional need in terms of exam access. Subject teachers play a vital role in offering challenge in the classroom and have clear expectations of work outside of their subject lessons. Students are supported during their form periods as well as their study periods and have access to subject workshops and focused academic intervention sessions.

Pastoral

Whilst transition to A-Level and beyond is an exciting time we recognise it can also be sometimes a challenging time for young people. It can influence many different social, emotional and health needs that may impact on their ability to flourish academically. At Ulverston we have a well-established infrastructure, strategies and expertise in place for pastoral support for our young people. This includes mentoring, health and well-being tutorials, advice and guidance to help young people feel supported and able to take ownership and responsibility towards managing their emotional health and well-being.

Careers Information and Guidance

The UVHS Sixth Form measures itself against the government's statutory guidance and the Gatsby Foundation's eight benchmarks to deliver a well-developed and carefully crafted programme of career guidance to all our students.

The programme includes:

- Initial surveys of students' aspirations at the beginning of Year 12 in order to establish appropriate careers guidance and work experience opportunities.
- The provision of a dedicated sixth form careers advisor on a weekly basis to provide guidance to students and arrangement of appropriate work experience placements.
- Weekly 'tutorial' sessions for students in Year 12 and Year 13 incorporating visiting speakers from a variety of higher and further education institutes and the world of work, including former students.
- Sessions where students access the Unifrog careers platform, designed to offer students a wealth of advice and material linked to career opportunities and where students' activities and understanding of potential pathways is tracked.
- Visits to an HE convention and specific universities towards the end of Year 12.
- Disadvantaged students' needs are assessed as a priority upon starting sixth form with early appointments with our careers advisor encouraged and progress in understanding careers guidance monitored.
- Successful student engagement with the 'Dream Placement' initiative.
- A regular programme for those students considering applications to Oxbridge and Medicine including mock interviews, visiting speakers and personal statement workshops.
- A form time programme linked to careers guidance and, when appropriate, UCAS applications and one-to-one discussions with tutors about career options.
- A wealth of careers resources for students in the Sixth Form Resource Area.

Comments from our current students

I had my heart set on coming to Ulverston Sixth Form and I'm so glad I did - not only is there an amazing Maths department, but the Biology here is excellent and I have been pushed to challenge myself and try new things in Art. As well as all of this, there is a friendly atmosphere here and everyone makes you feel welcome. I have met some great new people, and have got involved in the fantastic music groups and bands here which is something I've really enjoyed so far. For anyone thinking about coming to Ulverston Sixth Form, I would 100% recommend it.

SIMONE CLARKE **JOHN RUSKIN** **A Levels: Maths, Biology, Art**

Going to Ulverston Sixth Form is a decision I will never regret. The environment is so friendly and supportive; the teachers go the extra mile to provide extra Maths workshops and revision sessions, giving us flexibility with our learning and more one-to-one teaching. This has been an essential for the AS results I achieved which has put me in a good position for applying to become a vet. There is a huge variety of extra-curricular activities which allow both years to interact; it has been amazing to go to Paris with Swing Band and I really feel like a valued individual here.

IONA LEE **DOWDALES** **A Levels: Chemistry, Biology, Maths**

Teachers are more than happy to help you at any time whether you come to them in a free for help or email them after school. Many subjects also hold workshops to give you all the support you need on a topic you're struggling with (which can happen a lot at A level). Another reason I enjoyed my first year in this sixth form so much is that so many people from different schools come here for sixth form. You're not at all an outsider by coming from a different school. In my group of friends we have students from all over but it doesn't matter everyone just identifies themselves as an Ulverston Sixth Form student. Not only will this school develop you academically but it will develop you into a better person.

JOE RAWCLIFFE **CARTMEL** **A Levels: Geography, History, Maths**

UVHS is an amazing school with such a friendly environment, mixed nationalities and good teaching. I was welcomed from the very beginning and I'm so glad I got the opportunity to study here! There are so many extracurricular opportunities here, that everyone can get involved in something that they are interested in, and we are provided with so many opportunities to have something unique and beneficial to put on our personal statements. UVHS has a track record of getting its students into top universities, not only in the UK but also abroad.

MELISSA FLETCHER **MILLOM** **A Levels: Biology, Chemistry, French, English Literature**

MATHEMATICS

Examination board: Pearson **Contact Dr Wilkin**

The AS course will comprise topics in Pure Maths, Statistics and Mechanics and will be studied in Year 12 leading to an internal exam in the summer. In Year 13, students will complete their studies leading to the full linear A level. At A level students would again study Pure Maths, Statistics and Mechanics. Pure Maths mainly extends your knowledge of such topics as proof, algebra, trigonometry and graphical work. New concepts such as calculus will also be introduced. Pure Maths provides the foundation for the other branches of Mathematics. Studying statistics allows you to summarise and analyse data effectively. The study of theoretical probability distributions and hypothesis testing has wide ranging application in other subject areas such as Biology, Psychology and Geography. Mechanics includes constant acceleration formulae, kinematics and Newton's Laws of Motion extending into 2 dimensions with the use of vectors. Moments are also studied.

This section is complementary to the subjects studied in A Level Physics. The use of technology is encouraged, so a large data set will be provided for analysis.

Internal exams in Year 12		**% of assessment**
Paper 1	1½ hours	50
Paper 2	1½ hours	50

A level units in Year 13		**% of A level**
Unit 1	1½ hours	33.3
Unit 2	1½ hours	33.3
Unit 3	1½ hours	33.3

CAREERS

Career opportunities are many and varied: accountancy, actuarial work, architecture, astronomy, banking, building societies, computing, economics, engineering, hospital administration, insurance, market research, quantity surveying and teaching.

Entry requirements

Students should have at least a grade 6 in GCSE Mathematics.

FURTHER MATHS

Examination board: Pearson **Contact Dr Wilkin**

This A Level course may be taken in addition to the Mathematics GCE Advanced Level. It is suited to those with a passionate interest in Mathematics and who are likely to study a course of a mathematical nature beyond A Level. This might be any branch of Mathematics or a Physics, engineering or economics degree. Top flight universities will often only consider students who have studied Further Mathematics for a place on these courses.

At A Level, the topics are from Further Pure Mathematics and two additional Mechanics units.

Further Pure Maths covers complex numbers and matrices as well as further developing skills in trigonometry, calculus and polynomial equations, proof including induction, further integration and hyperbolic functions, differential equations, plus some polar co-ordinates and co-ordinate geometry.

Mechanics allows you to describe mathematically the motion of objects.

Internal exams in Year 12		**% of assessment**
Paper 1	1½ hours	50
Paper 2	1½ hours	50

A level units in Year 13		**% of A-level**
Paper 1	1½ hours	25
Paper 2	1½ hours	25
Paper 3	1½ hours	25
Paper 4	1½ hours	25

CAREERS

Career opportunities are many and varied: accountancy, actuarial work, architecture, astronomy, banking, building societies, computing, economics, engineering, hospital administration, insurance, market research, quantity surveying and teaching.

Entry requirements

Students should have at least a grade 7 in GCSE Mathematics.

