



# Ulverston Victoria High School Spring Term Review 2022

## Mr Hardwick Writes

Restrictions lifted and  
normality resumes.

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## Year 10 Work Experience

We are extremely proud of our  
Year 10 students who have  
returned from their Work  
Experience Week from the  
7-11th March.

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# MR HARDWICK WRITES...

Dear All

As I write this, the sun is shining in through my office window, the evenings are growing lighter and the children are free to run around on the school field behaving, as they should, like children. All the restrictions due to the pandemic were lifted on the 1st of April, so with fingers crossed I feel we can say that we are becoming a normal school again. Year 11 and Year 13 will take their exams, have Leavers' Assemblies and Proms, and hopefully in the coming year we will be able to have Prize Giving and welcome parents back onto the site more frequently.

It has been a steady climb back to normality over the last two years, from bringing the students back into the school in September 2020, amid massive restrictions, to this year when students have been taught normally in class. It is this last phrase I would like to highlight. Although our students have been taught normally this year, their experience has been far from normal. We continually ask our parents to complete surveys to discover what you think about the school and how you feel we can improve. This year there have been numerous comments to say that there are not enough trips and visits and extracurricular activities. In my mind these things are a massive strength of the school. Foreign visits, sporting competitions and performing arts have always enriched the daily life of UVHS. However, these things have not always been possible over the last two years. There are year groups in our school who have sadly never experienced the

UVHS that was and will be again; the UVHS where the education of the whole child is paramount.

Our core business is to send our students into the world with the tools to move onto the next stage of their lives. This presented a challenge over the past couple of years that has tested our ingenuity and strength, however it has been achieved by the hard work of our staff. As Spring arrives and with it the inherent optimism of teachers, it is time to bring the school back to where it was and then move forward on our continual journey to offer the best possible educational experience for our children.

School days should be the best days of their lives, they should mould them into resilient, engaged and rounded individuals who will always carry warm memories of their time at UVHS, the future is bright.

Mr Hardwick  
Headteacher



On Wednesday 30th and Thursday 31st March the UVHS dance team performed at Kendal Brewery Arts Centre. The upper school team of 30 pupils performed a piece about elements of the ocean and have worked hard since January creating the piece. The lower school team performed a Great Gatsby inspired piece which was upbeat and full of fun!

The Brewery dance platform is a fantastic opportunity for pupils to perform on a professional stage. The pupils as always were fantastic and a real credit to the school!







On Monday 14th March UVHS celebrated Pi day.

What is Pi ( $\pi$ )? Pi is approximately 3.14 and this is the number of times the diameter of a circle fits around the circumference (the outside of a circle). This is true for all circles. The number Pi goes on forever without repeating in any particular pattern. The first 10 decimal places of Pi are 3.1415926535. We use the Greek symbol Pi ( $\pi$ ) to represent this number. In some countries, the 14th March is written as 3.14 hence Pi day.

To celebrate Pi day, we held a range of activities and competitions throughout the day.

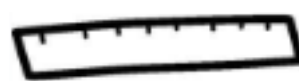
Pupils were invited to memorise Pi to as many decimal places as possible. Theodora from Y9 performed particularly well, memorising Pi to 50 decimal places and Mrs Bower managed a staggering 110 decimal places; wow!

We held a pie eating competition in the Hall during lunchtime. The Hall was full of excited students waiting for Mr Mach, Mr Shufflebottom, Mr Ironmonger, James, Nic, Charlie, Dylan and Will to stuff their faces graciously. Teachers and 6th formers had to finish 5 pies as quickly as possible. The favourite to win was Mr Eccles but he had to pull out due to an injury early in the week. James was victorious narrowly beating Dylan.

The canteen served some delicious pies and students had the opportunity to create Pi paper chains as well as enter into a Pi quiz throughout Monday lunchtime. The winning team consisted of Y10 students, Alice, Scarlett, Grace and Isabella.



## Maths Buddies



Since October, the Maths department have been running the Maths Buddies program to help students develop their confidence and improve their mathematical understanding and skills. Maths Buddies is a program where a year 7 or 8 student is buddied up with a Y12 A level Mathematician.

They meet once a week on a Thursday to discuss and work through Maths problems. Students have found it enjoyable and useful to be able to discuss their work with an older student who has a passion for Maths.

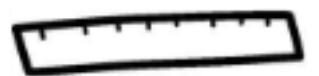


“My name is Bethany, I am in year 7 and having an older student to support me has boosted my confidence with Maths. I used to struggle with percentages but over these weekly sessions, my understanding of the topic has become lots better.”

“My name is Pranav and I am in year 12. So far, my Maths buddy and I have covered and conquered any topics that she struggled with and I have slowly exposed her to new ways of solving problems. I have seen lots of improvement in her Maths abilities over the past few months and her mathematical skills have improved exponentially over this time.”

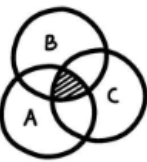
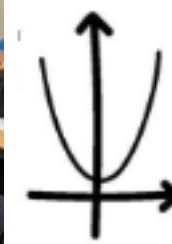


## Y5 Maths Club



Year 5 Maths club at UVHS re-commenced this year and was well received by our local feeder primary schools. The club is intended for able or enthusiastic Mathematicians to enrich their mathematical education. Students worked with Mr Mach, Mrs Zebryk and Y11 student Dan on a variety of

problems and challenges and learnt new areas of mathematics, including how to count in Binary, Maths in Origami, Maths strategy games and creating art from Maths.



