



Ulverston Victoria High School is committed to safeguarding and promoting the welfare of children and young people, in line with statutory guidance Keeping Children Safe in Education, Revised September 2018, and expects all staff, governors and volunteers to share this commitment.

Introduction

Ulverston Victoria High School is a happy and thriving 11-18 school and sixth form and is at the heart of the community in the picturesque South Lakeland market town of Ulverston.

In our most recent Ofsted Inspection (October 2018) we achieved a good judgement. “A wealth of opportunities for pupils enabling them to achieve well across the highly challenging, rich and engaging curriculum” – HMI Ofsted, October 2018.

We regularly analyse our performance and seek new ways to enhance learning opportunities for our students.

At GCSE, the proportion of students achieving a standard pass in both English and Maths - a grade four and above (equivalent to C and above) was 73%. The percentage achieving the new strong pass in English and Maths was 52% - significantly higher than both the Cumbria average and the national average. Over 18% of students achieved at least 1 grade 9 (the much harder A*+ in old terms) and 53% of students achieved at least 1 grade 9-7 (the old A-A*) compared with 46% last year.

The sixth form is a thriving, academic centre. Over half of students achieve A* to B grades and overall value added DfE data is consistently positive. Around 75% of our students go to University each year with Russell Group Universities (and Lancaster, a top 10 University) accounting for nearly 40% of destinations. A growing proportion of students are also taking up higher apprenticeship opportunities with the likes of BAE. The sixth form welcomes students from all the local 11-16 schools. Indeed over half of our students who join the sixth form are external students.

More about Ulverston Victoria High School

After a multi-million pound refurbishment, completed in November 2015, there are new and improved facilities in several areas of the school including a fantastic new Sixth Form Common Room and resource area, a superb new Cloister Corridor, a new Special Education Needs Department, great new science facilities, three modern maths rooms, three art rooms which have been refurbished and a new Engagement Centre. These improvements to UVHS mean that we now have the facilities that match our school's true potential.

With 1388 students on roll, including at least 280 in our sixth form, we are in a position to offer a wide GCSE and A-level curriculum.

One of the major strengths of our school is our outstanding pastoral care and student welfare structure. Our students are supported by form tutors and pastoral heads of year. We also have access to other external support agencies. Behaviour and attendance are excellent at UVHS and our students are highly motivated, keen and enthusiastic. They are warm, welcoming and have a good working relationship with staff, which is built on mutual trust and respect.

Each year, we recruit around 160 students to Year 12. Half of our existing Year 11 students continue into the sixth form. There are a wide range of popular subject options available at sixth form with a history of successful outcomes for our students.

Our intake into Year 7 for September 2018 was over-subscribed. On entry, students are placed in forms and are taught in forms for most subjects in Years 7-8. We have strong GCSE and A level outcomes. The vast majority of our students make very good progress and we use a range of data measures in school to set challenging targets.

Staff have high standards; both of themselves and our students. A vital element is the excellence of our teachers and support staff and we offer you the opportunity to apply to become part of our staff team in which you will be able to flourish in an environment of exemplary support.

We have a large number of support staff who work alongside our teaching staff. Staff have many opportunities to develop their skills through CPD and participation in school development groups.

We want teachers who are committed to making a difference to their students, have an excellent academic knowledge and see the need to continually challenge their students, who are interesting people and who will bring that something extra in presence and character enhancing our extra-curricular provision and our whole school.

Is that you? If so we would love to receive your application.