COMPUTER SCIENCE

Examination board: AQA **Contact Mr Evason**

The course is not about learning to use tools, or just training in a programming language; instead, the emphasis is on computational thinking. Computational thinking is a kind of reasoning used by both humans and machines and it is an important life skill. Thinking computationally means using abstraction and decomposition. This type of study involves thinking about what can be computed and how.

Problem solving, programming and data representation - explains the fundamentals of problem solving and introduces students to the concept of algorithm design. Students will be able to convert an algorithm into a working program using C#.

Computer components and the internet describes the architecture and configuration of a microprocessor, with an emphasis on using low level language for interaction and development. It will also require an in depth analysis and understanding about how the internet operates.

Year 13 topics include: big data, functional programming, set theory, vectors and abstract data types.

For more information http://aqa.org.uk/7517

A level units in Year 13		**% of A level**
Unit 1	2.5 hour on-screen examination	40%
Unit 2	2.5 hour written examination	40%
Project		20%

A level Project

Solve or investigate a practical problem, for example:

- a scientific, or mathematical, problem
- a simulation / 3D game engine
- a machine learning system
- a control systems and robotics

CAREERS

This specification has been designed for students who wish to go on to higher education courses or employment where knowledge of Computer Science would be beneficial. Students can study Computer Science and go on to a career in Medicine, Law, Business, Politics or any type of Science.

Entry Requirements

GCSE Maths and Science at Grade 6; it is recommended that you should be taking A level Maths with this course.

It is not essential to have studied GCSE Computer Science, although this is desirable.

ICT Cambridge Technicals

Examination board: OCR **Contact Mrs Silcocks**

This qualification attracts equivalent UCAS points to traditional A Levels and sees students develop a wide range of ICT skills together with an in-depth knowledge and understanding of the world of IT. Students are encouraged to be discerning users of ICT.

Topics covered in Unit 1 include: computer hardware and software, understanding business IT systems, ethical and operational issues as well as threats to computer systems. It helps students understand employability and communication skills used in an IT environment .

In Unit 2 students have the opportunity to study where information is held globally, how it is transmitted and the benefits of information to individuals and organisations. It helps students understand the legal and regulatory framework governing the storage and use of global information and the security of data.

Units in the 2 year course		**% of A level**
Unit 1	Fundamentals of IT (external exam)	25%
Unit 2	Global information (external exam)	25%
Unit 3	Internal controlled assessment units	50%

Units are yet to be finalised—possible units are:

- Cyber security
- Computer Networks
- Project Management
- Business Computing
- Systems Analysis and Design
- Product Development

CAREERS

This course is ideal for preparing students for any career associated with ICT. Equally ICT is a valuable life skill and complements all occupations, subjects and further study.

Entry Requirements

GCSE Maths and either English Language or Literature at Grade 5.

PHYSICS Examination board: OCR Contact Mr Thompson

These courses build on GCSE knowledge and understanding, and students will be introduced to new ideas which include the current ideas of particle and quantum physics.
Staff are well qualified Physics specialists, experienced and keen to support students throughout their studies.
Students are advised to support their Physics studies with A level Maths. If this is not the case, additional tutoring in the required mathematics may be provided within the Physics department.
During the Year 12 course students will study quantum phenomena, electricity, mechanics, properties of materials and waves.
In Year 13 students study fields, further mechanics, nuclear and thermal physics as well as an introduction to astrophysics and medical physics.

Experimental techniques are a common thread to all topics and are assessed in the final examinations.

A Level units in Year 13	% of A level
Paper 1	35%
Paper 2	35%
Paper 3	30%

These will contain a mixture of short answer, long answer and multiple choice questions.

CAREERS

The content is selected to support a range of career options. It is an entry requirement for many branches of engineering and is a valuable course for students who may be considering such careers as medicine, radiography, medical imaging, architecture, sports science, archaeology, surveying and computing.

Entry Requirements

Students who take A Level Physics will be expected to have achieved GCSE Physics with at least a grade 6. Those students who studied the combined sciences need to have at least a grade 66. Students are also required to have a grade 6 in GCSE Mathematics.

CHEMISTRY Examination board: AQA Contact Mrs Halsey

Chemistry underpins our everyday existence. It is responsible for advances in the quality and comfort of our lives and is central to our understanding of the natural world.

Everyday items we take for granted such as washing powders, cosmetics, perfumes, toothpaste and toiletries were developed with the help of chemists. Exciting products such as new fabrics for sportswear, laptops and state of the art mobile phones are equally dependent on Chemistry.

Many of the challenges facing today's society will be overcome with the help of chemical scientists. Their work will be central to the development of new sustainable energy resources and new medicines to treat and cure diseases. Chemistry is an exciting challenging subject with the potential for significant personal and financial rewards.

A Level units in Year 13	% of A Level
Paper 1 Inorganic Chemistry (with relevant physical chemistry)	35%
Paper 2 Organic Chemistry (with relevant physical chemistry)	35%
Paper 3 Practical Skills	30%

All exams will be taken at the end of Year 13.

CAREERS

A level Chemistry is a must for degrees in medicine, veterinary science and dentistry and can open up a range of careers and higher education courses in optometry, physiotherapy, pharmaceutical sciences, forensic science, biomedical and biological sciences, environmental health and food sciences. A level Chemistry can also help gain direct entry into employment, especially into the scientific sectors.

Entry Requirements

Students who take A Level Chemistry will be expected to have achieved GCSE Chemistry with at least a grade 6. Those students who studied the combined sciences need to have at least a grade 66 in this GCSE. Students are also required to have a grade 6 in GCSE Mathematics.

BIOLOGY Examination board: AQA Contact Mrs Bower

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and from microorganisms to mammoths. Biologists work in the fields of cell biology, medicine, food production and ecology and the work they do is vital to us all.

In the Year 12 you will study four main topics:

1 Biological molecules
2 Cells
3 Organisms exchange substances with their environment
4 Genetic information, variation and relationships between organisms

Year 13 helps you build on that firm foundation and, like Year 12, has four main academic topics:

5 Energy transfers in and between organisms
6 Organisms respond to changes in their internal and external environments
7 Genetics, populations, evolution and ecosystems
8 The control of gene expression

A level units in Year 13		% of A level
Paper 1	Topics 1-4	35%
Paper 2	Topics 5-8	35%
Paper 3	Synoptic	30%

CAREERS

Success in Biology leads to a wide range of higher education and career opportunities, e.g. agriculture, biochemistry, biology, biotechnology, dentistry, environmental sciences, food science, forensic science, genetic engineering, medicine, micro-biology, pathology, pharmacy and veterinary science. Other possibilities are animal welfare, childcare, dietician, midwifery, nursing, horticulture, physiotherapy, psychology, speech therapy, sports science and teaching.

Entry Requirements

Students who take A Level Biology will be expected to have achieved GCSE Biology with at least a grade 6. Those students who studied the combined sciences need to have at least a grade 66. Students are also required to have a grade 6 in GCSE Mathematics.