## Maths Fest!



On Thursday, 24th March, UVHS hosted 11 teams of Year 10 Mathematicians from throughout the South Lakes to compete in the AMSP's "Maths Feast" competition. Working in teams of four, the students pushed the boundaries of their problem-solving skills, inventing creative solutions to challenging puzzles. With rounds including relay races, pair work and questions involving no words at all, the students really impressed with their teamwork skills and mathematical prowess! After a very close competition, Team UVHS secured second place! Congratulations to all those involved.

## Puzzle Club



Miss Monigatti is pleased to announce the successful launch of her new Puzzle Club! Budding Mathematicians meet in A8 every Monday lunch time to work together on fiendish riddles and puzzles. If you haven't already attended, come along and join in the fun! If you have a puzzle of your own that you'd like to share, bring it along and challenge your friends!

1 Across: 12 squared.  
3 Across is a square number.  
1 Down is a square number.  
2 Down is a square number.  
Each square number is different.  
All the digits are non zero.  
What is the value of  $a$ ?

1.		2.
3.		a



# Work Experience

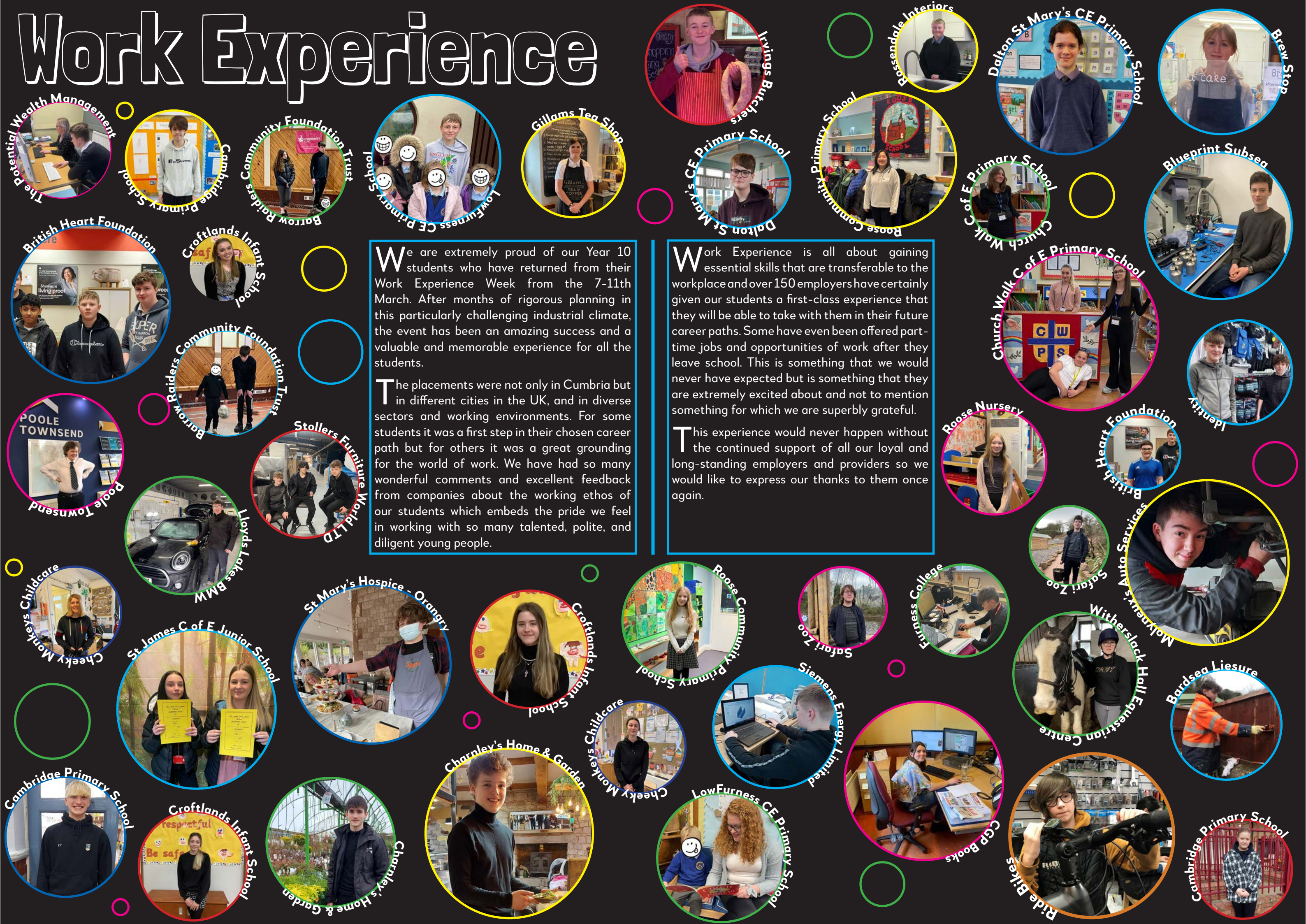


We are extremely proud of our Year 10 students who have returned from their Work Experience Week from the 7-11th March. After months of rigorous planning in this particularly challenging industrial climate, the event has been an amazing success and a valuable and memorable experience for all the students.

