

TEACHING AND LEARNING

SUMMER TERM UPDATE

HOMework CONSULTATION

Homework plays an important role in students' education. It is a key part of the learning process, providing a vital opportunity for students to review and reinforce their classroom learning. At UVHS we value the role that homework plays in ensuring students can develop the skills to organise their work, and to develop the independent study skills they need to be successful in their GCSE and A Level exams.

Thank you to all parents that took part in our consultation on homework earlier this year. We have used your feedback, alongside a consultation with teaching staff to focus on six key areas with regards to homework. These include regularity, time spent on homework, the purpose of homework, support for students and parents, awards and sanctions for homework and feedback and assessment. We will be continuing to work on these areas throughout the summer term and will continue to update you on our progress.

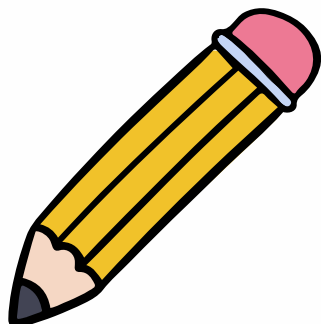


READY TO LEARN

As part of our efforts to ensure all students are ready to learn, we have increased the time of our morning registration to 10 minutes. This is to allow our form teams to support students in having the correct equipment and uniform so they are ready for their lessons. Your support in ensuring students have everything they need for their lessons is greatly appreciated.

Equipment list:

- Pen
- Pencil
- Rubber
- Pencil Sharpener
- Ruler
- Whiteboard
- Whiteboard pen
- Protractor
- Compasses
- Calculator



ASSESSMENT AND FEEDBACK

Over the course of the year, we have been working on embedding our assessment and feedback framework at UVHS. We recognise the importance of valuing and celebrating the work that students produce, and the role that high-quality feedback has in moving learning forward.

As a result, you may notice some changes to the way in which students exercise books are marked:

- Live feedback will be used in lessons more. This may involve the use of mini-whiteboards and questioning.
- Whole-class feedback, model answers and self and peer-assessment strategies will be used more frequently.
- Deep marking tasks will be marked using the yellow sticker, and clear strengths and targets for improvement.
- Common assessments which will be given a mark and grade, and feedback on how to move learning forward.