PSYCHOLOGY Examination board: AQA Contact Mrs Jefferson

In Year 12, students will develop a broad knowledge and understanding of the core areas of Psychology through a range of topics. These include Social Influence, Memory and Attachments.

During their first year, students will also study a range of Approaches in Psychology (including Biopsychology) as well as explanations of, and treatments for, illnesses such as phobias and OCD within the Psychopathology topic.

In Year 13, there is further development of students' knowledge and understanding of research methods, practical research skills and mathematical skills alongside their studies of topic-based options (relationships, forensic psychology and schizophrenia).

Students will also answer questions on issues and debates such as nature versus nurture and free will versus determinism.

A level units in Year 13		% of A-level
Paper 1	Topics in Psychology	33.3%
Paper 2	Psychology in context	33.3%
Paper 3	Issues and options in Psychology	33.3%

CAREERS

Educational, occupational, clinical, prison, community and health psychology, counselling, social welfare, teaching, research, sales and marketing, finance, administration and human resources.

Entry Requirements

Grade 6 in English Language or Literature, a Grade 6 in any Science subject and a Grade 5 in Mathematics.

SOCIOLOGY Examination board: AQA Contact Mrs C Sharples

Students will be encouraged to reflect on their own experiences of the social world in which they live, to challenge their own assumptions about this world and to develop an understanding of the forces and structures that affect their lives. As such, you should be prepared to argue and debate social issues in a mature learning environment.

Sociology looks at how society works, how different parts of society influence each other, how people's ideas and social behaviour are influenced by the society in which they live and how people can influence and change society.

The study of Sociology provides many opportunities for students to acquire a knowledge and critical understanding of contemporary society, through issues such as crime and deviance, education, families and households, religion and ideology.

A level units in Year 13	**% of A level**
Unit 1 Education with Theory & Methods	33.3%
Unit 2 Family and Households, Beliefs in Society	33.3%
Unit 3 Crime and deviance, Theory and Methods	33.3%

CAREERS

Sociology is of value in many careers. It will be particularly suitable for those considering work which will involve other people - teaching, social work, the caring professions and personnel work in commerce and industry.

Entry Requirements

Good reading and writing skills are essential. A minimum of Grade 6 in GCSE English Language.

HEALTH & SOCIAL CARE CT Examination board: OCR Contact Mrs Bell

This course is offered as the Technical Certificate which is studied in Year 12 and the Technical Introductory Diploma when continued through to Year 13. It is expected that students who start the course will continue through into Year 13.

This qualification provides opportunities to develop the skills demanded by employers and is set in the context of Health and Social Care, providing learners with both the knowledge and skills base required to take up employment in this area. However it also enables students to gain UCAS points if they are aiming for higher education.

The qualification is 100% coursework with the units of work being internally assessed and externally moderated. The students will study 3 units of work in Year 12 to gain the Technical Certificate and a further 3 units of work in Year 13 to gain the Technical Introductory Diploma.

***In Year 12 the intended units of study will be**:
Developing effective communication in health and social care
Development through the life stages
Complementary therapies within health and social care

***In Year 13 a further 3 units will be completed from the following list:**
Promoting health education
Developing creativity in children and young people
Equality, diversity and rights in health and social care
Research methodology in health and social care
Sociological perspectives in health and social care

*This may vary due to staffing and student cohort.

CAREERS

Health & Social Care offers specialist pathways into health science, social care and support, and working with children and young people.

Entry Requirements

Students who are intending to follow this course should have a minimum of a Grade 5 in English Language or Literature. You do not have to have studied this subject prior to applying for this course.

ENGLISH LANGUAGE Examination board: OCR Contact Miss Smith

The study of English Language at A Level is both interesting and intellectually stimulating. You will learn to analyse language in use and will study the history and development of English from the distant past to the present day. At the same time you will improve your own writing skills in a variety of forms and for different audiences.

Independent investigation into language provides opportunities to explore chosen areas in greater depth, developing initiative, powers of analysis and presentation skills.

The course encourages students to develop their interest in, and appreciation of, the English Language, through learning about its structure, functions, development and variations. It also allows students to develop their ability to express themselves in speech and writing.

A level units, examined in Year 13		**% of A level**
Paper 1	Language, the Individual and Society	40%
Paper 2	Language Diversity and Change	40%
Coursework	Language in Action	20%

Coursework is completed in Year 13.

CAREERS

English graduates have done things as diverse as working in law, design and technology, computing, journalism, accountancy, publishing, TV, music, education, retail, catering and writing. The beauty of English at A level is that it prepares you for everything in general and allows you to keep your options open during the course of your student life.

Entry Requirements

GCSE Grade 6 in English Language and Literature.

ENGLISH LITERATURE Examination board: OCR Contact Miss Smith

The study of English Literature at A Level is both enjoyable and challenging. You will learn how to read effectively, to consider the way that writers convey their ideas and will experience a wide range of novels, plays and poetry. Discussion of texts with enthusiastic teachers and students who share your interest in literature will improve your communication skills and your understanding of the power of the written word. In addition you will learn to express your own ideas clearly in writing.

Study is supported by attendance at conferences and theatre visits. We aim to foster a love of literature that will last a lifetime.

The course offers a varied and interesting selection of set texts, including modern and classic English and American novels, plays from Shakespeare to the present day, and poetry of different periods. You will also learn about different critical approaches to literature.

A level units, examined in Year 13		**% of A level**
Paper 1	Shakespeare, drama and poetry pre-1900	40%

Entailing the study of three texts, including one play by Shakespeare.

Paper 2	Comparative and contextual study	40%

Includes the study of two prose texts and analysis of an unseen prose extract.

Coursework	Critical analysis *and* comparison of two texts	20%

Coursework is completed in Year 13.

CAREERS

English graduates do things as diverse as working in law, design and technology, computing, journalism, accountancy, publishing, TV, music, education, retail, catering and writing. The beauty of English at A level is that it prepares you for everything in general and allows you to keep your options open during the course of your student life.

Entry Requirements

Grade 6 GCSE in English Language and Literature.

HISTORY Examination board: AQA Contact Ms Lomas

The History course is a fascinating, balanced mix of early modern and modern history. The course components allow students to consider and compare themes such as the role of ideas and individuals causing change in the structures of power and the suppression of opposition. We challenge and encourage students to develop a passion and enthusiasm for the topics studied. History is taught in an active and inspiring way making wide use of documentary evidence including books, film, propaganda posters, speeches and visual sources. We encourage a high level of student participation and we value the importance of class discussion and debate. To support Component 3, the department runs a biennial trip to Berlin, in conjunction with the German department where we visit the Sachenhausen Concentration Camp, Checkpoint Charlie and other historical sites. We also run a visit to London to support all units. We visit the Imperial War Museum, Churchill's war bunker and tour the Houses of Parliament and Westminster Hall.