The placements were not only in Cumbria but in different cities in the UK, and in diverse sectors and working environments. For some students it was a first step in their chosen career path but for others it was a great grounding for the world of work. We have had so many wonderful comments and excellent feedback from companies about the working ethos of our students which embeds the pride we feel in working with so many talented, polite, and diligent young people.

Work Experience is all about gaining essential skills that are transferable to the workplace and over 150 employers have certainly given our students a first-class experience that they will be able to take with them in their future career paths. Some have even been offered part-time jobs and opportunities of work after they leave school. This is something that we would never have expected but is something that they are extremely excited about and not to mention something for which we are superbly grateful.

This experience would never happen without the continued support of all our loyal and long-standing employers and providers so we would like to express our thanks to them once again.







## Jess - The world at her feet?

Fresh from her success at winning silver medal in the UK home nations schools' international athletics at the end of September, Jess (year 11) competed in the London Marathon on Sunday 3rd October and won the mini-marathon event live on BBC television.

The current England U16 3000m champion is currently ranked 4th in Europe at U18 level and beginning to look at her future in athletics: as soon as she had completed the course on Sunday she was whisked away by the media who were eager to talk about her prospects for the 2028 Olympic Games – wow! That seems so far away but, for someone who is increasingly being considered as an elite athlete, a time-scale that Jess is now becoming more familiar with.

Jess is pictured here with Olympic individual triathlon silver medallist (Tokyo 2020) Alex Yee who started the London mini-marathon and presented the trophy.

## Golden Apple Awards - Student of the Year

Cody in 8.6 is on cloud 9 after being a finalist, and winning the prestigious Golden Apple Award in the category of Student of the Year.

Cody was nominated for his outstanding attitude to school, in particular during lockdown. Not only did he attend all of his online lessons, doing his best to adapt to a new way of teaching, he also continued to pursue his musical interests, picking up and learning new instruments, producing music videos, and joining in with local musical groups and bands. Cody supported his local community by carrying out a number of beach cleans, ensuring that during the dark days of lockdown, locals could enjoy a clean and tidy beach, a space which was, and remains so vital for both physical and mental health.

Cody is an exemplary student. He regularly puts others first, is considerate and hard working. It has been said before, but if the world had more Cody's, our planet would be a much better place.

Mrs Hayton and Mr Hall (Head and Assistant Head of Year) are absolutely delighted for Cody who fully deserves this award and recognition. His speech at the awards ceremony was heartfelt, and the whole school community couldn't be prouder.

Congratulations Cody!



## Red Nose Day 2022

UVHS once again took part in this years Red Nose Day, raising an incredible **£1,651!** We had a few events going on including non-uniform day, selling Red Noses, guess the name of the teddy, and guess how many sweets are in the jar. The PE department also held a Red Nose and spoon race!

Congratulations to our competition winners who were; Tia in Year 7 who correctly guessed the name of the teddy (Howard), and Cate in Year 8 who guessed that there was 132 sweets in the jar (one away from the actual total of 133!)

The money raised by UVHS will go a long way to helping individuals, families and communities both here in the UK, and abroad, so thank you again to everyone who donated, organised and took part in our fundraising.



## Healthy Active Lifestyle Term 2022 The 7 in 7 Challenge



In January, February and March pupils have taken part in the PE Health and Fitness term.

The Health and fitness term is all aimed at finding a method of exercise that pupils enjoy and can hopefully continue with outside of school. During PE lessons pupils took part in a different method of exercise each week from: clubbasize to HITT training.

The pupils were fantastic throughout and at the end of the term all pupils in Years 7-11 completed a 5K run. Pupils raised money for Motor Neurone Disease this year and the final total raised is **£4,181!!**

This is amazing and we would like to thank everyone who donated!



## FUNDRAISING FOR UKRAINE

The outbreak of the crisis in Ukraine provoked many questions from our pupils: 'What does Russia want with Ukraine?', 'Will we go to war too?', 'What will happen to the people fleeing the country?' But the question we heard most from pupils was 'What can we do to help?'

Miss Blaney, Mrs Hall and Miss Zebryk helped to organise a cash collection from our school community. They asked our staff and pupils, with their parents' support, to contribute as much as they felt able to. Our finance department and helpers from the sixth form spent an afternoon counting the donations and the grand total raised was an outstanding **£3000** to donate to the Disasters Emergency Committee's Ukraine Humanitarian Appeal. This money will be doubled by the UK government, and will help to provide food, shelter, water and medical assistance to those fleeing the conflict.

On behalf of UVHS, we want to say an enormous thank you to everyone in the school community for their incredible generosity.