A level units in Year 13	**% of A level**
Breadth Study: Stuart Britain and the Crisis of Monarchy 1603-1702	40% of A Level
Depth Study: Revolution and Dictatorship: Russia and the Soviet Union 1917-1953	40% of A Level
Component 3 NEA (Non Examined Assessment): Students study key aspects and themes of German history in the 19th and 20th century, including World War Two and the Holocaust to produce a 3500 word essay of their choosing	20% of A Level

CAREERS

History is a highly revered and academic A Level. It is a versatile subject that opens doors to a variety of careers and higher education courses, including Law and Journalism. It also complements a wide range of A-level subjects, including Politics and English.

Entry Requirements

Students should have at least a grade 6 in GCSE History if taken, otherwise grade 6 in English Language.

GEOGRAPHY Examination board: Pearson Contact Miss Mardell

This specification for the discipline of Geography encourages students to gain enjoyment, satisfaction and a sense of achievement as they develop their knowledge and understanding of the subject. This A Level course will enable students to be inspired by their geographical understanding, to engage critically with real world issues and places, and to apply their geographical knowledge, theory and skills to the world around them. Students will grow as independent thinkers and as informed and engaged citizens, who understand the role and importance of Geography as one of the key disciplines relevant to understanding the world's changing peoples, places and environments.

To support the Independent Investigation, students will take part in 4 days of both physical and human fieldwork, a combination of residential and day trips. This will allow for data collection and to gain an understanding of selected study areas.

A level units in Year 13		**% of A level**
Unit 1	Paper 1 (Physical)	30%
Unit 2	Paper 2 (Human)	30%
Unit 3	Synoptic Examination	20%
Unit 4	Independent Investigation (NEA)	20%

CAREERS

Geography students are able to apply their skills to achieve success in many different careers including commerce, scientific services, planning, travel, tourism, journalism, development, environmental management and conservation.

Entry Requirements

GCSE grade 6 in English Language, GCSE grade 4 in Mathematics and Geography GCSE grade 6 (if taken).

RELIGIOUS STUDIES Examination board: OCR Contact Mr Peake

Students are encouraged to adopt an enquiring, critical and reflective approach to the study of religion and philosophy. Philosophy is a highly academic discipline and we develop our students knowledge and understanding of three areas of study. We encourage students to adopt an enquiring, critical and reflective approach to their studies and to reflect on and develop their own values, opinions and attitudes in light of their learning.

Philosophy of Religion: Ancient Greek influences, traditional Occidental and Christian thinking on issues such as theories of knowledge, existence of God as well as scientific theories about the creation of the Universe, genetics and evolution.

Ethics: Two types of moral philosophy, utility and moral absolutism, studied from the ideas of Aristotle, Aquinas, Bentham, Mill and Kant. This work is then extended as Applied Ethics.

Eastern Philosophy: Buddhism-origins of Buddhism leading into the core concepts, key teachings and practices.

A level units in Year 13		% of A level
Unit 1	Philosophy of Religion	33%
Unit 2	Buddhism	33%
Unit 3	Ethics	33%

CAREERS

Religious Studies students move into a variety of careers: law, travel, advertising, human resources, diplomacy, publishing, journalism, the media and teaching.

Entry Requirements

GCSE English Language at Grade 6 or higher. This course does not assume or require students to have a Religious Studies GCSE. It does require an intelligent interest in the study of religion, philosophy and the wider world.

LAW Examination board: AQA Contact Ms Wiper

Candidates are introduced to a number of key legal concepts, which provide a broad introduction to the study of Law.

Law Making and the Legal System including Parliamentary law making, Delegated legislation, Statutory interpretation and Judicial precedent are covered as well as the nature of law.

The Legal System includes the civil courts and other forms of dispute resolution, the criminal courts and lay people, the legal profession and other sources of advice and funding and the judiciary.

After this, we look at underlying principles of criminal liability, the courts: procedure and sentencing, liability in negligence and the courts: procedure and damages.

Criminal law is further developed to include such topics as murder and manslaughter. Contract law is also taught.

Students will sit their exams at the end of the course.

A level units in Year 13		% of A Level
Paper 1 The nature of law; the English legal system; criminal law	2hours	33%
Paper 2: The nature of law; the English legal system; tort	2 hours	33%
Paper 3: Law of contract; the nature of law and the English legal system	2 hours	33%

CAREERS

The course is suitable for students whether or not they intend to study the subject further. It will provide those considering law as a career with a sound working introduction and for others an insight into an area of life that impacts on all of us.

Entry Requirements

Students will be expected to have achieved a Grade 6 or above in English Language at GCSE. No prior knowledge of the law or legal system is required but an interest in Law is crucial.

FRENCH Examination board: AQA Contact Mr Bates

The A level course focuses on understanding modern France using authentic contemporary materials. Students will build on their skills in listening, reading, speaking and writing as well as develop new skills such as spontaneous talk, translation and essay-writing. Students have the

opportunity to participate in a week's immersion visit to France. Of course holidays and travel can be much more rewarding if you speak the language, but there are many more reasons to learn a foreign language in the sixth form.

Languages are becoming increasingly important in the modern world and many businesses are trying to recruit linguists.

There will be more opportunities to study abroad and the probability of more interesting and/or well-paid jobs,

perhaps abroad, increases if you have a foreign language.

Having learned a foreign language makes it easier to learn other languages in the future, such as Spanish, Italian.

A level assessments at the end of Year 13

	% of A level
Paper 1 Listening, Reading and Writing 2.5 hours	50%
Paper 2 Writing 2 hours based on Film/Literature	20%
Paper 3 Speaking—Individual research project	30%

Topics covered in both years:

1. Social issues and trends:
   - family life
   - cyber society
   - the role of voluntary work
2. Political and artistic culture:
   - heritage
   - cinema/music/ youth culture
3. Grammar

CAREERS

Only 1 in 10 careers with languages is in fields such as interpreting and teaching. Whether destined for a career in commerce, accountancy, in the travel industry, medicine or engineering, a language should be considered as an invaluable skill.

Entry Requirements

Students should have achieved at least a 6 in French at GCSE .

GERMAN Examination board: AQA Contact Miss Beardsley

In this course students develop linguistic competence in spoken, listening and written German; they also further develop their awareness of German culture and will learn various study skills as a preparation for work and further study. Authentic German materials including magazines, newspapers, books and the internet are used.

Many companies require skilled linguists and they actively seek to recruit students with good qualifications in a language. From ski-instructors to lawyers, football managers to holiday reps, teachers to air hostesses, a good qualification in a language can improve your job prospects to an employer.

Many universities also offer study abroad for a year when students can use their language skills in a working environment. This is usually the students' favourite part of the course, providing the chance to live abroad and become fully immersed in the culture.

A level assessments at the end of Year 13

	% of A level
Paper 1 Listening, Reading and Writing 2.5 hours	50%
Paper 2 Writing 2 hours based on Film/Literature	20%
Paper 3 Speaking—Individual research project	30%

Topics covered in both years:

1. Social issues and trends:
   - family life
   - the digital world
   - youth culture
2. Political and artistic culture:
   - festivals and traditions
   - art and architecture
   - Berlin cultural life
   - European union and Germany
3. Grammar

CAREERS

Only 1 in 10 careers with languages is in fields such as interpreting and teaching. Whether destined for a career in commerce, accountancy, in the travel industry, medicine or engineering, a language should be considered as an invaluable skill.