# FUTURE CHEF 2021

For the first time, possibly ever, a UVHS student travelled to London to compete in the national FutureChef competition. Cameron (Year 11) had an all-expense paid trip to the capital where he represented not just UVHS, but the North of England in the prestigious cooking competition. To get to this stage, Cameron won the initial school heat, the local heats, the regional finals in Manchester before attending the final in London on the 14th March. Cameron has demonstrated a whole range of skills in the dishes he has created which include:

- Pan seared cod, reduced chorizo sauce, thyme fondant potato, tempura tender stem and pickled onion
- Pan seared scallops and salmon, roasted cod, crushed new potatoes, asparagus, and white wine sauce
- Apple Tarte Tatin, Chantilly cream
- Water bath and pan seared chicken with vegetables and chicken jus



Unfortunately Cameron didn't win the finals, but he's done everyone in school and the local community proud, and can marvel at the fact that, as far as we're aware, no Cumbrian student has ever reached the final stage of the competition. We all look forward to watching Cameron's cooking career progress and develop as he soon begins his adventure with the Simon Rogan Academy. Under the tutorage of the 3 Michelin Star Chef, Cameron will be learning from the best in the country, and will I'm sure, be a name to remember.

Congratulations Cameron!



## Y10 MASTERCHEF COOK OFF!

Thursday 13th of January was our Year 10 cook off to be the UVHS entrant for the Rotary MasterChef competition next month against schools in Cumbria and Lancashire.

Oli, Eleanor, Jess and Dulcie all did a fantastic job preparing a three course meal for two covers in two hours which made it very hard for us to judge. Mr Hall stepped in as our guest chef couldn't make it.

There can only be one winner, and even though there weren't many points between the 4 students, Dulcie will be going through to the next stage of the competition at The Lakes School.



## Head Girl & Boy Teams

Congratulations to our students who have been elected to the Head Boy and Girl Teams this academic year:

**Senior Head Girl:** Jenny  
**Deputy Head Girls:** Elle & Kerensa  
**Senior Head Boy:** Luca  
**Deputy Head Boys:** Andrew & Charlie

**Head Girl:** Ella  
**Deputy Head Girl:** Annabel  
**Head Boy:** Jacob  
**Deputy Head Boy:** Radek



6th Form Team



Lower School Team



## Students Sign Up to Save Lives

Once again, our sixth form students have done us proud. After hearing a talk during tutorial on the importance of stem cell transplants to help treat those with blood cancer, nearly 70 of our Year 12s (along with a few of the 13s!) have joined the transplant register. They met with the volunteers from the Anthony Nolan Trust and took swabs from inside their cheeks so that the samples can be entered into the register and hopefully one day be found to be a match for someone needing treatment. This is a record number to sign up from our sixth formers - a huge well done to all those who have taken part.

If you require any further information about the charity please go to [anthodynolan.org](http://anthodynolan.org) to find out more.





## Harry Goes to Mexico!

Last year's Year 13 student, Harry, has spent the first four months of 2022 travelling around Mexico after he achieved the top grade in his A-Level Spanish course. He starts his degree in Spanish and Latin American studies at University College London in September. Here he shares news of his travels so far! To read Harry's entire article, please visit the Latest News section of the website!

I had been thinking of travelling around Latin America for years, and the idea of doing my first year out university online solidified my choice to take a year out. I worked locally to save up and booked a one-way flight to Mexico City. Leaving the Cumbrian winter behind I arrived in Mexico City mid-January and spent a week exploring the massive city. The city is actually built on a lakebed, and the identifying features of this are the old colonial buildings which sink into the ground multiple inches per year, and the few canals left in the south of the city, which were great to see accompanied by floating mariachi bands. Having studied Frida Kahlo's art at during my Spanish A-Level, going to her house-museum was a must, and a sun-rise hot air balloon ride over the Aztec city of Teotihuacan was definitely a highlight.

I then travelled into the State of Oaxaca, which is world famous for its food and drink. Oaxaca City itself is a colourful and lively city, and the huge food markets and mountain top Zapotec ruins were a great way to spend my time. Moving through the Oaxacan mountains I went to Puerto Escondido, a boiling surfer town on the pacific coast. The amazing pacific beaches up this coast were a great place to learn to surf, and the rural lagoon town of Chacahua gave us a real deserted-beach Mexican experience, as well as a swim with bioluminescent plankton under the clear view of the Milky Way. After a stop at the small town of San José del Pacifico above the clouds in the mountains, I moved over into the state of Chiapas - Mexico's most Indigenous state.

The city of San Cristóbal de Las Casas quickly became one of my favourite places, with vibrant streets full of culture, history, local crafts sellers, food, and music. Spending a week here I visited the huge Sumidero Canyon, the amazing El Chiflón waterfalls, and we even managed to go to an international Jazz festival. After a week I hopped on a colectivo - a local small mini-bus used as public transport for 7 hours and arrived at Palenque, a town perfect for lovers of waterfalls and Mayan Ruins. I visited a few waterfalls, each with free guides who take you cliff jumping off the falls and into caves under the water. I also visited the Mayan ruins of Yaxchilan and Bonampak; two impressive ruins deep into the jungle on the Guatemalan border. These less popular ruins were my favourite out of all the ruins I've visited, even though I did have a freaky run in with some howler monkeys... To be continued on the website!



Y8 NETBALL TEAM, SECOND OVERALL



UNDER 16 NETBALL TEAM

What a term for PE! An amazing term that involved all pupils taking part in a 5K run for charity. In the run up to this pupils took part in a different method of training each PE lesson from: clubbersize, HIIT, boxercise, circuit training and more. The pupils were awesome and made a massive effort to not only improve their fitness but raise money for charity.

We had an outstanding effort from all netball teams! The first to play were the year 8 and U16 netball teams. Both teams played really well with an spectacular performance by Isla and Paige scoring over 10 goals and working brilliantly as a shooting pair! The year 8 team continued to work well

together and won 4 matches and drew 1 placing them in 2nd place overall! The U16 team, even though they have had very few games together, played exceptionally well!

Some excellent movement from Rose and Ebony. The team won 3 games and lost 3.

Finally we took the year 9 and 7 netball teams to play in the tournament. Year 9 worked well as a team and have worked hard in practices to develop their set plays. They won 3 and lost 3 but, this team is one to watch and will come back strong next year. The year 7's who have only played two matches prior to the final went and won the tournament! They worked so hard together and made some fantastic interceptions and shots! Super performances from all players well done!!





## Reading Buddies



Reading Buddies is an opportunity for unconfident readers in Years 7 and 8 to develop their reading skills to help them progress and thrive in their education at UVHS. There are a significant number of sixth formers who get involved and are a 'buddy' to someone in year 7 or 8. This helps our school community grow and allows our sixth formers to have independence and take responsibility. This is a rewarding opportunity for the sixth formers who participate and the younger students who get involved. We know reading can be tricky for some but in our school library there's a vast range of books for our buddies to read. They are sure to find something they enjoy!

The students will meet their sixth form buddy in the library where, for 20 minutes, they will work on their reading. They will be assisted in picking a book they may enjoy whether it be fantasy, sci-fi or they can read a nonfiction book! Their sixth form buddy will listen to them read and assist when needed. They'll ask questions to see whether they enjoy the book and make sure they understand what's happening. They'll help develop vocabulary and encourage them to read inside and outside of school. Our sixth formers are enthusiastic about reading which reflects on the younger students.

We hope the younger students of UVHS enjoy Reading Buddies and that it inspires them in some way.

What some of our buddies had to say about it:

I started reading buddies because I thought it would be good to help children develop their reading skills and maybe encourage them to read more and make reading enjoyable for them. From experience as I didn't like reading as a year 7 student, I think it would've been beneficial and helpful if I had this opportunity when I was younger.

It has been so lovely to work with my reading buddy. She has been delightful and always turns up. She has a genuine passion to learn and improve and is extremely engaging. I am hoping for it to stay this way as we are seeing a lot of progress even though it has only been a couple of weeks. Personally, I have gotten out some amazing skills like listening skills which I have had but they developed more after reading buddies which is very helpful.

I signed up to reading buddies because I feel it's very beneficial to the Year 7 & 8 students who need support from older students to encourage them to enjoy what they read with confidence and hopefully improve their reading out loud and to others. As a student who in the past didn't really enjoy reading and struggled to read out loud, I feel like I can use my experience to push my buddy to hopefully enjoy reading in the future.

Recently, I have taken part in the school's 'Reading Buddies' scheme which has encouraged my year 7 buddy to read more in and outside of school and become more confident in his reading ability. It has proven to work well and he now enjoys reading outside of school when he previously felt he didn't have the time to.

## Hamlet Review

Meeting at Lancaster railway station at 8am on a cold morning in February was not exactly a dream come true but what followed was an interesting trip to say the least, with a sprint across London to catch the train in time, a band meeting their fans all over London and a show



which made us all question the legitimacy of trying to bring Hamlet into the 21st century through comedy. The show certainly gave us a lot to think about: set in the Sam Wanamaker Playhouse lit by candlelight and littered with Smiths' songs, the interpretation style was one we had never seen before.

Aside from the actual performance, the trip was exciting overall, the journey made to seem shorter by the riveting discussion on the pronunciation of an AT-AT and pastry snacks provided. A brisk stroll around London to the old location of the Globe before



its fiery demise and a personalised historical tour by a fellow student added to the experience all the more as we experienced more than just the show.

Miss Smith says: I'm not a fan of Mearly mornings or late nights either, and the play made me roll my eyes more than once... but it was a great first post Covid trip. The students and staff who came along were an absolute pleasure to spend the day with.



# English News

## World Book Day

World Book Day is celebrated in over 100 countries around the globe. This year marked the 25 year anniversary of its creation.

It began as a simple attempt to promote reading for pleasure across all walks of life as "reading for pleasure is the single biggest indicator of a child's future success – more than their family circumstances, their parents' educational background or their income." Reading really does change lives! A recent survey suggested nearly 400000 young people do not have access to reading materials at home, so

WBD's aim is to provide every child and young person with a book of their own, thus taking a first step in increasing the life opportunities for each as they grow.



This year's World Book Day saw UVHS really get into the swing of things. There were quizzes, assemblies and activities aplenty. You might have also spotted a few teachers walking around looking, well, not quite themselves! Check out the picture and see who you can spot.

One thing we're not sure of, though, is whether Mr Hardwick had dressed up as Severus Snape, The Demon Headmaster... or just himself!

## Newspaper Club

A new addition to this year's extracurricular schedule is Newspaper club, where inquisitive, journalistic minds meet once a week to produce the (one day!) award-winning UVHS Press.