Entry Requirements

Students should have achieved at least a 6 in German at GCSE .

SPANISH Examination board: AQA Contact Mr Bates

The course aims to develop linguistic competence in speaking, writing and listening to Spanish. Students will develop their awareness of Spanish culture and will learn various study skills as a preparation for work and further study. Authentic Spanish materials including magazines, films, newspapers, books and internet are used.

Language study will improve your interpersonal and social skills. Many companies require skilled linguists and they actively seek to recruit students with good qualifications in a language. From ski-instructors to lawyers, football managers to holiday reps, teachers to air hostesses, a good qualification in a language can improve your job prospects to an employer. Many universities also offer study abroad for a year when students can use their language skills in a working environment. Students of Spanish can also opt to study or work in South America. This is usually the students' favourite part of the course, providing the chance to live abroad, and become fully immersed in the culture.

A level assessments at the end of Year 13	**% of A level**
Paper 1 Listening, Reading and Writing 2.5 hours	50%
Paper 2 Writing 2 hours based on Film/Literature	20%
Paper 3 Speaking—Individual research project	30%

Topics covered in both years:

1. Social issues and trends:
   - family life
   - cyber society
   - equal rights
2. Political and artistic culture:
   - heritage
   - regional l identity
   - youth culture
3. Grammar

CAREERS

Only 1 in 10 careers with languages is in fields such as interpreting and teaching. Whether destined for a career in commerce, accountancy, in the travel industry, medicine or engineering, a language should be considered as an invaluable and highly rated skill.

Entry Requirements

Students should have achieved at least a 6 in Spanish at GCSE.

PRODUCT DESIGN Examination board: AQA Contact Mr Barlow

This A Level course targets those who will be looking at a career in engineering and product design and are keen to develop and apply their interest, skills and expertise further. During the first year of the course students will be taught the core technical, designing and manufacturing principles and additional specialist knowledge. Areas include material science and applications, manufacturing techniques, CAD/CAM skills and how new technologies influence design. Students will carry out a number of design and practical pieces of work in a range of materials and this evidence will be collated in a portfolio for internal assessment purposes. There will be no external AS examinations or submission of controlled assessment in year 12. There will however be a mock examination which will be used to measure the progress students have made and help determine future strategies.

This course is designed to enhance those skills that many universities and employers look for in any prospective candidate i.e. the ability to effectively analyse problems and situations, develop realistic proposals and strategies, carry a project through to a conclusion, meet deadlines and work to a budget. Students will have access to the faculty's excellent CAD-CAM equipment including a computer controlled lathe, 3D printer, milling machine, large printer-plotter, laser cutters and CNC router.

All students will be expected to work independently, work to and write design briefs, develop their own designs and produce detailed design portfolios, models and prototypes.

The Russell Group universities view D&T as a 'useful advanced level qualification for studying engineering and material sciences'.

A level units

Unit 1 & 2	Examinations	50%
Unit 3	Non-Examination Assessment	50%

CAREERS

3D product design is an excellent choice for anyone considering a career in any field of design & technology, e.g. engineering, product design, graphic design, furniture design, automotive design, architecture, etc.

Entry Requirements

GCSE Grade 6 in Design Technology or a Level 2 Merit in Engineering.

GCSE Grade 5 in Mathematics, Science and English Language or Literature as these areas will be tested in the examinations and applied during the NEA unit.

FINE ART Examination board: AQA Contact Mr Appleyard

This is a broad course offering exploration in both 2D and 3D areas, enabling students to build a substantial portfolio essential for progression to higher study at a college of art or university and to pursue a career in art and design. We follow the 'Fine Art' specialism as it allows students to develop their own ideas and ambitions; to sample different media and areas of art and design, such as painting and drawing, textiles, sculpture, photography or IT and multi media. Many students choose to specialise in one or more of these areas.

In the first year the emphasis is on exploration in both practical and theoretical areas. Observational drawing and building skills are a fundamental part of each project along with research and development of ideas.

During Year 13 the emphasis is on a greater depth of study to extend skills and knowledge. Students will undertake a major practical project in their chosen area of interest and must also produce a study with a written component (following first hand gallery study).

Assessment is based on four domains: Developing ideas, Exploring media, Recording ideas and insights, Personal response.

A level units in Year 13		**% of A level**
Unit 1	Personal investigation	60%
Unit 2	Externally set task (15hrs)	40%

CAREERS

A starting point for students wishing to develop a career in art, design and associated industries, A Level Art enables progression towards art foundation and a degree in: video, fashion, textile, design, graphics, 3D Design, product design, interior design, fine art, art digital media, animation, design for interactive media, illustration, teaching, automotive design and many others. Please note: University art foundation courses normally require students to have studied A Level Art.

Entry Requirements

Students should have achieved at least a 6 In Art at GCSE and enjoy drawing, making things and exploring new ideas.

MUSIC Examination board: Pearson Contact Mr Butler

Students do not need to have taken the subject at GCSE (although it does help) but do need to have an active interest in instrumental/vocal performance and listening to contrasting musical styles. The course includes studying a selection of music from 1600 to present day in variety of genres, 3 set works from each of: Vocal Music, Film Music, Fusion, Instrumental Music, Pop & Jazz and New Directions. Students will also develop higher level composing skills in a variety of mediums and as well as their broadening their overall knowledge and understanding of the development of musical styles.

Students are also expected to take an active role in the busy life of the school, further enhancing their appreciation of music and gaining responsibility. The internationally renowned Wind and Swing Bands give regular performances throughout the region and on radio/TV as well as touring abroad. There are a lot of smaller ensembles which allow senior students to hone their skills and responsibilities in a wider variety of performing contexts, including the student-run Jazz Combo and primary instrumental teaching scheme which provides paid, freelance experiences to those involved.

Alevel units completed in Year 13 **% of A level**

Unit 1: Solo Performance (coursework) 30%

Total minimum solo performance time of 8 minutes. Marked out of 48 with an additional 12 marks for difficulty of Grade VII+. Contrasting programmes gain additional reward.

Unit 2: Composing (coursework) 30%

1 composition lasting at least 4 minutes. This can either be set against a brief released by Pearson in September of Year 13 or a free composition.

1 technical study composition set by Pearson on April 1st—controlled assessment over 4 weeks.

Unit 3: Set Works & Listening (2 hour exam) 40%

Listening and written exam based on the 18 Set Works studied, where students are required to demonstrate and apply their musical knowledge as well as using their analytical and appraisal skills to make evaluative and critical judgements about music.

CAREERS

Music is a highly regarded academic subject and whether you take it with a view to a career in music or as an additional A level subject, it is held in high esteem by universities and other institutions of higher education.

Students develop analytical and presentation skills that are in great demand within management.

Most people, however, study Music because they love it and you will have plenty of practical opportunities to develop your talents.