With current affairs being as concerning as they are, here at newspaper club we seek positive stories to deliver to our avid readers, with a happy dose of quizzes, competitions and interviews too!

Focusing on school and the local area, why not come and join in the fun? We meet weekly in C4.



## THE READING RIOT

UVHS was invited to take part in Cumbria County Libraries reading challenge The Reading Riot.

Students were asked to read books with as many different genres as possible.

Max and Skyla were lucky to win a set of books each and a pack of books for the school Library.



## Empowered Writing Competition

UVHS students entered a creative writing competition this year through the Young Writers publishing company, and a number of our students were successful enough to have their entries published. The theme was what it means to be empowered, but students were free to interpret that in any way they chose. It's great to see so much talent thriving in our community. Look out for more in the future!



### Worried, by Zack

I am very worried  
That the earth is coming to the brink.  
Wildfires, floods and extreme heat  
Are making climate change hard to defeat.

I am very worried  
of all the animals that could be extinct.  
Lions, tigers, elephants too,  
if we don't change our selfish view.

I am very worried when I think  
the Amazon rainforest is starting to shrink.  
The lungs of the earth are being destroyed  
which makes me feel very annoyed.

I am very worried when I think  
the cause of all this is the human link  
Gas-guzzling cars increase greenhouse gases  
Creating problems for the masses.

I am very worried when I think  
Our deep blue oceans are starting to shrink.  
Plastic pollution is killing our fish,  
I want this to stop, this is my wish.

I am very worried when I think  
that the world is changing in a blink.  
The people in power are acting so slow,  
The targets we have set, we are way below.

I am very worried when I think  
that the earth is coming to the brink.

### Like a Fish by Rose

Slicing through the water like an arrow,  
Wishing I had gills,  
Inside my heart is thumping,  
My legs kicking,  
My arms pulling,  
If I stop now,  
No medal for me,  
Go on, win it, do it, beat it!

### Identity by Joseph

Everyone may look different on the outside  
However on the inside we're all the same  
Everyone should have a say  
If they are a woman or a man  
Or whatever race they are  
As on the inside we are all the same.

Everyone is unique  
No two people look the same  
Social media can really change a person  
From filters to posts  
Just be yourself.

### You are who you are... by Rowan

You don't need empowering, it's already in you.  
Do what you think, the things you want to do.  
It comes from inside you, don't try to be different  
Or someone new.  
What's your favourite colour, what's your favourite game?  
Don't let people tell you different, don't have any shame.  
I don't agree with people who make you sad,  
They just want to make you feel bad.  
Oh wait, I know what to do!  
Don't listen, don't react, that's what you should do.



# English News

## English Curriculum

The English curriculum took on a different direction this year: for the first time students in Year 7 studied the widely acclaimed, award-winning memoir *I am Malala*, the incredible story of one girl's fight for girls' education, for equality, and for her life. Here's what some of our students had to say about it.

I loved studying 'I am Malala' in the first term. I enjoyed learning about a famous 'rebel girl' who campaigned for something really important: girls' education around the world. I also really enjoyed the tasks we competed with our learning. – **Alicja, Year 7 student** –

*I am Malala* is an inspirational book. It is beautifully written by Malala Yousafzai, and spreads a very important message: stand up for what you believe in. This book could have been gruelling to read. However, with Malala's intelligent writing skills, it is a very exciting book. – **Year 7 student** –

At first glance, I was curious to see what it was about because of the enticing front cover and blurb. After I had read it, I had a better understanding of what hardships girls in Pakistan have to go through. Overall, this is a beautiful book about a girl who stood up for her rights. After reading, I was left with one message: stand up for what you believe. – **Year 7 student** –

I really enjoyed reading 'I am Malala' in English. It taught me lots of new writing skills, but also about life for people who had experienced terrible things in Pakistan. I had no idea about what had been going on; it really made me realise how lucky we really are to get a safe education. It made me appreciate everything we've got! – **Tess, Year 7 student** –

## Carnegie

Some of you might be familiar with the Carnegie book awards, now in their 86th year! Set up by Andrew Carnegie in 1936, the Carnegie Medal 'is awarded annually to a book for children and young people that creates an outstanding reading experience through writing' – and students from UVHS have been reading the short-listed titles this year. Amelia, James, Emma, Megan, Skyla and Pippa have been reading the books, sharing reviews and talking about their favourites, before they put their final votes forward before the summer. Here's some of what they had to say:

### 'Guard your Heart'

The book 'Guard your Heart' in my opinion is not the greatest, as it was very tense. Even though by the title and blurb it seemed to be more romantic, I could not get into it. I read around 150 pages and it did not really pull me in, like other books do. It was a good idea for a book, the cover looks really appealing (the best looking one, in my opinion in this year's Carnegie), so it is a real shame I expected it to be better than it was. Otherwise, it was really well written with excellent descriptions, but a little too tense for my liking. – Emma –

### 'Everyone Dies Famous in a Small Town'

'Everyone Dies Famous in a Small Town' is an enthralling story set in the American West, revolving around a bunch of teenage characters who live in small (and different!) towns – all cleverly intertwined by Bonnie-Sue Hitchcock. As relationships and friendships rise and fall, we follow each character's journey through what appears to us as everyday, ordinary lives, but by the end unfolds and paints a bigger picture, revealing how every event is woven together. I would recommend this book to people who like drama, tragedy and friendship. Overall, I would rate this book 3/5 stars! – Pippa –

Here's the full list of books they're reading:

-October, October by Katya Balen	-Everyone Dies Famous in a Small Town by Bonnie-Sue Hitchcock
-Guard Your Heart by Sue Divin	-The Crossing by Manjeet Mann
-Cane Warriors by Alex Wheatle	-Tsunami Girl by Julian Sedgwick
-When the Sky Falls by Phil Earle	-Punching the Air by Ibi Zoboi and Yusef Salaam

If anything takes your fancy, pop up to the library and speak to Mrs Downing.



**SAFEGUARDING STATEMENT – ULVERSTON VICTORIA HIGH SCHOOL IS FULLY COMMITTED TO SAFEGUARDING AND PROMOTING THE WELFARE OF THE CHILDREN AND YOUNG PEOPLE IN ITS CARE. ALL APPOINTMENTS TO THE SCHOOL ARE SUBJECT TO CRIMINAL RECORD CHECKS (DBS). THE SCHOOL HAS RIGOROUS CHILD PROTECTION POLICIES AND PROCEDURES IN PLACE AND ALL INTERVIEWS WITH PROSPECTIVE STAFF WILL CONTAIN QUESTIONS ON SAFEGUARDING CHILDREN.**

### PARENTS AND STUDENTS CAN EXPECT:

- **EQUALITY OF OPPORTUNITY.**
- **ACCESS TO A BROAD AND BALANCED CURRICULUM.**
- **HIGH STANDARDS OF TEACHING AND LEARNING.**
- **HIGH STANDARDS OF CARE.**
- **TO HAVE THEIR ACHIEVEMENTS RECOGNISED AND REWARDED.**
- **TO BE RESPECTED AS AN INDIVIDUAL LEARNER.**
- **A SAFE AND WELCOMING ENVIRONMENT WHICH ENCOURAGES YOUNG PEOPLE TO LEARN.**
- **REGULAR WRITTEN COMMUNICATIONS ABOUT STUDENT'S PROGRESS.**
- **AN OPPORTUNITY TO MEET FORMALLY WITH INDIVIDUAL TEACHERS TO DISCUSS PROGRESS AT WORK.**
- **HOMEWORK WHICH IS REGULARLY SET AND MARKED IN ACCORDANCE WITH SCHOOL POLICY.**
- **SUPPORT FOR YOUR CHILD'S SPECIAL TALENTS.**
- **SUPPORT FOR YOUR CHILD'S SPECIFIC DIFFICULTIES.**
- **EXTRA CURRICULAR ACTIVITIES.**
- **ANY REPORTED CASES OF BULLYING TO BE TREATED AND INVESTIGATED SERIOUSLY AND SENSITIVELY.**
- **THEIR QUESTIONS, COMMENTS OR CONCERNS TO BE HEARD IN A CONSTRUCTIVE AND MUTUALLY RESPECTFUL WAY IN THE SPOKEN WORD, WRITING AND ACTIONS.**

### WE EXPECT A STUDENT TO:

- **DEVELOP AND SHOW EXCEPTIONAL BEHAVIOUR FOR LEARNING IN THE CLASSROOM**
- **WORK HARD. TRY HARD.**
- **USE YOUR PLANNER EFFECTIVELY.**
- **COMPLETE ALL HOMEWORK AND ON TIME TO THE BEST OF YOUR ABILITY.**
- **MAINTAIN AN EXCELLENT ATTENDANCE RECORD.**
- **ARRIVE AT REGISTRATION AND LESSONS ON TIME.**
- **COME TO LESSONS PROPERLY EQUIPPED FOR EACH LESSON.**
- **BE WELL BEHAVED, COURTEOUS, THOUGHTFUL AND RESPECTFUL OF OTHERS, REGARDLESS OF THEIR ETHNICITY, DISABILITY, SEXUALITY, RELIGION/BELIEF OR GENDER BOTH HERE AND ELSEWHERE, INCLUDING SOCIAL MEDIA AND OTHER ELECTRONIC COMMUNICATION.**
- **WORK TO ENHANCE LIFE IN SCHOOL AND THE WIDER COMMUNITY.**
- **WEAR THE SCHOOL UNIFORM IN THE CORRECT MANNER AND BE TIDY IN APPEARANCE.**
- **REPORT ANY INSTANCE OF BULLYING IMMEDIATELY TO A TEACHER,**

PEER MENTOR, OR TO A PARENT.