Entry requirements

Instrumental/vocal performance ***standard equivalent to post-Grade 5*** *and at least a basic knowledge of notation and theory at beginning of the course.*

DRAMA and THEATRE Examination board: Pearson Contact Mr Vogler

Students do not need to have taken Drama at GCSE (although it does help) but do need to have an active interest in the theatre, both as performers and as audience. The course includes the study of a play text as a stimulus from which to devise a new piece of theatre based on the work of a chosen theatre practitioner (Stanislavski for example) and this is the content of component 1. They then prepare a monologue/duologue and a group performance for a visiting examiner (component 2). The final component comprises of a written exam covering two set texts and an evaluation of a piece of live theatre (component 3). As a result students will be expected to experience at least one professional production as part of the course, whether by joining one of several school theatre trips or organising a visit to a theatre themselves.

Students are also expected to take an active role in the busy life of the school, further enhancing their appreciation of the theatre and gaining responsibility. The Performing Arts Faculty is very active, with an annual whole-school musical production at Ulverston's Coronation Hall, a Primary Schools' Pantomime, written and directed by the sixth form, workshop performances, lower school drama clubs that students can assist with and also have the opportunity to be paid to help run our Primary Drama Club.

A level units examined in Year 12 and 13

Component 1: Devising 40%
(coursework)

- A group performance or of one key extract using a performance text as a stimulus and exploring the work of one key theatre practitioner.
- 2500-3000 word portfolio exploration of the devising process and influence of the chosen practitioner with an analysis and evaluation of process

Component 2: Text in Performance 20%
(performance exam)

- Preparation and performance of either a monologue or duologue and a group performance of an extract from a chosen text to a visiting examiner.

Component 3: Theatre Makers in Practice 20%
(***2 hour 30 minute examination)***

- Live theatre evaluation.
- Study and written response to a complete Play text and how it would be performed.
- Study of a second complete play text and how it could be realised in performance in the style of a chosen theatre practitioner (eg Brecht).

CAREERS

Career opportunities for students who study A-level Drama and Theatre Studies include: Arts/theatre administration, arts journalism, director, actor, designer, playwright, stage management, theatre management, theatrical agent, technician, broadcasting, media presenting, education, drama therapy and scriptwriting

Entry Requirements

GCSE Drama

GCSE English Language OR Literature at Grade 6.

DUKE OF EDINBURGH GOLD AWARD

Contact Mr Gannon

You achieve an Award by completing a personal programme of activities:

Volunteering: undertaking service to individuals or the community
Physical: improving in an area of sport, dance or fitness activities
Skills: developing practical and social skills and personal interests
Expedition: planning, training for and completion of an adventurous journey in the UK or abroad.

Participants must do an additional fifth **Residential** section, which involves working and staying away from home doing a shared activity.

EXTENDED PROJECT (EPQ)

Contact Ms Steele

The EPQ allows each student to embark on a largely self-directed and self-motivated project. Students must choose a topic, plan, research and develop their idea and decide on their finished product.

Universities value the skills and commitment to independent learning from students who undertake an EPQ. You are able to develop your intellectual curiosity on a favourite topic in a structured and supported way.

The project is something you can add to your personal statement for universities or higher apprenticeships and refer to the skill sets or research topic during interview discussions.

OXBRIDGE@UVHS

We are fortunate to have excellent links with partner colleges in both Oxford (Queen's College) and Cambridge (Fitzwilliam College) to enhance our school based approach in promoting excellence and challenge with our more able students.

In addition to attending the annual Oxbridge National Conference, various Oxbridge led workshops are delivered in school. We also offer opportunities for subject specific residential summer schools and extended residential open days designed especially for our students.

Our school based Oxbridge Group enables the most able students to join a group following a defined programme designed to support their research and preparation in making an application to Oxford or Cambridge Universities.

OTHER ENRICHMENT OPPORTUNITIES

Sixth Form Council
Law Society
English Society
Music - many bands
Vic Medics club
Digital Photography
Creative Ideas Club
Volunteering
Chess Club
Orienteering
Football
Rotary Youth Leadership
Mock Trial competition
Work Experience
Self–defence club
Drama productions
Senior Maths challenge
Coaching in Primary schools
Poetry Club
Climbing Club
Netball
Educational Trips Abroad

A-Level Subjects required for different degree courses:

Accountancy (also Banking/Finance/Insurance)
Essential advanced level qualifications:
Usually none, although one or two universities require Mathematics.
Useful advanced level qualifications:
Mathematics, Business Studies (AGCE, National and Diploma), and Economics.

Aeronautical Engineering
Essential advanced level qualifications:
Mathematics and Physics.
Useful advanced level qualifications:
Further Mathematics, Design Technology.

Anthropology
Essential advanced level qualifications:
None
Useful advanced level qualifications:
A small number of courses like a science qualification such as Biology. Sociology is also very relevant.

Archaeology
Essential advanced level qualifications:
None
Useful advanced level qualifications:
Geography, History or science subjects can all be useful.

Architecture
Essential advanced level qualifications:
Some courses say they want an arts/science mix. Some may require Art.
Useful advanced level qualifications:
Art, Mathematics, Design Technology and Physics. A portfolio of drawings/ ideas may be asked for.

Art and Design
Essential advanced level qualifications:
Art or Design Technology
Useful advanced level qualifications:
Design Technology, Art & Design. Most entrants on to Art and Design degrees will have done a one-year Art Foundation Course after completing year 13.

Biochemistry
Essential advanced level qualifications:
Always Chemistry and some universities will say you must have Biology as well, while some will say Chemistry plus one from Mathematics/ Physics/Biology. Doing Chemistry, Biology and Mathematics or Physics
Useful advanced level qualifications:
Biology, Mathematics, Further Mathematics, Physics.

Biology
Essential advanced level qualifications:
Biology, Chemistry.
Useful advanced level qualifications:
Mathematics or Physics.

Biomedical Sciences (including Medical Science)
Essential advanced level qualifications:
Normally two from Biology, Chemistry, Maths and Physics. Chemistry is essential for some courses.
Useful advanced level qualifications:
Mathematics, Further Mathematics, Biology, Chemistry, Physics.

Chemical Engineering
Essential advanced level qualifications:
Chemistry and Mathematics and sometimes Physics as well.
Useful advanced level qualifications:
Physics, Biology, Further Mathematics.

Chemistry
Essential advanced level qualifications:
Chemistry and occasionally Mathematics. Most courses require Chemistry and would like Mathematics and one other science subject (for example, Physics or Biology).
Useful advanced level qualifications:
Mathematics, Further Mathematics, Physics, Biology.

Childhood Studies
Essential advanced level qualifications:
None
Useful advanced level qualifications:
Psychology, Sociology, Health and Social Care.

Computer Science
Essential advanced level qualifications:
For some courses, Mathematics.
Useful advanced level qualifications:
Mathematics, Further Mathematics, Computing, Physics, Philosophy, ICT.

Dentistry
Essential advanced level qualifications:
Chemistry and Biology for most courses, but some require Mathematics or Physics as well.
Useful advanced level qualifications:
Mathematics, Physics, Further Mathematics.