- **FOLLOW THE SCHOOL ICT POLICY AND MOBILE PHONE AND DEVICES POLICY.**
- **RESPECT THE SCHOOL BUILDINGS AND EQUIPMENT.**
- **VALUE AND SUPPORT THE LEARNING OF OTHERS.**

### WE EXPECT A PARENT TO:

- **ATTEND PARENTS' EVENINGS AND TAKE AN INTEREST IN YOUR CHILD'S PROGRESS.**
- **PROVIDE SUPPORT FOR YOUR CHILD'S HOMEWORK.**
- **ENCOURAGE YOUR CHILD TO TAKE A FULL PART IN SCHOOL LIFE.**
- **SUPPORT THE SCHOOL IN THE MANY EVENTS THAT TAKE PLACE OUT OF SCHOOL.**
- **ENDEAVOUR TO TAKE ALL HOLIDAYS OUT OF TERM TIME.**
- **SUPPORT THE SCHOOL'S STANDARDS OVER BEHAVIOUR, UNIFORM, ATTENDANCE AND PUNCTUALITY.**
- **WORK IN PARTNERSHIP AND SUPPORT THE SCHOOL IN TACKLING ANY PROBLEMS WHICH ARISE IN A CONSTRUCTIVE AND MUTUALLY RESPECTFUL WAY IN THE SPOKEN WORD, WRITING AND ACTIONS.**
- **COMMUNICATE WITH AND SUPPORT THE SCHOOL IN DEALING WITH INSTANCES OF BULLYING.**
- **CONTACT SCHOOL BEFORE 9.30AM ON THE FIRST MORNING OF YOUR CHILD'S ABSENCE AND EACH SUBSEQUENT DAY. IF YOUR CHILD IS ABSENT FROM SCHOOL WITHOUT EXPLANATION, THE ATTENDANCE ADMINISTRATOR WILL CONTACT YOU.**
- **MONITOR THE SETTING AND COMPLETION OF YOUR CHILD'S HOMEWORK (VIA EDULINK ONE & TEAMS) AND SIGN THE STUDENT PLANNER ON A WEEKLY BASIS.**
- **INFORM US OF ANY CHANGES IN FAMILY CIRCUMSTANCES WHICH ARE RELEVANT TO YOUR CHILD'S WELFARE.**
- **TO DEMONSTRATE THEIR RESPECT TO OTHER PARENTS, THEIR CHILDREN, STAFF AND THE UVHS COMMUNITY IN YOUR USE OF SOCIAL MEDIA.**

### Parent Governor Election - Nominations

We currently have three vacancies for Parent Governor on the School's Governing Body which we need to fill as soon as possible. We are very keen to encourage parents (or people with parental responsibility) of a registered pupil to nominate themselves to stand for election. Parent Governors are elected by and from the parents of children attending our school. They serve a four-year term of office and bring a very important and valued perspective to the work of the governing body.

For further information about applying for this rewarding opportunity, please see the governors section of the school website. [uvhs.uk/governors](http://uvhs.uk/governors)



## STEM Challenge

On 30th March, 15 Year 9 students attended a STEM challenge event at Lancaster University. They worked in teams of 5 to overcome problems faced by a remote island suffering from the effects of climate change. The challenge really tested their skills in problem solving, creativity and communication as they competed against other schools from across Cumbria and Lancashire. Students worked exceptionally hard and presented their innovative solutions at the end of the session.

Later in the day, our Year 9 students attended various departments in the university to learn more about their chosen subject and to take part in some exciting demonstrations and further challenges. It was a great experience to use the facilities at the university, to meet STEM subject experts and to get a taster of the campus environment.



## KS3 Learning Through Enrichment Program 2022

We are delighted to be running the KS3 Learning through Enrichment Program for the second year between Easter and May Half Term. This is an exciting six week initiative designed to allow students to take control over what they would like to learn, how and encourage them to use free time as an opportunity to be creative, try new things, build relationships, and make memories.

There will be 12 different activities every week for students to select from covering: Arts, wellbeing, improving physical activity, new learning opportunities, food/cooking, crafts and creative tasks. Students can also opt to undertake traditional academic enrichment activities in their own chosen focused subject areas and enter prestigious National competitions as well covering everything from photography to poetry.

As a 2022 bonus, we will also be joining in with supporting the Coast Roads Festival near Aldingham in July by showcasing artwork, animations and mini movies. Keep checking on your Enrichment and Form Group Teams pages for more updates!

## WHAT IS A SCAM?

A scam is where someone or something tries to cheat you out of your money

### KEEP DEVICES UP TO DATE

→ Having the latest security software, let browsers and operating systems help protect against viruses, phishing and other online threats

### top tip

NEVER reveal any of your personal information to a number or email address you don't know; even if it seems legitimate

Year 10 have taken part in the Young Money Challenge 2022, exploring the barriers that different people experience when making financial decisions. They learned about the importance of helping everyone in society gain equal access to financial knowledge, skills and confidence. After careful consideration, we have selected four pieces of work to enter into the national competition and are now awaiting news of our success! Hopefully, you will be able to find out more in the next Newsletter! - Miss Zebryk

## Young Money Challenge 2022



## Gold Lake District Practice Expedition

The first four days of the Easter holidays saw Mr Gannon, Ms Garne, Ms Monigatti, Mr Reader and Mrs Egglestone take 19 Y12 students on their Gold Lake District practice expedition. Students had to plan a route, organise themselves and carry all their camping gear and food for the four days. The weather was a bit sharp on the first night with temperatures hovering above zero, freezing their tent fly-sheets! Luckily it warmed up and rained for the last two days! The students were resilient and learned much about problem solving...two essential work ready skills. Well done Y12.



IS THIS A...

Do NOT click on links