Dietetics
Essential advanced level qualifications:
Chemistry, Biology.
Useful advanced level qualifications:
Mathematics

Economics
Essential advanced level qualifications:
Usually Mathematics.
Useful advanced level qualifications:
Economics

Electrical/Electronic Engineering
Essential advanced level qualifications:
Mathematics, Physics.
Useful advanced level qualifications:
Further Mathematics, ICT, Design Technology.

Engineering (General)
Essential advanced level qualifications:
Mathematics and Physics.
Useful advanced level qualifications:
Further Mathematics, Design Technology.

English
Essential advanced level qualifications:
English Literature or combined English Language & Literature
(some courses will accept English Language).
Useful advanced level qualifications:
History, Religious Studies, a foreign language.

Environmental Science/Studies
Essential advanced level qualifications:
Many courses will ask for two from Biology, Chemistry, Mathematics, Physics and Geography.
Useful advanced level qualifications:
Another facilitating subject, particularly a science.

European Studies
Essential advanced level qualifications:
A modern foreign language.
Useful advanced level qualifications:
Another modern foreign language, English Literature, History, Politics.

French/Spanish
Essential advanced level qualifications:
French/Spanish
Useful advanced level qualifications:
Another modern foreign language, English Literature, History, Politics.

Geography
Essential advanced level qualifications:
Most degrees require Geography.
Useful advanced level qualifications:
Some Geography BSc (science) degrees prefer one from Biology, Chemistry, Mathematics or Physics.

Geology/Earth Sciences
Essential advanced level qualifications:
Usually two from Mathematics, Physics, Chemistry and Biology.
Useful advanced level qualifications:
Geography, Geology.

German
Essential advanced level qualifications:
German (a handful of universities offer the opportunity to study German from scratch, without German A-level).
Useful advanced level qualifications:
Another modern foreign language, English Literature, History, Politics.

History
Essential advanced level qualifications:
Most degrees require History.
Useful advanced level qualifications:
Economics, English Literature, Philosophy, Politics, Sociology, Theology/ Religious Studies, a modern or classical language.

Law
Essential advanced level qualifications:
Usually none, although a few universities require English.
Useful advanced level qualifications:
History; other facilitating subjects.
There really are no essential subjects for Law. Maybe one choice should involve essay / report writing. History gives you good relevant skills for Law but is not essential.

Management Studies
Essential advanced level qualifications:
Sometimes Mathematics.
Useful advanced level qualifications:
Mathematics, Economics, Business Studies (AGCE, National and Diploma).

Materials Science (including Biomedical Materials Science)
Essential advanced level qualifications:
Normally two from Chemistry, Mathematics, Physics, Biology (also Design Technology for some universities).
Useful advanced level qualifications:
Chemistry, Design and Technology, Further Mathematics.

Mathematics
Essential advanced level qualifications:
Mathematics and sometimes Further Mathematics.
Useful advanced level qualifications:
Further Mathematics, Physics.

Mechanical Engineering
Essential advanced level qualifications:
Mathematics, Physics.
Useful advanced level qualifications:
Further Mathematics, Design Technology.
Mechanical Engineering departments may have a preference for Mathematics A-levels with a strong mechanics component.

Medicine
Essential advanced level qualifications:
If you do Chemistry, Biology and one from Mathematics or Physics you will keep all the medical schools open to you. If you do Chemistry and Biology you will keep open the vast majority. If you do Chemistry and one from Mathematics and Physics you will limit your range of choices much more.
Useful advanced level qualifications:
Further Mathematics or a contrasting (non-science) subject.

Music
Essential advanced level qualifications:
For most traditional courses, Music and Grade VII/VIII.
Useful advanced level qualifications:
Some universities have a preference for at least one essay-based subject.

Nursing and Midwifery
Essential advanced level qualifications:
Usually Biology or another science.
Useful advanced level qualifications:
Biology, CACHE, Sociology, Psychology, Chemistry.

Occupational Therapy
Essential advanced level qualifications:
Some courses ask for Biology.
Useful advanced level qualifications:
Psychology, Physical Education, Sociology or another science.

Optometry (Opthalmic Optics)
Essential advanced level qualifications:
Two from Biology, Chemistry, Mathematics or Physics (some courses prefer Biology as one of the choices).
Useful advanced level qualifications:
Further Mathematics.

Pharmacy
Essential advanced level qualifications:
Chemistry and one from Biology, Mathematics and Physics keeps the vast majority of courses open to you. Some courses like to see Chemistry, Biology and Mathematics. Doing Chemistry and Biology keeps most courses open.
Useful advanced level qualifications:
Mathematics, Physics.

Philosophy
Essential advanced level qualifications:
None
Useful advanced level qualifications:
Mathematics, Classical Civilisations, Philosophy and Religious Studies/Theology.

Physics
Essential advanced level qualifications:
Mathematics, Physics.
Useful advanced level qualifications:
Further Mathematics, Chemistry.

Physiotherapy
Essential advanced level qualifications:
Most courses will consider you with just Biology. However, some also require a second science from Chemistry, Mathematics or Physics.
Useful advanced level qualifications:
Chemistry, Mathematics, Physics, Psychology.

Politics
Essential advanced level qualifications:
None
Useful advanced level qualifications:
Politics, History, Philosophy, Law, Sociology.

Psychology
Essential advanced level qualifications:
A few courses ask for one from Biology, Chemistry, Mathematics, Physics.
Useful advanced level qualifications:
Biology, Mathematics, Psychology, Sociology.

Religious Studies/Theology
Essential advanced level qualifications:
None
Useful advanced level qualifications:
Religious Studies/Theology, Philosophy, English Literature, History.

Sociology
Essential advanced level qualifications:
None
Useful advanced level qualifications:
Sociology, Psychology, Geography.

Speech Therapy
Essential advanced level qualifications:
Some universities want a science such as Biology, Chemistry or Physics. Some specify Biology, but some degrees will consider candidates with none of these.
Useful advanced level qualifications:
A modern foreign language (for example, French, German, Spanish, Italian), English Language (and Literature), Psychology.

Surveying
Essential advanced level qualifications:
None
Useful advanced level qualifications:
For some types of Surveying i.e. Building Surveying, Mathematics and Physics could be helpful. For Estate Management (General Practice Surveying) most A-level combinations will be considered.

Teacher Training (Primary and/or Secondary)
Essential advanced level qualifications:
(those best for Primary Teaching shown in italics)
At least one from Art, Biology, Chemistry, Computing, Design and Technology, Drama, *English*, French, Geography, German, History, ICT, *Mathematics*, Music, Physics, Physical Education, Religious Studies

Veterinary Science
Essential advanced level qualifications:
You should do Chemistry and Biology and one from Mathematics/Physics so that you have all universities open to you.
Useful advanced level qualifications:
Further Mathematics

A Level Results 2018

Qualification	Entries	A*	A	B	C	D	E	U	A*-B%	A*-C%	A*-E%
Biology	29	1	4	7	10	4	3	0	41.4	75.9	100
Chemistry	32	2	4	9	13	2	2	0	46.9	87.5	100
Computing	11	1	0	4	4	2	0	0	45.5	81.8	100
Creative Writing	4	0	1	1	1	1	0	0	50	75	100
Drama	2	0	0	1	0	1	0	0	50	50	100
English Language	16	0	2	9	4	1	0	0	68.8	93.8	100
English Literature	25	1	7	10	5	1	1	0	72	92	100
Fine Art	12	1	2	2	5	2	0	0	41.7	83.3	100
French	3	0	1	0	1	1	0	0	33.3	66.7	100
Geography	7	0	0	4	3	0	0	0	57.1	100	100
German	3	0	1	1	1	0	0	0	66.7	100	100
History	34	2	7	12	12	1	0	0	61.8	97.1	100
ICT	5	0	0	0	3	2	0	0	0	60	100
Law	19	2	5	8	4	0	0	0	78.9	100	100
Mathematics	62	5	14	11	19	8	3	2	48.4	79	96.8
Maths - Further	12	1	2	5	2	2	0	0	66.7	83.3	100
Music	6	0	1	4	1	0	0	0	83.3	100	100
Physics	29	1	6	7	6	8	1	0	48.3	69	100
Product Design	8	0	0	2	4	2	0	0	25	75	100
Psychology	23	2	2	6	8	4	1	0	43.5	78.3	100
Religious Studies	7	0	3	2	2	0	0	0	71.4	100	100
Sociology	10	1	3	3	2	1	0	0	70	90	100
Textiles	3	0	0	1	1	1	0	0	33.3	66.7	100
Summary	363	20	65	109	112	44	11	2	53.4	84.3	99.4

Student Destinations – 2018

Aston	Maths	Liverpool	Geology
Aston	Maths	Liverpool John Moores	Law (with Foundation year)
BAE Higher Apprenticeship	Project Management	Liverpool John Moores	Architectural Engineering
BAE Higher Apprenticeship	Project Management	Liverpool John Moores	Business Management
BAE Higher Apprenticeship	Project Management	Manchester	Law
BAE Higher Apprenticeship	Supply Chain	Manchester	Children's Nursing
BAE Higher Apprenticeship	Nuclear	Manchester Metropolitan	History (with Foundation Year)
BAE Higher Apprenticeship	Project Management	Manchester Metropolitan	Nursing
BAE Higher Apprenticeship	Nuclear	Manchester Metropolitan	Computing and Network Technology
Birmingham	Ancient History	Manchester Metropolitan	Economics
Cardiff	Modern Languages and Translation	Missouri USA	Golf Scholarship
Chester	Physics	Myerscough College	Agricultural Machinery Engineering
Chester	Mechanical Engineering	Newcastle	Psychology
Chester	Psychology	Newcastle	Law
Cumbria	Adult Nursing	Newcastle	Chemical Engineering
Dundee	Anatomical Sciences	Newcastle	Mechanical Engineering
Dundee	Biological and Biomedical Sciences	Newcastle	Maths
Durham	Natural Sciences	Newcastle	English Literature
Durham	English Literature	Northumbria	Business (with Foundation Year)
Edge Hill	Creative Writing and English Literature	Northumbria	Law (with Foundation Year pending re-marks)
Edge Hill	Child and Adolescent Mental Health	Northumbria	Computing and IT (with Foundation Year)
Forge Europa Higher Apprenticeship	Business	Northumbria	Law
Furness College	HNC Mechanical & Computing Engineering	Nottingham	Veterinary Medicine
Gloucestershire	Accounting and Business Management	Nottingham	History and Politics
Harvey Mudd College, California (via Sutton Trust)	Computer Science, Maths and Philosophy	Nottingham	Industrial Economics
Keele	Forensic and Analytical Investigation	Nottingham	Law
Kendal College	Art Foundation	Nottingham Trent	Fashion Management
Kendal College	Music Technology	Open University	Law
Kendal College	Art Foundation	Oxford	Law
Kendal College	Art Foundation	Royal Birmingham Conservatoire	Music
King's College, London	History and International Relations	Salford	Psychology
Lancaster	Law with Criminology	Sellafield Higher Apprenticeship	Nuclear Technician
Lancaster	German and Spanish Studies	Sheffield	Maths
Lancaster	History and Politics	Sheffield	Physics and Astrophysics
Lancaster	English Language	Sheffield	Engineering
Lancaster	Criminology	Sheffield Hallam	Materials Engineering
Lancaster	Natural Sciences	Southampton	Aeronautics and Astronautics
Lancaster	Physics	Surrey	Veterinary Medicine
Lancaster	History	UCLAN	Architecture
Lancaster	Physics, Astrophysics and Cosmology	University College, London	Architecture
Leeds	Ecology and Conservation Biology	University of West of England	Optometry
Leeds	Nursing	Warwick	Education Studies
Leeds	Law	York	Environmental Geography
Leeds College of Music	Music (Film Music)	York	Business and Management
Leeds Trinity	Forensic Psychology	York	History and Philosophy
Liverpool	Law	York St John	Sociology
Liverpool	Law	York St John	Graphic Design

HOW TO APPLY

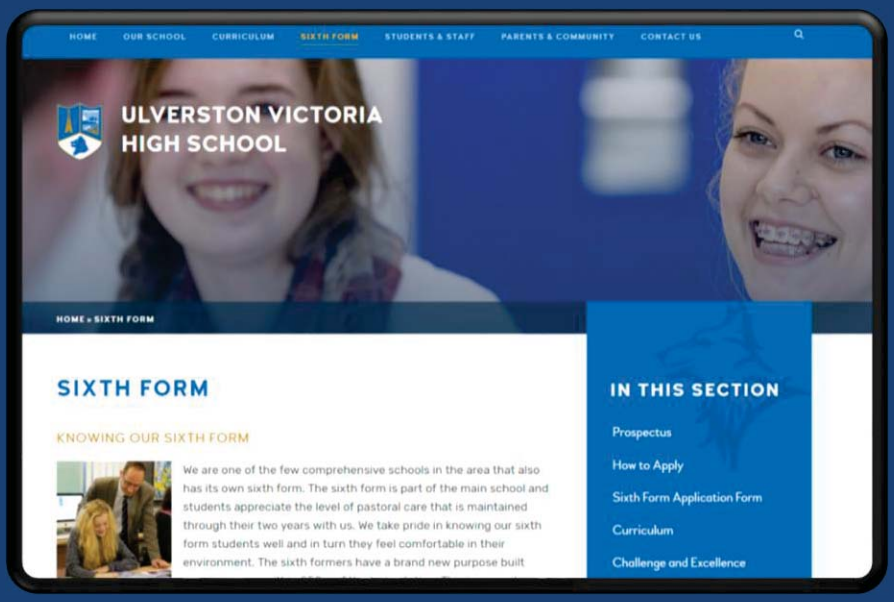
- Ring school and ask for an **Application Form** to be posted out. Tel: 01229 483900

- **Apply online** at www.uvhs.uk

Require more information?

Ring to request a Sixth Form Prospectus or ask to speak to:
Mr R Rastelli - Director of Sixth Form.

Check out the **Sixth Form** pages on the new
UVHS website to find out more.



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